



# HELL- Summer TERM



### PSED

- Discussing emotions of worry and bravery from the story of the Cautious Caterpillar.
- Drawing own experiences of feeling worried/brave.
- Working as a team to build a nest for a chick using natural resources.
- Planting and watching patiently for the seed to grow.
  - What care do plants need to grow from us?
- Sharing own bedtime routines, when reflecting on Spring appearing after waking up from a Winter's sleep.
- Discussing about what the garden of Jannah will be like.
- Small world area - Jack and the Beanstalk.

### UW

- Looking closely at how a winter tree changes over Spring. Use photographs/drawings/discussions.
  - Discuss new life in spring.
  - Matching Animals to their babies.
- Explore how children have changed over time and grown. What changes can they observe? Look through photographs/learning journeys.
  - What do plants need to grow?
- Exploring parts of plants/flowers closely using magnifying glasses.
- Using water/brushes to go over chalk flowers on the ground. Observe how it dries in the sun.
- Taking pictures of various plants in forest school.

### LITERACY

- Jumping in grapheme puddles correctly.
- Writing HFW to add to a large beanstalk.
- Life cycle of plants.
- Labelling parts of a flower.
- Exploring a range of non-fiction books on gardens.
- Writing a book on 'my dream garden'.
- Keeping a journal for a sunflower.
- Cress diary.
- Going on a walk with clipboards and writing words to describe plants seen in the setting.
- Exploring a reading garden. Turn taking to read books to small groups.

### PD

- Growing grass in trays and snip using scissors.
- Large body movements - floating like blossoms, swaying like trees.
- Mimic movements of Spring animals.
- Using the body to represent the life cycle of a seed.
- Threading leaves with holes to make hanging leaves.
- Planting artificial plants into large trays of compost.
  - What tools will be needed?
- Making flower arrangements using colanders and threading.
  - Weave a birds nest using yarn/glue.
- Watering plants outdoors using spray bottles.
- Creating flower imprints in playdough.
- PE Topic: Move till you drop

### EAD

- Finger painting to decorate a blossom tree.
- Roleplay florist.
  - Using arts crafts to create flowers.
- Explore color mixing techniques to decorate trees.
- Create story lines with small world using a spring scene.
  - Explore a role play : florist, garden center.
  - Equipment used to maintain a garden.
- Using natural loose parts collected to design own garden.
  - Tulip painting using forks.
- Combining ideas and materials to make scarecrows in the construction area.
  - Making a tall beanstalk/sunflower using construction materials.
- Digging and exploring in the mud kitchen outdoors. Roleplay garden.
- Mixing paint colors to match to real flowers.

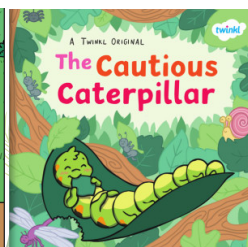
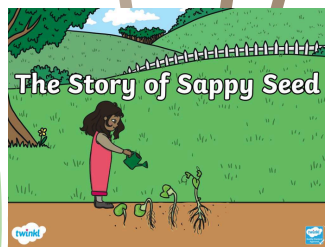
# SPRING

### MATHS

- Using nature to subitise small groups of flowers, bird, leaves etc.
- Making caterpillar patterns.
- Making comparisons of more/fewer in plant pots using flowers/stones/twigs etc.
- Using number bonds when buying/selling in the florist/garden center.
- Plant graph for where plants grow: tree, bush, vine, ground etc.
- Matching seeds to sunflowers with numbers up to 20 and beyond.
- Sequencing how to plant cress.
- Exploring capacity using watering cans/jugs of various sizes.
- Using timers to see how long it takes to collect the seeds in the pot using tweezers.
- Comparing sizes of plants and ordering. Using cubes to measure different heights.

### CL

- Spring sounds outdoors
- Spring walk looking at changes in plants/trees.
  - Vocabulary: buds, blossom, bulbs, shoots.
  - Sharing spring story books.
  - Rhymes/songs to celebrate Spring.
- Engaging with and making observations on nature. watching seeds grow.
- Playing I spy in nature - expanding on vocabulary.
- Inviting a gardener and encouraging children to engage through questioning.

