

• Exploring a bug hotel for favourite Autumnal animal.

- Use sycamore seeds to make helicopters with friends.
- Autumn/Winter to keep safe and warm.
- Sharing favourite Autumn activities during circle Exploring a range of fiction/non-fiction Autumn time.
- Observing and following rules for an Autumn walk. Practicing phonics using sticks, water and mud. Encouraging children to collect naturally fallen items and not to pick from trees etc.
- Learning the importance of taking care of the environment in Islam.
- Discussing the emotions teh scarecrow is showing, We're Going on and relate to solves and relate to selves.
- Exploring reflective items: badges, clothing, reflectors to keep safe when outdoors.

- Autumn themed rhymes: I'm a Dingly Dangly Scarecrow.
- Explore and expand on descriptive vocabulary
- Sharing how we can prepare for Autumn.
- Exploring a feely bag filled with Autumn treasure Following clues to guess.
- Using talk to describe different Autumn day pictures.
- Exploring the curiosity cube with Autumn treasures, by asking questions.

- Jumping in leaf piles
- Sticks & conkers to play noughts & crosses.
- Making and explore a natural outdoor obstacle course.
- Using leaves to decorate a hedgehog.
- Throwing and catching leaves in the air with a parachute.
- · Weaving pipe cleaners through pine cones.
- Exploring senses with cinnamon in the play dough
- Using boxes, leaves, hay etc to make homes for animals which are going to hibernate.
- Sweeping up leaves outdoors using gross motor skills.

LITERACY

- Making HFW with letters on autumn leaves
- Wipeable markers to mark make on pumpking
- Making lists of seasonal fruits/vegetable.
- · Autumn related word hunt.
- Learning about animals that hibernate during the Drawing and labelling a picture on an Autumn
 - themed books.

 - Writing shopping lists for the Autumn shop.



EAD

- Tuning into different sounds and rhythms in Autumn Using a range of resources to create spikes on the hedgehog
- Exploring a colour mixing conker paint tray
- Using our bodies to copy Autumn movements.
- Manipulating with a range of materials to build a scarecrow.
- Exploring instruments to make Autumn sounds such as: crunchy Autumn leaves.
- Using box modelling resources to create hedgehog
- Exploring colour and how it changes to decorate and Autumn tree.
- Observing floating and sinking using Autumn finds.
- Construct a conker run using a selection of materials such as: boxes, drainpipes, tubes, egg boxes etc.
- Painting using natural objects such as sticks/leaves.

UW

- Using autumnal resources to explore small world imaginatively.
- Using senses to examine Autumn finds.
- Learning about hibernation and using leaves/twigs to create a nest for animals to hibernate in.
- Looking at types of clothing worn in Autumn vs other seasons.
- Observe Autumn leaves on the walk to school.
- Learning the life cycle of a tree.
- Comparing pictures of the local environment in different seasons.
- Planting some vegetables for Autumn such as: radishes, winter lettuce, rocket, broad beans.
- Using senses to describe Autumn fruits/vegetables such as: apples, pears, squash, pumpkin, potatoes.

• Matching conkers to the numeral on tree.

- Matching autumn objects to number frames by subitising.
- Exploring buying and selling in the Autumn shop.
- Combining groups of Autumn finds to find totals.
- Estimating the number of Autumn finds in a hidden box.
- Looking at clocks, and how the clocks turn back during Autumn. Making clocks using loos parts and ordering numbers 1-12.
- · Exploring capacity by using Autumn finds and a range of container sizes.
- Creating 2D shapes with natural materials.
- Maths Focus: 1,2,3,4,5



Creating planet pictures

using pipettes and spray

bottles.

Following astronaut

movements: rocket lift-off,

rocket racing, walk on the

moon, star gazing.

Forming phonemes in

moon dust.

Refining fine motor skills,

by making fruit rockets.

Refining fine motor skills

when making a

stars/planet spiral mobile.

SPACE

Using appropriate vocabulary to describe Aliens for others to identify.

Following a recipe to make star shaped biscuits.

Imagining travelling to space. What would we need to take on the journey?

Using appropriate vocabulary to think/describe what you can see out a window at night.

Learning names of planets and keywords so they can be identified.

LITERACY

- Labelling items in the classroom, for an alien visit.
- Following a recipe to make moon dust.
- Creating a class alien book. Using descriptive vocabulary so aliens can be identified.
- Adding special duas to a star, and hanging it on the dua tree.
- Exploring keywords related to space.
- Explore writing on foil to create shiny, space writing.
- Finding HFWs on stars. Encouraging to match.
- Blending phonemes on stars, to help alien's to read words.

- Exploring 'moon rocks' in the curiosity box, using magnifying glasses and tweezers.
- Exploring light and dark using torches.
- Learning about famous astronauts and the contributions they have made.
- Encouraging a fascination with the moon. Observing changes and looking out the window every mornign and evening.
- Exploring different landscapes and environments, such as the planets made of dust, rock or ice.
- Designing space maps for astraunauts using black paper and
- Looking at the globe and talking about the Earth. Invite the children to talk about what they can see. Look at the places the children have visited and where they live.

Exploring an 'Alien talk station'. Using recorders, to talk to aliens/astraunauts and convey messages.

PSED

Discussing feelings of an alien visiting from outer space. How can we help to make him feel happy and

Parachute games and space jumping.

Sharing feelings of going on a space mission. How does it feel to be away from home?

Sharing feelings and what we can do if we miss someone.

