



C&L

Read the storybook called "We're going on a leaf hunt".

PD

Leaf rubbing: place a dry leaf under a paper then rub with a crayon to see the pattern.

PSED

Leaf faces with emotions - draw and discuss facial expressions on a leaf.

Literacy Drawing and colouring autumn clothing items on a person template, using the help of laminated pictures of hats, scarves, gloves.







Maths

Make ABAB patterns using natural materials such as leaves, twigs, stones, pebbles etc.



Investigate natural materials for children to explore freely.



Autumn Wreath Remove the centre of the plate and use the outer ring only. Apply glue around the ring then stick A colourful leaves around



Goldilocks & The Three Bears

PSED

Children will sit in a big circle to read the story. Can they recognise the high frequency words in the story. What is the moral of the story.

Literacy

As you read the story, or other bear related stories, draw attention to parts of the book, such as the front cover, and how the book should be handled and used.

C&L

A toy bear will be hidden around the setting. Children will find Bear Baby and describe where he is hidden using a variety of positional language.

Maths

Goldilocks and the Three
Bears counting game.
(subitising)

EAD

Goldilocks and the Three
Bears Stick Puppets!
Children will cut the picture
of a bear and make a puppet
stick.

The children will use their imagination and decorate their puppets.

PD

Children will make porridge together, and make large stirring movements with the spoon. Children can then use a spoon to feed themselves a small bowl of porridge.

UW

Firstly the children will familiarise themselves with the 'Goldilocks and the 3 Bears' story. The role play area will be set up with 3 distinct size chairs, 3 bowls and spoons and 3 teddies. The children will

describe what they can see.

Three Billy Goats Gruff

PSED

The children will read the story and talk about their emotions. Can the children express how they're feeling?

Literacy

The children will listen to the story and listen for the sounds they can hear in the words.

Can they hear the first sound?

Can they clap the syllables?

C&L

The children will listen attentively when reading 'Three Billy Goats Gruff' story. Then they will re-call the story in their own words using the pictures in the book for support.

Maths

Using a small world farm setup,
the children will subitise
numbers 1 to 3 and as a
challenge, 1 to 5. Have some
numerals laid out and use toy
goats to create a concrete link to
the story.

EAD-

Using drums or tambourines, the children will try to keep a steady beat to represent the goats trip-trap footsteps. Can the children change the speed and volume of the beat as they switch between the different goats? How can they use their instrument to show the troll?

PD

The children will cut a mask picture.

During outdoor play, the children will wear the mask and re-call the story.

UW

We will plant some grass seeds in different conditions in the Nursery (Some in the light, some in a dark place, some watered little, and some more. Ask the children which grass the Billy Goats would prefer, and why.

Little Red Riding Hood

C&L

We will be creating a wolf storytelling chair. Children will sit in the chair and tell stories about wolves as well as make their story predictions.

Literacy

Children will Read "The little Red Riding
Hood" story. the children will discuss
What food little red riding hood has
packed for her Grandma.
There will be a basket and food pictures.
The children will cut the food and fill in
the basket.

PSED

Children will read the story together and talk about the character's feelings. Can children identify the character's feelings? Can they talk about times when they have experienced these feelings too?

UW

Children will explore a forest tuff tray. Can they identify different textures?

Maths

The children will read 'The Little Red Riding Hood' story. Then they will sequence the story cards in order using terminology like: 'first The Little Red Hood went through the forest then she met a wolf...'

PD

Follow the path sheet.
Follow the path using a pencil control sheet.

EAD

Let children choose one of the mats of 'The Little Red Riding Hood story. Then let them design a missing feature in the picture with playdough i.e., a cape, a wolf etc.