



# HELL Summer TERM

WK 1 & 2 SPRING

WK 3 & 4 ON THE FARM

WK 5 HAJJ

WEEK 1 & 2 SUMMER

WEEK 3 ASSESSMENTS

WEEK 4 & 5 END OF YEAR

## PSED

- Discussing emotions of worry and bravery from the story of the Cautious Caterpillar.
- Drawing own experiences of feeling worried/brave.
- Working as a team to build a nest for a chick using natural resources.
- Planting and watching patiently for the seed to grow.
- What care do plants need to grow from us?
- Sharing own bedtime routines, when reflecting on Spring appearing after waking up from a Winter's sleep.
- Discussing about what the garden of Jannah will be like.
- Small world area - Jack and the Beanstalk.

## UW

- Looking closely at how a winter tree changes over Spring. Use photographs/drawings/discussions.
- Discuss new life in spring.
- Matching Animals to their babies.
- Explore how children have changed over time and grown. What changes can they observe? Look through photographs/learning journeys.
- What do plants need to grow?
- Exploring parts of plants/flowers closely using magnifying glasses.
- Using water/brushes to go over chalk flowers on the ground. Observe how it dries in the sun.
- Taking pictures of various plants in forest school.

## LITERACY

- Jumping in grapheme puddles correctly.
- Writing HFW to add to a large beanstalk.
- Life cycle of plants.
- Labelling parts of a flower.
- Exploring a range of non-fiction books on gardens.
- Writing a book on 'my dream garden'.
- Keeping a journal for a sunflower.
- Cress diary.
- Going on a walk with clipboards and writing words to describe plants seen in the setting.
- Exploring a reading garden. Turn taking to read books to small groups.

## PD

- Growing grass in trays and snip using scissors.
- Large body movements - floating like blossoms, swaying like trees.
- Mimic movements of Spring animals.
- Using the body to represent the life cycle of a seed.
- Threading leaves with holes to make hanging leaves.
- Planting artificial plants into large trays of compost. What tools will be needed?
- Making flower arrangements using colanders and threading.
- Weave a birds nest using yarn/glue.
- Watering plants outdoors using spray bottles.
- Creating flower imprints in playdough.

## EAD

- Finger painting to decorate a blossom tree.
- Roleplay florist.
- Using arts crafts to create flowers.
- Explore color mixing techniques to decorate trees.
- Create story lines with small world using a spring scene.
- Explore a role play : florist, garden center.
- Equipment used to maintain a garden.
- Using natural loose parts collected to design own garden.
- Tulip painting using forks.
- Combining ideas and materials to make scarecrows in the construction area.
- Making a tall beanstalk/sunflower using construction materials.
- Digging and exploring in the mud kitchen outdoors. Roleplay garden.
- Mixing paint colors to match to real flowers.

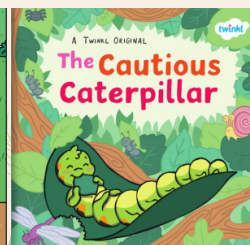
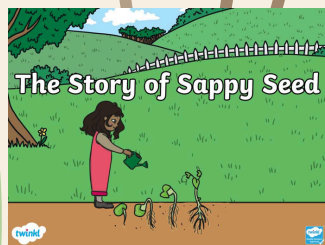
# SPRING

## MATHS

- Using nature to subitise small groups of flowers, bird, leaves etc.
- Making caterpillar patterns.
- Making comparisons of more/fewer in plant pots using flowers/stones/twigs etc.
- Using number bonds when buying/selling in the florist/garden center.
- Plant graph for where plants grow: tree, bush, vine, ground etc.
- Matching seeds to sunflowers with numbers up to 20 and beyond.
- Sequencing how to plant cress.
- Exploring capacity using watering cans/jugs of various sizes.
- Using timers to see how long it takes to collect the seeds in the pot using tweezers.
- Comparing sizes of plants and ordering. Using cubes to measure different heights.

