

Autumn Term 1 - 2026



WEEK 1

WB:24.08.26

HOME VISITS

WEEK 2 & 3

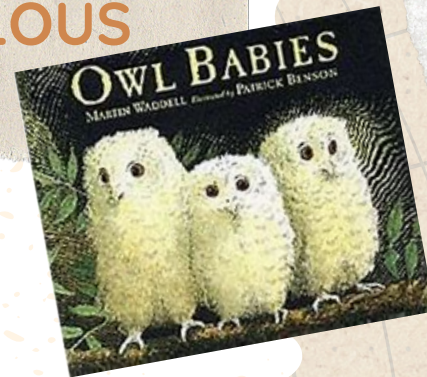
WB:31.08.26

SETTING IN

WEEK 4 & 5

WB:14.09.26

MARVELLOUS
ME



WEEK 6

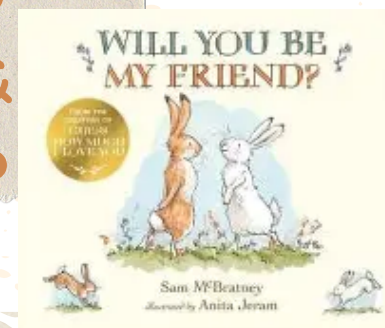
WB:28.09.26

BASELINE
ASSESSMENTS

WEEK 7 & 8

WB:05.10.26

KINDNESS &
FRIENDSHIP



MARVELOUS! *me*

PD

Lay a child down on a large paper, trace around the child and decorate the body parts as a large group. Use various collage materials

PSED

Revisit the scene why the owl babies could not find their mother. Show this in the book & draw focus to the owl scene. Talk about how the owl babies may have felt when they could not find their mother & how they felt when she came back. Draw attention to the feelings chart.

C&L

Ask children to sit in a circle. Read 'Owl babies'. Talk about how the owl babies are siblings & they have a mother. Use an owl soft toy to pass around the circle. When the children have the toy, they tell the other children about a member of their family. Model this first.

MATHS

Children to count letters in their name. Count their family members. Look at their shoe size. Look at their door number.

LITERACY

Provide a large selection of writing materials and paper in different photo frame sizes. Encourage children to draw pictures of themselves, their friends or family in the photo frames then put them on a display.

UW

Ask children to bring in pictures of their families & talk about who is in their family & some special memories & stories they know about their families.

EAD

Use loose parts to make a collage of their family. Add details e.g: facial features using paint



PD

Children will go through the obstacle course in pairs. Using kind language: "You can do it" "Shall I help you"



PSED

Children will be decorating their own rocks/stones with symbols/words representing Kindness & Friendship e.g smile, heart



C&L

Read the story Bear and the Kindness jar.
Ask children question about the Story and their own experiences or ideas about kindness

MATHS

Children will have a go at counting out snacks or toy bears and practise sharing them equally between friends, talking about fairness and helping each other.



LITERACY

Talk about kind words (e.g. please, thank you, sorry, can I help?) Each child draws a picture of a kind action. Make a kind word book



EAD

Children will be creating a "Kindness Friendship Tree". First talk about kindness & Friendship: "How can we be a good FRIEND? Children glue their decorative leaves/hearts onto a tree

kindness & friendship

UW

Children will look at photos or role-play everyday situations (playing together, helping a friend, saying sorry) and talk about what kind behaviour looks like in their world



Key Vocabulary

- Family
- Mum / Mummy
- Dad / Daddy
- Parent
- Brother
- Sister
- Baby
- Grandparent
- Grandma / Nan
- Grandad / Grandpa
- Auntie
- Uncle
- Cousin
- Pet
- Friend
- Friendship
- Kind
- Kindness
- Caring
- Helpful
- Sharing
- Gentle
- Respect
- Listen
- Happy
- Sad
- Excited
- Proud
- Worried
- Lonely
- Loved
- Safe

