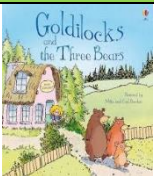
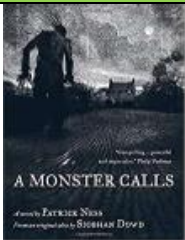
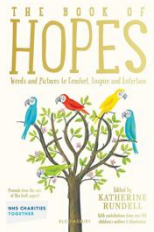


# Land of Learning Year 6 Long Term Plan 2026-27

|           |                                 | Autumn One<br>8 wks                                                                                                                         | Autumn Two<br>8 wks                                                                                                                    | Spring One<br>6 wks                                                                                                                                                | Spring Two<br>4 wks                                                                                                                             | Summer<br>One<br>8wks                                                                                                                                | Summer<br>Two<br>5 wks                                                                                                          |
|-----------|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Year<br>6 | English<br>Main Topic<br>focus: | <br>A1a Goldilocks<br>Newspaper Report<br>Non-Fiction (14) | <br>A2a A Monster Calls<br>Horror (15)<br>Diary entry | <br>Sp1a Factual Tour of<br>the Circulatory<br>system<br>Tour Guide script (17) | <br>Sp2a Kensuke's<br>Kingdom<br>Adventure<br>Narrative (15) | <br>Su1<br>Traditional<br>Tale/Drama<br>Narrative<br>writing (10) | <br>Su2 The Hope-<br>lo-docus<br>Poetry (18) |
|           | Cross<br>Curricular             | Drama<br><br>Science<br><br>Geography                                                                                                       | Art – Island adventure<br><br>Drama – Guilty or Not<br>Guilty                                                                          | PSHE – Looking after<br>the body<br><br>Science                                                                                                                    | Geography –<br>Climbing<br>High/Explorers                                                                                                       | Science -<br>Evolution                                                                                                                               | PSHE -<br>Courage                                                                                                               |
|           | Hooked on<br>books              | - The Good Hope<br>by Benjamin<br>Zephaniah                                                                                                 | - Tidal Wave On The Irish<br>Coast<br>- The Jabberwocky by<br>Lewis Carroll                                                            | -The Fog by William<br>Henry Davies                                                                                                                                | Consolidation                                                                                                                                   | Secondary transition                                                                                                                                 |                                                                                                                                 |

|  |                                |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                 |                                                              |
|--|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
|  |                                | <ul style="list-style-type: none"> <li>- The Explorer by Katherine Rundell</li> <li>- Daily life in the Islamic Golden Age by Don Nardo</li> <li>- Rooftoppers by Katherine Rundell</li> </ul>                                                                             | <ul style="list-style-type: none"> <li>- Nevertell by Katherine Orton</li> <li>- The Thirteen Treasures by Michelle Harrison</li> </ul>                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>- No Ballet Shoes in Syria by Catherine Bruton</li> <li>- Linnaeus by Liz Miles</li> </ul>                                                                                                                     |                                                                                                                                                                                                 |                                                              |
|  | <b>Book talk</b>               | Group 1 - My name is Cato (Twinkl)<br>Group 2 - How to Catch the Sun<br>Group 3 - Jazz Harper: Space Explorer<br>Group 4 - Wonder                                                                                                                                          | Group 1 - Wonder<br>Group 2 - My name is Cato (Twinkl)<br>Group 3 - How to Catch the Sun<br>Group 4 - Jazz Harper: Space Explorer                                                                                                                                                                                                                          | Group 1 - Jazz Harper: Space Explorer<br>Group 2 - Wonder<br>Group 3 - My name is Cato (Twinkl)<br>Group 4 - How to Catch the Sun                                                                                                                     | Group 1 - How to Catch the Sun<br>Group 2 - Jazz Harper: Space Explorer<br>Group 3 - Wonder<br>Group 4 - My name is Cato (Twinkl)                                                               | Secondary transition                                         |
|  | <b>Punctuation and Grammar</b> | <ul style="list-style-type: none"> <li>• Noun Phrases</li> <li>• Modal verbs and subjunctive mood</li> <li>• Suffixes – Nouns and adjective verbs</li> <li>• Relative clauses</li> <li>• Commas</li> <li>• Pronouns and possessive pronouns</li> <li>• Prefixes</li> </ul> | <ul style="list-style-type: none"> <li>• Colons in lists</li> <li>• Subordinating conjunctions and clauses</li> <li>• Synonyms and Antonyms</li> <li>• Hyphens</li> <li>• Coordinating conjunctions</li> <li>• Subject and object</li> <li>• Hyphenated compound words</li> <li>• Perfect form of verbs to mark relationship of time and clause</li> </ul> | <ul style="list-style-type: none"> <li>• Direct and reported speech</li> <li>• Active and passive</li> <li>• Semi-colons, colons and dashes to mark clauses</li> <li>• Formal and informal speech and vocabulary</li> <li>• Layout devices</li> </ul> | <ul style="list-style-type: none"> <li>• Verb tense</li> <li>• Parenthesis – brackets, comma and dashes</li> <li>• Formal and informal writing</li> <li>• Cohesion across paragraphs</li> </ul> | Consolidation                                                |
|  | <b>Spelling</b>                | Ambitious synonyms: Adjectives.<br>Nouns -ce/-cy & verbs -se/-sy ending                                                                                                                                                                                                    | Word ending -able/-ably<br>Word families based on common words<br>Prefix micro- or mini-                                                                                                                                                                                                                                                                   | Adding suffix word ending -fer                                                                                                                                                                                                                        | Wording ending -cial & -tial<br>Words spelt ce                                                                                                                                                  | Word families based on common words<br>Synonyms and antonyms |