## CL

- Spring sounds outdoors
- Spring walk looking at changes in plants/trees.
- Vocabulary: buds, blossom, bulbs, shoots.
- Sharing spring story books.
- Rhymes/songs to celebrate Spring.
- Engaging with and making observations on nature. watching seeds grow.
- Playing I spy in nature - expanding on vocabulary.
- Inviting a gardener and encouraging children to engage through questioning.



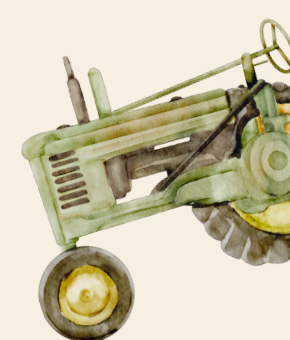
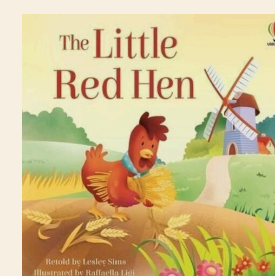


## PSED

- Discussing how the little red hen felt in the story. Were the animals good friends?
- Planting seeds and taking care of them as they grow.
- Discussing patience and its virtue. Especially when watching plants grow!
- Voting for favourite farm animals. Discussing choices and the results for the vote.
- Explore the difference between caged and free range chickens. How are their living conditions different?
- Working collaboratively in the role play farm shop.
- Discussing the importance of Animals in Islam and how we should be treating them.
- How do farm animals benefit us?

## CL

- Discussing the crops grown on a farm.
- Describing some raw eaten vegetables like carrot, looking closely at texture and taste. Compare to a cooked carrot.
- Naming the vehicles used on the farm, expanding on them in small world play.
- Sequencing the story 'Wake-up Time on Bumble Farm'.
- Discussing crop farms and making comparisons to animal farms.
- Using extended language to describe 'What's in the farm box?'
- Going on an imaginary farm walk using extended language.



## UW

- Looking at an aerial view of the school/local area. Can we identify land for a farm?
- Discussing important times of the year for farmers. When is the best to harvest/sow seeds?
- Drawing around shadows of farm animals on paper outdoors, and at different times of the day.
- Story - Grandad's farm. Discussing jobs on the farm.
- Watching what happens on a farm -BBC Bitesize.
- Exploring how an egg changes when cooked.
- Talking and sharing photographs from family day trips to the farm.
- Looking closely at farm environments and comparing to the city.
- Recording themselves when singing farm related rhymes.
- Vegetables are grown on farms. How can they be taken care of? Planting our own vegetables.



## PD

- A simple farm themed obstacle course. Introduce carrying objects: bag of flour/milk etc.
- Encouraging lifting, stacking and carrying in the farm role play area, items such as: hay, gardening tools, soft toy animals.
- Singing the rhyme: 'Dingle Dangel Scarecrow', and matching to actions.
- Throw and catch game with the ball. Every time you pass the ball you have to name a farm animal.
- Drawing animals of their choice using chalk on the fence.
- Making mini straw bouquets using string.
- Decorating farm animals using small tools.

## MATHS

- Manipulating shapes to create representations of farm animals.
- Subitising the number of peas in a pod. Comparing.
- Practicing number bonds up to 10, using farm animals and 'Good Morning Mrs Hen' ppt.
- Hiding farm animals under a cloth, estimating how many and counting to check. Practicing one more and one less.
- Climbing the ladder on the farm in evens/odds.
- Doubling the number of farm animals in the tray.
- Sharing food for farm animals equally.
- Weighing out produce using scales in the farm shop.

# ON THE



## LITERACY

- Writing HFW in the mud.
- Digging crops in the tuff tray with words and making sentences using these words.
- Writing clues for 'guess the animal'.
- Retelling familiar farm related stories using puppets.
- Labelling the life cycle of a chicken.
- Writing about our farm trip.
- Looking at signs around the farm, and making our own.
- Writing farm poems about familiar farm animals.