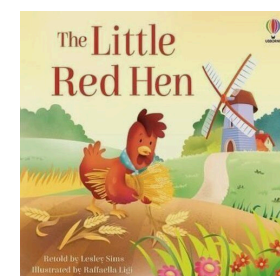


## PSED

- Discussing how the little red hen felt in the story. Were the animals good friends?
- Planting seeds and taking care of them as they grow.
- Discussing patience and its virtue. Especially when watching plants grow!
- Voting for favourite farm animals. Discussing choices and the results for the vote.
- Explore the difference between caged and free range chickens. How are their living conditions different?
- Working collaboratively in the role play farm shop.
- Discussing the importance of Animals in Islam and how we should be treating them.
- How do farm animals benefit us?

## CL

- Discussing the crops grown on a farm.
- Describing some raw eaten vegetables like carrot, looking closely at texture and taste. Compare to a cooked carrot.
- Naming the vehicles used on the farm, expanding on them in small world play.
- Sequencing the story 'Wake-up Time on Bumble Farm'.
- Discussing crop farms and making comparisons to animal farms.
- Using extended language to describe 'What's in the farm box?'
- Going on an imaginary farm walk using extended language.



## UW

- Looking at an aerial view of the school/local area. Can we identify land for a farm?
- Discussing important times of the year for farmers. When is the best to harvest/sow seeds?
- Drawing around shadows of farm animals on paper outdoors, and at different times of the day.
- Story - Grandad's farm. Discussing jobs on the farm.
- Watching what happens on a farm -BBC Bitesize.
- Exploring how an egg changes when cooked.
- Talking and sharing photographs from family day trips to the farm.
- Looking closely at farm environments and comparing to the city.
- Recording themselves when singing farm related rhymes.
- Vegetables are grown on farms. How can they be taken care of? Planting our own vegetables.

## PD

A simple farm themed obstacle course. Introduce carrying objects: bag of flour/milk etc.

Encouraging lifting, stacking and carrying in the farm role play area, items such as: hay, gardening tools, soft toy animals.

- Singing the rhyme: 'Dingle Dangel Scarecrow', and matching to actions.
- Throw and catch game with the ball. Every time you pass the ball you have to name a farm animal.
- Drawing animals of their choice using chalk on the fence.
- Making mini straw bouquets using string.
- Decorating farm animals using small tools.
- PE topic: Move till you drop

## MATHS

- Manipulating shapes to create representations of farm animals.
- Subitising the number of peas in a pod. Comparing.
- Practicing number bonds upto 10, using farm animals and 'Good Morning Mrs Hen' ppt.
- Hiding farm animals under a cloth, estimating how many and counting to check. Practicing one more and one less.
- Climbing the ladder on the farm in evens/odds.
- Doubling the number of farm animals in the tray.
- Sharing food for farm animals equally.
- Weighing out produce using scales in the farm shop.

# ON THE



## LITERACY

- Writing HFW in the mud.
- Digging crops in the tuff tray with words and making sentences using these words.
- Writing clues for 'guess the animal'.
- Retelling familiar farm related stories using puppets.
- Labelling the life cycle of a chicken.
- Writing about our farm trip.
- Looking at signs around the farm, and making our own.
- Writing farm poems about familiar farm animals.

## EAD

- Using a range of materials to create a fence for the small world farm animals.
- Collaging large farm animals.
- Making headbands for the rhyme 'the farmers in his den'.
- Matching body movements to farm animals.
- Creating animal footprints using paint.
- Creating farm buildings using junk modelling.
- Making weather forecast TV screens to become weather reporters for the farm.
- Exploring a duck water pond in the tuff tray.
- Constructing farm animal homes which are strong for animals to live in.





### PSED

- Discuss the importance of Hajj and the significance behind it
- The Five pillars of Islam
- The significance of Kabah and the important locations around it

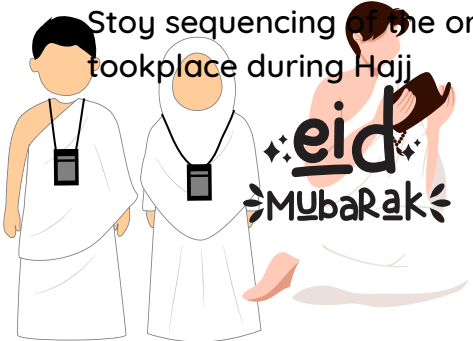
### Communication and Language

- Singing Hajj Nasheeds
- Learning the Talbiyah
- Exploring new vocabulary and meaning of these words -Tawaaf, Arafat, Ihram, Talbiyah, Sae