|                           |                                                                                                                             |                                                                                                                                          |                                                                                                                                          |                                                                                                                                               |                                                                                                                                               |                                                                                                                                |  |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--|
|                           |                                                                                                                             | Adjectives ending -ant/-ent into nouns ending -ance/-ancy & -ence/ency<br>Hyphens -prefix & compound adjectives.                         |                                                                                                                                          | Words spelt ie or ei after c<br>Word families based on common words<br>Statutory spelling                                                     | Word families based on common words<br>Statutory spelling                                                                                     | Words that can be nouns and verbs<br>Words spelt ou or ow<br>Word ending -ible and -ibly                                       |  |
| <b>Handwriting</b>        | <b>The ladder family</b><br><br>l, l u, t, y, j<br><br><a href="#">Key Stage 2 - Twinkl Handwriting - Primary Resources</a> | <b>The one-armed robot family</b><br><br>n, m, h, k, b, p, r<br><br><a href="#">Key Stage 2 - Twinkl Handwriting - Primary Resources</a> | <b>The one-armed robot family</b><br><br>n, m, h, k, b, p, r<br><br><a href="#">Key Stage 2 - Twinkl Handwriting - Primary Resources</a> | <b>The curly caterpillar family</b><br><br>c, a, d, e, s, g, f, o<br><br><a href="#">Key Stage 2 - Twinkl Handwriting - Primary Resources</a> | <b>The curly caterpillar family</b><br><br>c, a, d, e, s, g, f, o<br><br><a href="#">Key Stage 2 - Twinkl Handwriting - Primary Resources</a> | <b>The zigzag monster family</b><br><br>v, w, x, z<br><br><a href="#">Key Stage 2 - Twinkl Handwriting - Primary Resources</a> |  |
| <b>Maths</b>              | <b>Place Value</b><br><br><b>Four operations</b><br><br><b>Fractions A</b><br><br><b>Fractions B</b>                        | <b>Converting units</b><br><br><b>Ratio</b><br><br><b>Algebra</b><br><br><b>Decimals</b>                                                 | <b>Decimals</b><br><br><b>Fractions/Decimals and Percentages</b><br><br><b>Area/Perimeter and volume</b><br><br><b>Statistics</b>        | <b>Position and direction</b><br><br><b>Revision</b>                                                                                          | <b>Revision</b><br><br><b>Themed Projects</b><br><br><b>Problem solving</b>                                                                   |                                                                                                                                |  |
| <b>Maths Times tables</b> | <b>Revision and deprived fact for x ÷ of 1, 2, 10</b>                                                                       | <b>Revision and deprived fact for x ÷ of 4, 3, 9, 11</b>                                                                                 | <b>Revision and deprived fact for x ÷ of 4, 3, 9, 11</b>                                                                                 | <b>Squared and cubed numbers</b>                                                                                                              | <b>Squared and cubed numbers</b>                                                                                                              | <b>Revision</b>                                                                                                                |  |
| <b>Science</b>            | <b>Living Things and their habitat</b>                                                                                      | <b>Animals including Humans</b>                                                                                                          | <b>Light</b>                                                                                                                             | <b>Electricity</b>                                                                                                                            | <b>Evolution and Inheritance</b>                                                                                                              | <b>Scientific skills and investigations</b>                                                                                    |  |
| <b>RE</b>                 | <b>Faith and worship</b>                                                                                                    | <b>Moral manners</b>                                                                                                                     | <b>Seerah of the Prophet SAW</b>                                                                                                         |                                                                                                                                               | <b>Faith and Justice</b>                                                                                                                      | <b>Social manners Building good characters</b>                                                                                 |  |

|  |                  |                                              |                                                                |                              |                              |                           |                                                |
|--|------------------|----------------------------------------------|----------------------------------------------------------------|------------------------------|------------------------------|---------------------------|------------------------------------------------|
|  | <b>Geography</b> | Our Changing World                           | Raging Rivers                                                  | The Amazing Americas         |                              | Trade and Economics       |                                                |
|  | <b>History</b>   | World War II                                 | Leisure & Entertainment                                        | The Shang Dynasty            | Early Islamic Civilisation   | Benin                     |                                                |
|  | <b>Art</b>       | Wildlife Birds                               |                                                                | South & Central American Art |                              | North American Art        |                                                |
|  | <b>DT</b>        |                                              | Global food                                                    |                              | Programming Adventures       |                           | Felt cases                                     |
|  | <b>Computing</b> | Communication and collaboration              | Webpage creation                                               | Variables in games           | Introduction to spreadsheets | 3D modelling              | Sensing movement                               |
|  |                  | Online safety unit across the year           |                                                                |                              |                              |                           |                                                |
|  | <b>PE</b>        | Gymnastics: Stag leaps/ dives and round offs | Invasion Games: Attacking skills, shooting, changing direction | Invasion games: Netball      | Net & wall games: Volleyball | Strike and fielding games | Athletics: Sprint relay, long distance, hurdle |
|  | <b>Arabic</b>    | The World                                    | Around Town                                                    | Let's go shopping            | All in a Day                 | Holidays                  | Consolidation                                  |
|  | <b>PSHE</b>      | VIPs                                         | Think Positive                                                 | One World                    | Digital Wellbeing            | Money Matters             | Growing Up                                     |
|  | <b>RSE</b>       | Families                                     | Being safe                                                     |                              | Online relationships         |                           | Caring friendships<br>Respectful Relationships |