## EAD

- Using a range of materials to create a fence for the small world farm animals.
- Collaging large farm animals.
- Making headbands for the rhyme 'the farmers in his den'.
- Matching body movements to farm animals.
- Creating animal footprints using paint.
- Creating farm buildings using junk modelling.
- Making weather forecast TV screens to become weather reporters for the farm.
- Exploring a duck water pond in the tuff tray.
- Constructing farm animal homes which are strong for animals to live in.



## PSED

- Discuss the importance of Hajj and the significance behind it
- The Five pillars of Islam
- The significance of Kabah and the important locations around it

## Communication and Language

- Singing Hajj Nasheeds
  - Learning the Talbiyah
  - Exploring new vocabulary and meaning of these words
- Tawaaf, Arafat, Ihram, Talbiyah, Sae

## Literacy

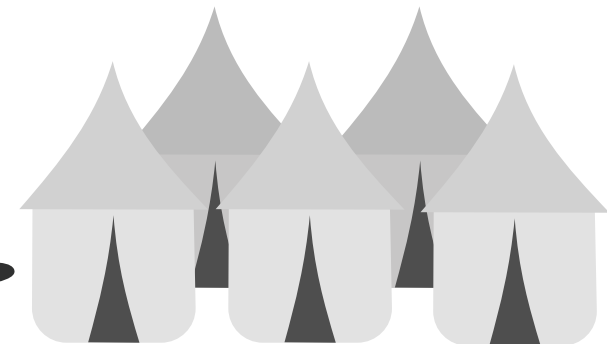
- Story map of the events that take place during Hajj
- Explore range of texts related to Hajj
- Write different posters of the 6 rituals of Hajj
- Dua book
- List of key places
- ordering events of Hajj
- Story of Prophet Ibrahim
- Story of Zam Zam
- Explore the modes of transport used to travel from Makkah to Medina
- Looking at animals for sacrifice

Stoy sequencing of the order of events that tookplace during Hajj

**eid**  
**MUBARAK**

## Physical Development

- Using playdough and sticks to make a kabah outline
- Using Playdough and cutters to make Eid biscuits
- Scissors to make cut outs of people doing Tawaf
- Pegging Eid decorations on the washing line



## Understanding the world

- Look at how Hajj is being performed in Makkah and Medina
- Observe how everybody stands together in congregation on the plain of Arafat
- Last Islamic month of the year
- Eid Ul Adha begins at the end of Hajj and how we celebrate it by sacrificing animals
- Sharing special Moments of Eid with friends
- Small role play area of the important landmarks
- Mountains of Makah using large construction
- Explore home corner by preparing dishes and bakes for Eid



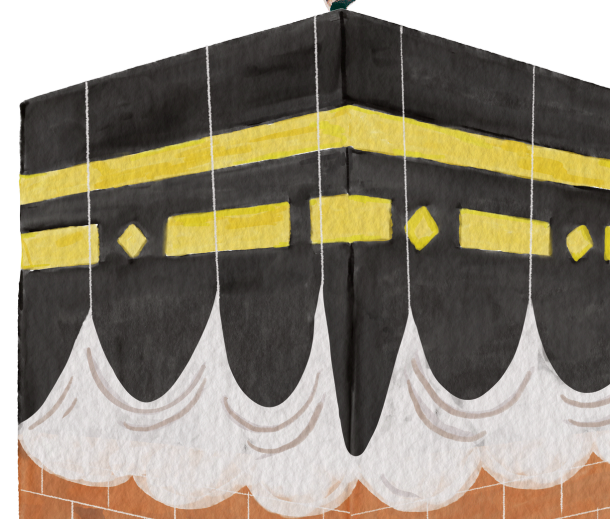
# HAJJ

## Expressive arts and design

- Hajj themed finger painting
- Decorate sheep
- Decorate your classroom for Eid
- Paper mache Kabah
- Make tents using crafts materials
- Mosaic picture of Kabah
- Create Hajj timeline using paper plates and strings