Discussing the phrase 'you're a star'. Encouraging children to think of what makes them special and reflect that on a star.

Exploring a space themed photo booth.

MATHS

 Matching numbers to how many windows one each spaceship.

Singing space rhymes, counting back and forth to

Manipulating 2D shape cutouts to create aliens.

Ordering planets with numbers 1-10.

Subitising number of stars without counting.

Making simple weight comparisons with moon

Manipulating and rotating shapes to create pictures of rockets, spaceships, aliens and planets.

Using magnets to catch stars in the water tray. Encouraging comparitive language.

Creating more challenging repeating patterns using start stickers on black paper.

Maths Focus: Shapes with 4 sides, Alive in 5.

Drawing planets/stars/rockets using wax crayons, and painting over with watery black paint. Observing change of texture.

Exploring sounds and how they can be changed to match keywords related to SPACE.

Using box modelling materials, tinfoil and shapes to create spaceships and rockets.

Exploring space-themed small world tray, and using characters to act out storylines.

Exploring the space station role play area.

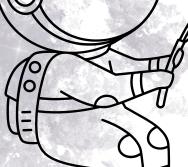
Using shaving foam paint to create textures for planets. Making space helmet masks to incorporate into roleplay.











PSED

- Building confidence in sharing our favourite foods and why.
- · Learning and respecting others likes/dislikes.
- Practicing how to eat and stay tidy along with mealtime rules.
- · Hygiene before and after eating.
- · Packing our lunch bags correctly.
- · Respecting food as a gift from Allah.
- Tasting Sunnah foods.
- How does drinking water help our bodies?
- · Sharing mealtimes at home.
- Safety in the Kitchen.

The The Turnip THE VERY HARD LAR by Ear Carle Under Carle Under Carle Under Carle Under Carle Under Carle

 Using food to act how food moves melt like ice cream, jump like popcorn, stretch like cheese, chop, stir.

PD:

- Strengthening fine motor skills to cut fruit.
- Picking up small pieces of food and guessing what they are.
- Learning to hold cutlery correctly.
- Making fruit smoothies by preparing fruits and pouring.
- · Pizza cutting with playdough.
- How does a balanced diet affect our bodies?
- Making mash potato.
- Exploring utensils in playdough such as: forks, chopsticks, potato mashers, garlic press, sieves, colander etc.
- PE Focus: Games best of balls.

Literacy

- · Labelling foods/meals using phonics.
- Reading food related books. eg. The very hungry caterpillar, Oliver's vegetables, The enormous Turnip, The Tiger who came to Tea.
- · Creating a list of favourite foods.
- Writing a a simple recipe.
- Using words 'first, then, next' to write instructions on how to make a sandwich.
- Making a class recipe book with our cultural foods.
- Writing shopping lists for a meal.
- Making a menu to use in the role play cafe.
- Making invitations for a party.

Maths:

- · Counting pairs of fruit in 2s.
- Even and Odd groups of bananas.
- · Comparing quantities for recipes.
- Exploring methods of measuring: spoons, cups, measuring jugs, food scales etc.
- Solving problems in food stories.
- Creating patterns using fruit.
- · Writing price tags for the role play cafe.
- Sorting food into different groups of colours, shapes, food types.
- Exploring number bonds to 10 on food like pizzas.
- Exploring capacity in a role play smoothie water tray.
- Using egg boxes to represent 10 frames to support counting, addition and subtraction.
- · Meal times in the day.

• Maths focus: Mass & Capacity, Growing 6,7,8













C&L:

- Role playing a restaurant.
- Talking about food we like to eat.
- · Discussing foods of our culture
- Discussing healthy and unhealthy diets.
- Learning the Sunnahs and Aadab of eating
- Learning about the different food groups and learning the key vocabulary.
- Memorising the Duas for food time.
- Looking at real fruit/veg to explore descriptive vocabulary. Using 5 senses.
- Solving food riddles.
- Exploring how fruit/veg are grown, harvested and then appear in supermarkets.
- What does a balanced diet look like?

UW:

- Discussing where our food comes from.
- Matching food to farm animals (eggs, milk).
- Growing something we can eat cress.
- Looking after food. How do we store food? When is it safe to eat?
- Similarities in our cultural food/British food.
- · Understanding seasonal foods.
- Food eaten on special events/celebrations such as Eid, Weddings, parties, get togethers etc.
- Looking at where in the world our food comes from by looking at food labels.
 How did it travel to us?
- Food from around the world.

EAD:

- Observational drawing of fruits/vegetables.
- Using play dough to create items for a cafe.
- Using food utensils to explore paint: forks.
- Cutting different foods for a craft plate.
- · Collaging materials to decorate food.
- Exploring the texture of a variety of foods.
- Investigating a food science lab using pictures of food, magnifying glasses etc.
- Role play cafe. Creating own props to develop storylines.

VOCABULARY

Autumn		Space		Food	
Autumn	squirrel	space	night/day	breakfast	balanced diet
rain	twig	sky	launch	lunch	fruit/vegetable
tree	acorn	stars	space suit	dinner	meal
scarecrow	conker	moon	helmet	5 senses	protein
corn	pinecone	planets	alien	hungry/thirsty	carbohydrates
leaves	rake	astronaut	galaxy	dairy	treats
harvest	change	rocket	solar sytem	food circle	energy
colour	hibernate	spaceship	zoom	healthy	delicious
weather	forest	telescope	adventure	unhealthy	taste