### Literacy

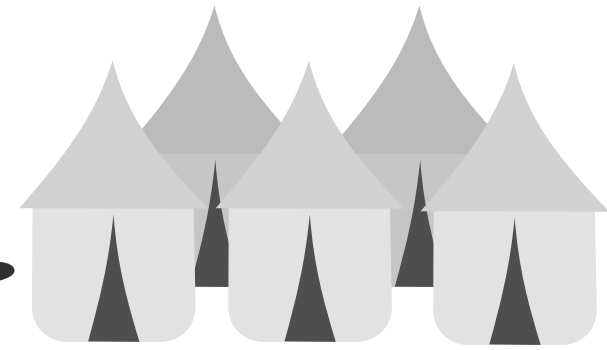
- Story map of the events that take place during Hajj
- Explore range of texts related to Hajj
- Write different posters of the 6 rituals of Hajj
- Dua book
- List of key places
- ordering events of Hajj
- Story of Prophet Ibrahim
- Story of Zam Zam
- Explore the modes of transport used to travel from Makkah to Medina
- Looking at animals for sacrifice

Stoy sequencing of the order of events that tookplace during Hajj



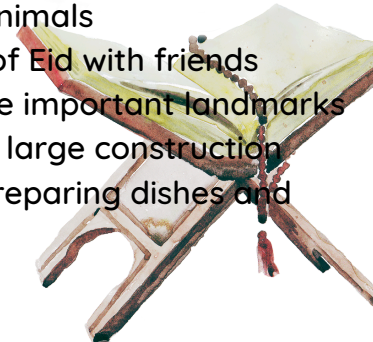
### Physical Development

- Using playdough and sticks to make a kabah outline
- Using Playdough and cutters to make Eid biscuits
- Scissors to make cut outs of people doing Tawaf
- Pegging Eid decorations on the washing line.
- PE topic: Move till you drop.



### Understanding the world

- Look at how Hajj is being performed in Makkah and Medina
- Observe how everybody stands together in congregation on the plain of Arafat
- Last Islamic month of the year
- Eid Ul Adha begins at the end of Hajj and how we celebrate it by sacrificing animals
- Sharing special Moments of Eid with friends
- Small role play area of the important landmarks
- Mountains of Makah using large construction
- Explore home corner by preparing dishes and bakes for Eid



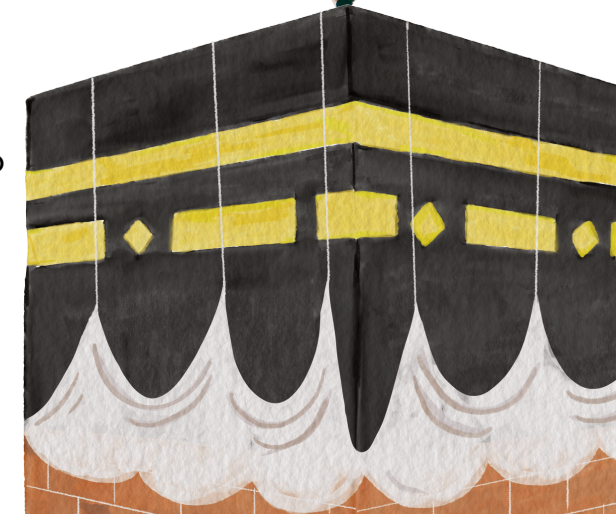
# HAJJ

### Expressive arts and design

- Hajj themed finger painting
- Decorate sheep
- Decorate your classroom for Eid
- Paper mache Kabah
- Make tents using crafts materials
- Mosaic picture of Kabah
- Create Hajj timeline using paper plates and strings

### Maths

- Explore the shape of the tent
- Use 2D Shapes to build a Kabah cube
- Calculating the distance and time it takes to travel to places
- Measuring the size of the fabric for Ihram using measuring tapes
- Subitising stones to throw at Shayateen
- Preparation for Eid (making biscuits)- looking at the meaursing scales for ingredients
- Construction of Kabah using duplo



## PSED

- Discuss the seasonal changes from autumn to summer.
- Plan a teddy bear's picnic, children could write invitations
- Create smiley sunshine's by writing what makes them happy on yellow paper strips, then share and consider each other's feeling
- Discuss how the hedgehog felt in the story. Discuss how importance friendship is.
- Working collaboratively in the roleplay beach cafe.
- Discuss the importance of kindness and helping each other in Islam.
- Discuss favourite summertime activities.