## Maths

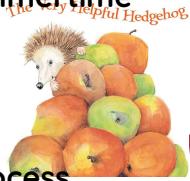
- Explore the shape of the tent
- Use 2D Shapes to build a Kabah cube
- Calculating the distance and time it takes to travel to places
- Measuring the size of the fabric for Ihram using measuring tapes
- Subitising stones to throw at Shayateen
- Preparation for Eid (making biscuits)- looking at the meaursing scales for ingredients
- Construction of Kabah using duplo





## PSED

- Discuss the seasonal changes from autumn to summer.
- Plan a teddy bear's picnic, children could write invitations
- Create smiley sunshine's by writing what makes them happy on yellow paper strips, then share and consider each other's feeling
- Discuss how the hedgehog felt in the story. Discuss how importance friendship is.
- Working collaboratively in the roleplay beach cafe.
- Discuss the importance of kindness and helping each other in Islam.
- Discuss favourite summertime activities.



## CL

- Discuss the pollination process and how bees pollinate plants.
- Sequencing the pollination process
- Sharing summer experiences/stories during summer time
- Use extended sentences to describe the sounds of summer
- Learn nursery rhymes/songs related to summer
- Engaging and making observations on Summer

## Maths

- Using beach stones make towers and compare the length of the towers.
- Practicing number bonds up to 10 using ice cream cones with different coloured scoops.
- Use Sophie's sunflower ppt to talk about how height can be measured.
- Create different patterns on lolly
- Explore counting to ten and beyond using a paper beehive and bees.
- Provide shapes for children to manipulate and create summer pictures.
- Doubling the number of spots on butterfly wings

## Literacy

- Summer postcard writing, encourage children to write and draw pictures about their summer adventures.
- Picnic Planning- Make a list of all the essentials you would need for a picnic
- Practise writing letters on the playground using paintbrushes and water.
- Writing captions for summer pictures.
- Nature scavenger hunt- find items related to summer and use an adjective to describe what they have found.

## PD

- Have a discussion about keeping safe in summer and how we should be wearing summer appropriate clothes
- Create salt dough suns and encourage children to roll out and knead the salt dough
- Play summer movement games like jumping over the waves, tennis etc
- Decorate summer pictures using small tools.

