Land Of Learning Primary School

Curriculum Policy

At Land of Learning we are committed to nurturing a dynamic educational environment that cultivates holistic lifelong learning and service, rooted in classical knowledge. Our vision is to nurture individuals who embody the values of **Faith, Integrity, Resilience, Nurture, and Diversity** within a safe, stimulating, and high-quality educational setting.

Embedded within our curriculum policy is the framework of **Nurture, Excite, Grow**, which serves as the cornerstone of our educational philosophy.

Nurture: We believe in providing a nurturing environment that fosters the holistic development of every individual, embracing their intellectual, emotional, and social growth and to prepare them for the skills for life. Our curriculum is inclusive; students feel valued, respected, and encouraged to develop socially, emotionally, and academically. This nurturing atmosphere is essential for fostering holistic growth and well-being among students.

Excite: We are dedicated to igniting a passion for learning by engaging students in meaningful and innovative educational experiences that spark curiosity and inspire exploration. Our curriculum is engaging and dynamic and captivates children's interests. Children are encouraged to explore, show courage and be independent learners. We make our curriculum bespoke by:

- Being purposefully sequential to ensure students starting points are always identified then being offered a developing curriculum that progresses their skills and knowledge.
- Adapting curriculum content to excite students by integrating innovative teaching methods, incorporating content that taps into student's interests and also builds their experiences, knowledge and cultural capital.
- Incorporating exploration of current themes to allow students to develop views about issues that will impact their everyday life.
- Teaching which focuses around Rosenshine's principles of instructions.
- All skills and knowledge are repeatedly practised and revisited to embed knowledge and skills to make them applicable across the curriculum as well as everyday life.
- Ensures students are provided with the opportunity to continually embed the core values of FRIEND. As well as multiple opportunities for students to self-reflect and grow as individuals spiritually, morally, socially and culturally.

Grow: We are committed to empowering students to reach their full potential by providing opportunities for personal and academic growth, enabling them to become confident, independent thinkers and lifelong learners. This includes:

- Growth as individuals who are able to self-reflect and have embedded the core values of being a good FRIENDs within the context of school life and beyond.
- Growth as academic students who continually look to aim high and reach their aspirational targets.
- Growth as effective global citizens that are aware of their role and possible impact on society.

Organisation and Planning

We plan our curriculum in three phases.

1. **Long Term Plan** – Which is planned per year groups and indicates what topic is to be taught in each term. We review our long-term plan on an annual basis.

2. **Medium Term Plans** - break down each term into weekly overviews for all subjects. The school follows the National Curriculum in Mathematics and English and uses schemes to ensure total coverage.

3. **Short Term Plans** are those that our teachers plan on a weekly basis. We use these to set our learning objectives for each session and to identify the resources and activities we going to use in the lesson.

Inclusion

We aim to be an effective school in which all pupils, whatever their educational needs or personal circumstances, experience a curriculum that is fully inclusive. We offer a curriculum that is broad, balanced and that provides effective opportunities for all children to learn and achieve their true potential.

We use key principles that relate to how teachers plan and teach the curriculum through:

- Setting suitable learning challenges
- Responding to pupils diverse learning needs
- Overcoming potential barriers to learning and assessment for individual and groups of pupils.

We have high expectations of all our children in an educational, social and behavioural capacity.

Through this curriculum policy, we aim to instil in our students a deep sense of purpose, a commitment to excellence, and a passion for service, preparing them to contribute positively to society and thrive in an ever-changing world.