## CL

- Discuss the pollination process and how bees pollinate plants.
- Sequencing the pollination process
- Sharing summer experiences/stories during summer time
- Use extended sentences to describe the sounds of summer
- Learn nursery rhymes/songs related to summer
- Engaging and making observations on Summer

## Maths

- Using beach stones make towers and compare the length of the towers.
- Practicing number bonds up to 10 using ice cream cones with different coloured scoops.
- Use Sophie's sunflower ppt to talk about how height can be measured.
- Create different patterns on lolly
- Explore counting to ten and beyond using a paper beehive and bees.
- Provide shapes for children to manipulate and create summer pictures.
- Doubling the number of spots on butterfly wings

## Literacy

- Summer postcard writing, encourage children to write and draw pictures about their summer adventures.
- Picnic Planning- Make a list of all the essentials you would need for a picnic
- Practise writing letters on the playground using paintbrushes and water.
- Writing captions for summer pictures.
- Nature scavenger hunt- find items related to summer and use an adjective to describe what they have found.

## PD

- Have a discussion about keeping safe in summer and how we should be wearing summer appropriate clothes
- Create salt dough suns and encourage children to roll out and knead the salt dough
- Play summer movement games like jumping over the waves, tennis etc
- Decorate summer pictures using small tools.
- PE topic : The Olympics & Sports Day Prep