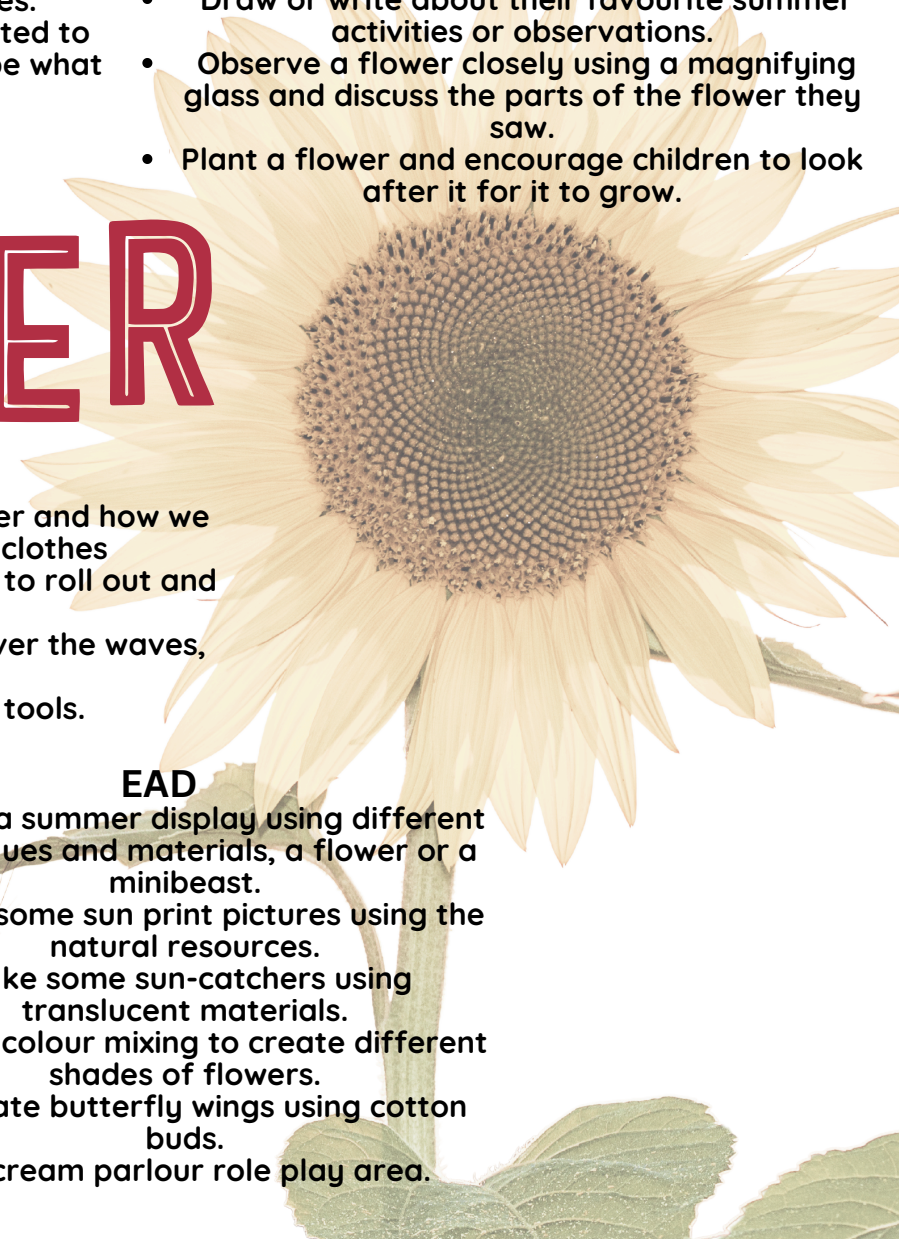
## EAD

- Create a summer display using different techniques and materials, a flower or a minibeast.
- Create some sun print pictures using the natural resources.
- Make some sun-catchers using translucent materials.
- Explore colour mixing to create different shades of flowers.
- Decorate butterfly wings using cotton buds.
- Ice cream parlour role play area.

## UW

- Provide some world maps to the children and encourage them to locate the country they have visited for holidays
- Discuss what the plants and flowers need to grow
- Encourage children to draw a map of their summer walk and label it.
- Exploring sinking and floating in a water tray.
- Draw or write about their favourite summer activities or observations.
- Observe a flower closely using a magnifying glass and discuss the parts of the flower they saw.
- Plant a flower and encourage children to look after it for it to grow.

# SUMMER



# VOCABULARY

Spring		On the Farm	
buds	gardening	farmhouse	trailer
butterfly	root	barn	rake
hatch	stem	farmer	wheelbarrow
chick	seed	field	plough
tadpoles	petal	tractor	harvest
daffodils	eggs	haystack	wool
flowers	trowel	straw	butter
grow	worm	combine harvester	cheese
rain	magnifying glass	udder	eggs
clouds	duckling	farm animals	milk
ladybird	blossoms	gate	pond



# VOCABULARY

Hajj		Summer	
Kaabah	pebbles	beach	tent
Zamzam	qibla	suitcase	sunglasses
sa'ee	Safa	aeroplane	butterflies
sacrifice	Marwa	holiday	sunny
animal	jamarat	sunflower	seaside
ihram	Haji	sandcastle	swimwear
pilgrimage	Muslim	hot	camping
prayer	Dul Hijjah	ice cream	hat
Arafat	Eid	ice lolly	sandals
Mina	Pilgrim	sun cream	water
tent	The last Sermon	sunhat	sand