Land of Learning Nursery and Primary School British Values Policy

Date	Review Date	Coordinator	Nominated Governors Member
September 2026	**Annual**	**S Seedat (Vania)**	**ALL**

Aims

- To establish, maintain, and embed a British Values policy that permeates all aspects of school life.
- To work with other schools in order to share good practice in order to improve this policy.

Statutory Duties and Inspection

This policy is written with regard to the Independent School Standards, the Equality Act 2010, and *Keeping Children Safe in Education (KCSiE, September 2025)*.
As an independent school, Land of Learning has a duty to:
- Actively promote fundamental British values through the curriculum and wider school life.
- Prevent the promotion of partisan political views in the teaching of any subject.
- Ensure that where political issues are raised, pupils are offered a balanced presentation of opposing views.

Responsibility for the Policy and Procedure

Role of the School Governors

The School Governors will:

- delegate powers and responsibilities to the Head Teacher to ensure all school personnel and are aware of and comply with this policy;
- be responsible for ensuring funding is in place to support this policy;
- be responsible for ensuring this policy and all policies are maintained and updated regularly;
- be responsible for ensuring all policies are made available to parents;
- nominate a link Governors member to visit the school regularly, to liaise with the Head Teacher and to report back to the School Governors;
- be responsible for the effective implementation, monitoring and evaluation of this policy

Role of the Head Teacher

The Head Teacher will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- work closely with the link Governors member and Deputy Head;
- provide leadership and vision in respect of promoting British Values;
- provide guidance, support and training to all staff;
- monitor the effectiveness of this policy;

Role of Parents/Carers

Parents and carers will:
- Be aware of, comply with, and support this policy.
- Encourage and reinforce the values promoted by the school.

Fundamental British Values

At Land of Learning Nursery and Primary School we uphold and teach pupils about British Values which are defined as

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum, assemblies and school ethos.

The school takes opportunities to actively promote British Values through daily collective worship and whole school systems and structures such as electing and running a successful School Council. We also actively promote British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

Embedding British Values in the Curriculum

British values are embedded across the curriculum, including but not limited to: - **English**: exploring literature and poetry that promote tolerance, respect, and democracy; reading stories from diverse cultures.
- **History**: learning from UK and world events where democracy, liberty, and human rights were tested, such as the World Wars.
- **Geography**: appreciating how different cultures live and work around the world.
- **PSHE**: understanding democracy, voting, rights and responsibilities, equality, discrimination, and online safety.

- **Religious Education (RE)**: fostering interfaith understanding, tolerance, and opportunities to visit places of worship.
- **Assemblies** and Whole School Ethos: linking to national events (elections, cultural festivals) and embedding shared values into daily practice).

Promotion of Value in Daily Life

At Land of Learning Nursery and Primary School, these values are reinforced regularly and in the following ways:

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Councillors. The elections of members of the Council are based on pupil votes.

Land of Learning Star pupil is based around our core values and each half term we have a new focus, e.g. courage or responsibility.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our system for behaviour is aligned to an agreed set of codes and if children are given verbal warnings this is always set against the agreed school behaviour code.

Children are asked to identify which aspect of the code they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind laws; that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service etc. are regular parts of our calendar and help to reinforce this message.

To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school.

We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for behaviour and general adherence to the Land of Learning Star Pupil values.

Rewards are given in the form of stickers, Star of the week, Dojo points and certificates. Children's achievements are also recognised during Celebration Assemblies.

Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our Online-Safety teaching. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs.

Mutual Respect:

Part of our school ethos and behaviour policies are based around core Islamic values such as 'respect' and 'responsibility' and these values determine how we live as a community at Land of Learning Nursery and Primary School. Collective Worship is based on 'Islamic Values for Life' which are synonymous with British values and are central to how we expect everyone to behave at our school.

Tolerance of Those of Different Faiths and Beliefs:

Tolerance is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We use opportunities such as the Olympics and World Cup to study and learn about life and culture in other countries.

We have World Faith Celebration Weeks where we study another world faith and learn about their customs, practices and celebrations. We invite guest speakers and run workshops to give the children a real experience of other faiths.

Cultural Development and SMSC

Land of Learning promotes pupils' spiritual, moral, social, and cultural (SMSC) development by:

- Encouraging acceptance and appreciation of different cultures and traditions.
- Promoting opportunities to engage in community service and charitable initiatives.
- Providing enrichment activities, visits, and clubs to broaden experience.

Equality Impact Assessment

Under the Equality Act 2010, the school has a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race,

religion or belief and sexual orientation. This policy complies with the Equality Act and helps to promote equality at this school.

Monitoring and Evaluation

This policy will be reviewed annually. Evaluation will include feedback from staff, governors, pupils, parents, and the wider community. Evidence of impact will be drawn from lesson observations, assemblies, pupil interviews, curriculum audits, displays, surveys, and records of enrichment activities.

Linked Policies

- **Equality Policy**
- **Anti-Bullying Policy**
- **Safeguarding and Child Protection Policy**
- **Behaviour Policy**
- **Online Safety Policy**
- **SEND Policy**

Head Teacher:	Ms S Seedat (Vania)	**Date:**	**September 2026**
Chair of School Governors:	Mr I Dassu	**Date:**	**September 2026**

Policy Evaluation				
Points to be considered	**Yes**	**No**	**N/A**	**Please supply evidence**
• Policy annually reviewed				
• Policy in line with current legislation				
• Coordinator in place				
• Nominated Governors member in place				
• Coordinator carries out role effectively				
• Head Teacher, Deputy Head and nominated Governors member work closely				
• Policy endorsed by School Governors				
• Policy regularly discussed at meetings of the School Governors				
• School personnel aware of this policy				
• School personnel comply with this policy				
• Pupils aware of this policy				
• Parents aware of this policy				
• Visitors aware of this policy				
• Local community aware of this policy				
• Funding in place				
• Policy complies with the Equality Act				
• Equality Impact Assessment undertaken				
• Policy referred to the School Handbook				
• Policy available from the school office				
• Policy available from the school website				
• School Council involved with policy development				
• All stakeholders take part in questionnaires and surveys				
• All associated training in place				
• All outlined procedures complied with				
• Linked policies in place and up to date				
• Associated policies in place and up to date				
A statement outlining the overall effectiveness of this policy				

Policy Approval Form

Policy Title:						**Date when written:**		
Policy written by:					**New Policy** (✓or x)	☐	**Revised Policy** (✓or x)	☐
Stakeholders consulted in policy production: (✓or x)	**School Governors**	**Senior Leadership Team**	**Teaching Personnel**	**Support Personnel**	**Administrative Personnel**	**Parents**	**Pupils**	**Local Community**
	☐	☐	☐	☐	☐	☐	☐	☐
Date when approved by School Governors:			**Date when presented to stakeholders:**			**Date when implemented:**		
Published on: (✓or x)	**School Website**		**School Prospectus**			**Staff Handbook**		
	☐		☐			☐		