



Autumn Term 1 - 2025



WEEK 1&2
WB:25.08.25
HOME VISITS



WEEK 3&4
WB:01.09.25
SETTLING IN



WEEK 5&6
WB:15.09.25
ALL ABOUT ME



WEEK 7
WB:29.09.25
BASELINE
ASSESSMENTS



WEEK 8&9
WB:06.10.25
HEALTH &
HYGIENE



ALL ABOUT ME

★ PD ★

- Lay a child down on a large paper, trace around the child and decorate the body parts as a large group. Use various collage materials



★ C&L ★

- Ask children to sit in a circle. Read 'Owl babies'. Talk about how the owl babies are siblings & they have a mother. Use an owl soft toy to pass around the circle. When the children have the toy, they tell the other children about a member of their family. Model this first.

★ PSED ★

- Revisit the scene why the owl babies could not find their mother. Show this in the book & draw focus to the owl scene. Talk about how the owl babies may have felt when they could not find their mother & how they felt when she came back. Draw attention to the feelings chart.

★ MATHS ★

- Children to count letters in their name.
- Count their family members. Look at their shoe size. Look at their door number.



★ LITERACY ★

- Provide a large selection of writing materials and paper in different photo frame sizes. Encourage children to draw pictures of themselves, their friends or family in the photo frames then put them on a display.

★ UW ★

- Ask children to bring in pictures of their families & talk about who is in their family & some special memories & stories they know about their families.

★ EAD ★

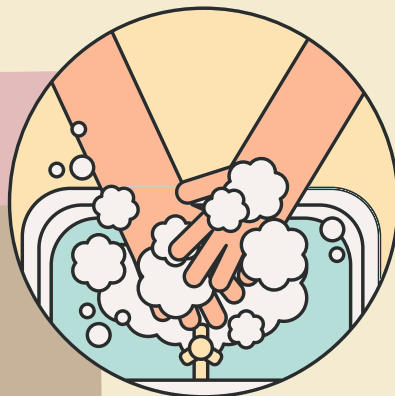
- Use loose parts to make a collage of their family. Add details e.g: facial features using paint



HEALTH AND HYGIENE

C&L

Looking at the washing hands display and discuss why it is important to wash hands.



PD

Children will be encouraged to travel around, under, over, balancing and climbing on the climbing frame. Talk about healthy living.



PSED

Children will be looking at feelings chart and talk about how they are feeling



LITERACY

Children to look in the mirror & make a painting of themselves. Then describe themselves in own words.

UW

Talking about what germs are & how they spread. Then try the experiment. Sprinkle some black pepper in a plate of water. The pepper will float. This represents germs. Ask a child to dip one finger in water. Nothing will happen. Then take the finger out of water and dry. Coat it with hand soap & dip it in water again. What happens to the pepper?



MATHS

Talking about importance of washing hands & demonstrate how to wash hands correctly. Encourage verbal counting up to 20 seconds. Whilst washing hands prompt language such as 'in between' 'under' 'on' etc.

EAD

Children will be creating their own 'Healthy snack' box.