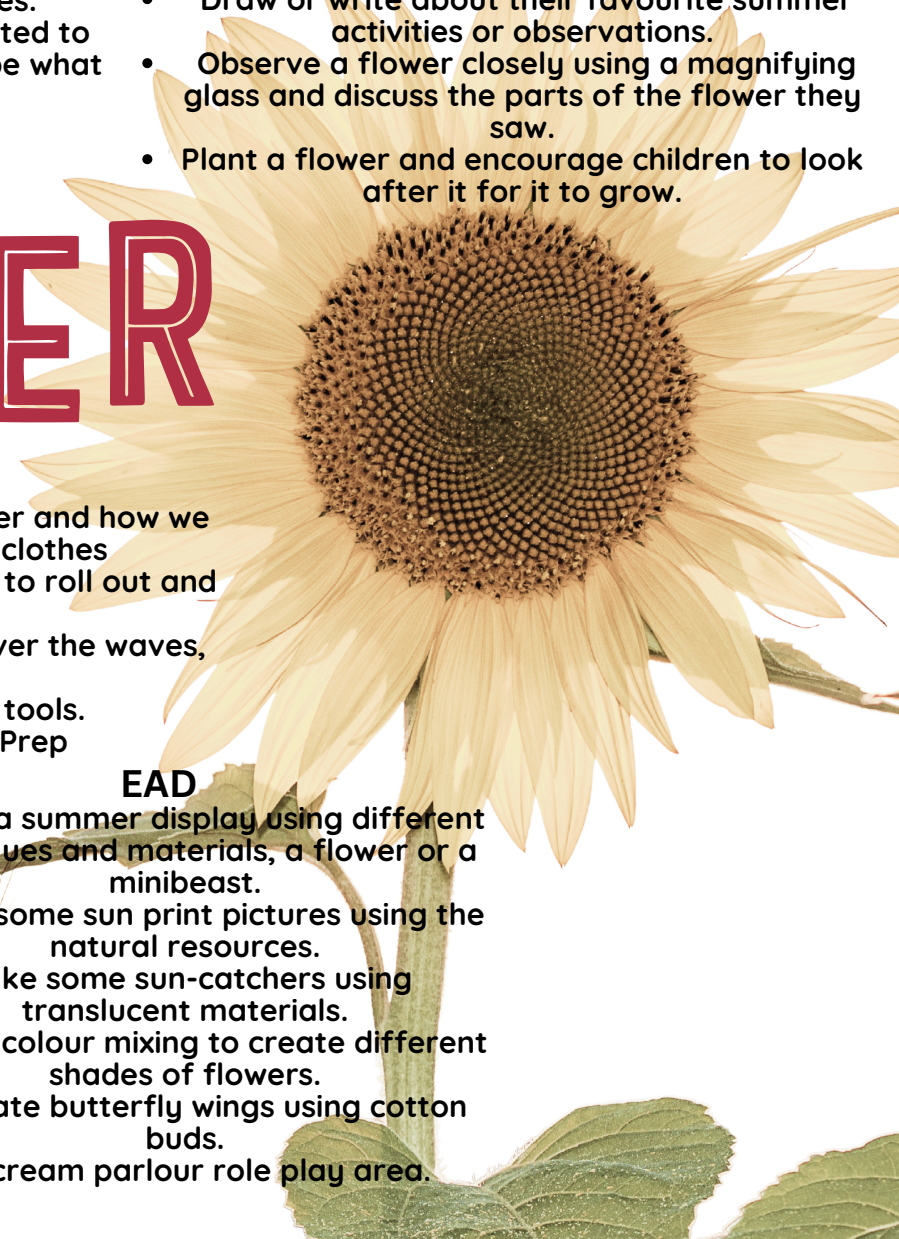
## EAD

- Create a summer display using different techniques and materials, a flower or a minibeast.
- Create some sun print pictures using the natural resources.
- Make some sun-catchers using translucent materials.
- Explore colour mixing to create different shades of flowers.
- Decorate butterfly wings using cotton buds.
- Ice cream parlour role play area.

## UW

- Provide some world maps to the children and encourage them to locate the country they have visited for holidays
- Discuss what the plants and flowers need to grow
- Encourage children to draw a map of their summer walk and label it.
- Exploring sinking and floating in a water tray.
- Draw or write about their favourite summer activities or observations.
- Observe a flower closely using a magnifying glass and discuss the parts of the flower they saw.
- Plant a flower and encourage children to look after it for it to grow.

# SUMMER



# VOCABULARY

<b>Spring</b>		<b>On the Farm</b>	
<b>buds</b>	<b>gardening</b>	<b>farmhouse</b>	<b>trailer</b>
<b>butterfly</b>	<b>root</b>	<b>barn</b>	<b>rake</b>
<b>hatch</b>	<b>stem</b>	<b>farmer</b>	<b>wheelbarrow</b>
<b>chick</b>	<b>seed</b>	<b>field</b>	<b>plough</b>
<b>tadpoles</b>	<b>petal</b>	<b>tractor</b>	<b>harvest</b>
<b>daffodils</b>	<b>eggs</b>	<b>haystack</b>	<b>wool</b>
<b>flowers</b>	<b>trowel</b>	<b>straw</b>	<b>butter</b>
<b>grow</b>	<b>worm</b>	<b>combine harvester</b>	<b>cheese</b>
<b>rain</b>	<b>magnifying glass</b>	<b>udder</b>	<b>eggs</b>
<b>clouds</b>	<b>duckling</b>	<b>farm animals</b>	<b>milk</b>
<b>ladybird</b>	<b>blossoms</b>	<b>gate</b>	<b>pond</b>

# VOCABULARY

<b>Hajj</b>		<b>Summer</b>	
<b>Kaabah</b>	<b>pebbles</b>	<b>beach</b>	<b>tent</b>
<b>Zamzam</b>	<b>qibla</b>	<b>suitcase</b>	<b>sunglasses</b>
<b>sa'ee</b>	<b>Safa</b>	<b>aeroplane</b>	<b>butterflies</b>
<b>sacrifice</b>	<b>Marwa</b>	<b>holiday</b>	<b>sunny</b>
<b>animal</b>	<b>jamarat</b>	<b>sunflower</b>	<b>seaside</b>
<b>ihram</b>	<b>Haji</b>	<b>sandcastle</b>	<b>swimwear</b>
<b>pilgrimage</b>	<b>Muslim</b>	<b>hot</b>	<b>camping</b>
<b>prayer</b>	<b>Dul Hijjah</b>	<b>ice cream</b>	<b>hat</b>
<b>Arafat</b>	<b>Eid</b>	<b>ice lolly</b>	<b>sandals</b>
<b>Mina</b>	<b>Pilgrim</b>	<b>sun cream</b>	<b>water</b>
<b>tent</b>	<b>The last Sermon</b>	<b>sunhat</b>	<b>sand</b>