AUTUMN TERM 2 - 2026

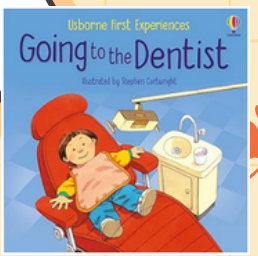


Week 1 & 2
WB: 26.10.26
Autumn

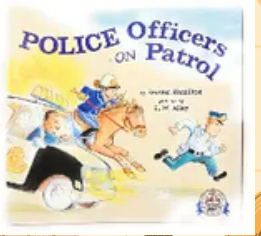
Week 3
WB: 09.11.26
Doctors



Week 4
WB: 16.11.26
Dentist



Week 5
WB: 23.11.26
Police



Week 6
WB: 30.11.26
Assessment

Week 7
WB: 07.12.26
Special week

Week 8
WB: 14.12.26
Consolidation

Autumn





C&L
Read the storybook called “We’re going on a leaf hunt”.

PD
Leaf rubbing: place a dry leaf under a paper then rub with a crayon to see the pattern.

PSED
Leaf faces with emotions – draw and discuss facial expressions on a leaf.

Literacy
Drawing and colouring autumn clothing items on a person template, using the help of laminated pictures of hats, scarves, gloves.

Maths
Make ABAB patterns using natural materials such as leaves, twigs, stones, pebbles etc.

UW
Investigate natural materials for children to explore freely.

EAD
Autumn Wreath Remove the centre of the plate and use the outer ring only. Apply glue around the ring then stick colourful leaves around it

PSED

One child is a patient and the other is a doctor. The patient goes to see the doctor. The doctor asks the patient to describe his symptoms. The patient describes his symptoms and talks about his feelings.

C&L

"Miss Polly had a dolly" tuff tray set up.

PD

Children can cut out and stick pictures of doctor's equipment onto a template of a suitcase.



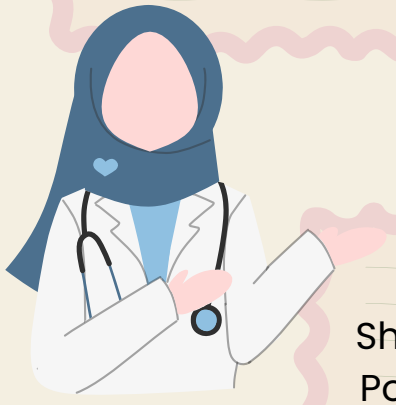
Literacy

Cutting out doctors' equipment and sticking them on a suitcase template.



Maths

Ask children to place laminated plasters on numbered laminated teddy bears, which have numbers 1 to 5.



UW

Show the children the hospital PowerPoint which is shown on twinkl. Discuss the PowerPoint with the children and what they've learnt

EAD

Sing 'Miss Polly had a dolly' with the children. Give each child an instrument and sing the nursery rhyme once more, asking the children to play their instruments to match the beat of the rhyme. Practice singing the rhyme with the instruments a few times.

Dentist

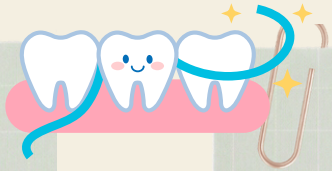
PSED

Print out pictures of teeth and
laminate them. Use whiteboard
markers to draw sugar bugs.
Children will use a toothbrush to clean
the sugar bugs



C&L

How can we keep teeth clean?
Read the Dentist book and discuss how everyone will keep their teeth clean. Talk about what could happen when we don't clean our teeth properly. Talk about benefits of having clean teeth and a beautiful smile. Encourage to speak in full sentences. Ensure everyone has a turn to speak.



Literacy

Children will follow a dot-to dot tracing of their name on
an image of a set of teeth

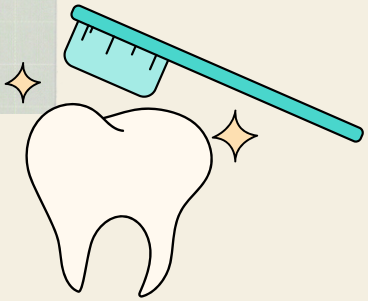


PD

Ask children to discuss what foods are unhealthy and healthy. Show the children pictures of unhealthy food and ask why they may be unhealthy. Place the unhealthy food pictures on the cardboard tooth picture and ask
the children to use the tweezers to take the unhealthy pictures out of the tooth.

Maths

Count how many clean white
teeth there are in the mouth
and match them with the corresponding number. (Place
on the floor).



UW

Dental surgery set up with fake teeth, toothpaste and
brushes. Discuss the dentist's profession and how
they help.

EAD

Healthy and unhealthy teeth – discuss what makes our teeth healthy/unhealthy. Cut out foods from catalogue and stick-on correct tooth.



PSED

Get the children to listen to the 'Bad tempered ladybird.' During the story ask
questions on how the bad-tempered ladybird behaved and how the other animals may be feeling. After the story
discuss how we can be kind to each other
and reinforce the golden rule



PD

Design a policeman's hat by colouring it with appropriate colours. Then attach a band to it according to the size of children's heads





C&L

On the creative table put out paint and paper and
place magnifying glasses around. Encourage the
children to paint one finger and make their
fingerprints on paper, whilst explaining that police
officers also use fingerprints to tell people apart. After
they have made fingerprints tell the children to use
the magnifying glasses on their papers and talk about
the different patterns on their fingers

Literacy

Read a book about the people who help us (e.g., police), their job and how they keep us safe.

UW

Invite police members from the emergency services to talk about their job and how they keep everyone safe



Maths

Discuss that we are all unique but we should
accept one another. Compare each pair of socks with different patterns/shapes on each
one. Encourage vocabulary such as spotty, stripey, pointy etc. Each child to colour one sock and pairs it with another one on the hanging line



EAD

Anti-bullying pledge poem with handprints "Hands are not for hitting". Making a police badge with picture and badge name.



Key Vocabulary

Autumn

Leaves

Hedgehog

Squirrel

Nuts

Falling

Conkers

Pine cones

Acorns

Doctors

Prescription

Stethoscope

Syringe

Bandage

Plaster

Nurse

Medicine

Dentist

Teeth

Brushing

Chair

Tools

Police Officer

Police car

Police station

Helmet

Fingerprint

Handcuffs

