



**WEEK 1 - 4 RAMADAN, SEERAH OF PROPHET (S) & EID**

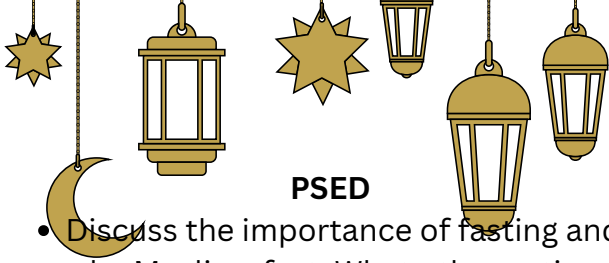
**WEEK 6 ASSESSMENTS**

**WEEK 7 BOOK WEEK**

**SPRING**

**Term 2**





## PSED

- Discuss the importance of fasting and why Muslims fast. What other actions can Muslim children do during Ramadan?
- Good deeds on the advent calendar.
- Set Ramadan goals.
- Creating binoculars to look for the Ramadan/Eid moon.

## Physical Development

- Creating prayer beads by threading parts of straw onto string.
- Construction of a Masjid using duplo.
- Using scissors with skill to create paper lanterns.
- Creating cultural food using playdough and cutters.
- Use tweezers to collect coins and place in a charity box.
- Pegging lanterns onto washing lines.
- Making Eid treats for families.

## Communication & Language

- Exploring new vocabulary and the meaning of words: Fasting, Ibadah, Itikaaf, Muslims, Masjid, Kindness, Tasbeeh, Salah, Iftaar, Suhoor
- Discuss about the less fortunate. How blessed are we to have lovely food awaiting us at Iftaar and Suhoor time? Discuss about favourite Iftaar meals
- Sharing about the importance of families in Ramadan and all year round.

## Literacy

- Making Menu's for Suhoor & Iftaar.
- Write posters of different kind actions to do in Ramadan.
- Exploring a range of Ramadan / Islamic related texts.
- Writing menus for Iftaar/Suhoor.
- Creating a card for someone special for the grandparents PAP session.
- Creating a shopping list for an Iftaar meal.
- Invitations for an Iftaar meal.
- Making a Ramadan book up until Eid.
- Writing and Eid gift list.

## Maths

- Use 2D shapes to create patterns on felt prayer mats.
- Looking at timings for prayers/Iftaar/Suhoor.
- Creating cubes to make charity boxes.
- Exploring subitising using stars.
- Exploring more/fewer and one more/one less using coins/dates.
- Using ten frames to explore number bonds using stars/moon shapes.
- Use large shapes to create a masjid on the ground.

# RAMADAN and EID

## Expressive Arts and Crafts

- Making paper lanterns
- Design our own iftaar and suhoor plate.
- Masjid Sponge Painting
- Singing familiar/learning new nasheeds.
- Decorating the provision to celebrate and invite Ramadan.
- Explore glitter, sequins in the water tray.
- Enjoy some quiet time with lighting and sounds to recite prayers.
- Create a stage area where children can dress up and perform some nasheeds.
- Explore the home corner and prepare for a special Iftaar.

## Understanding the World

- Look at ramadan / iftaar around the world (this way we get to think about how many Muslims all over the world will be fasting!)
- Ramadan begins at the sight of the new moon. Look over the moon phases and how the moon changes throughout the month. What does it mean when the new moon of Shawwal is seen?
- Sharing special memories/moments of Ramadan with friends.
- Small world masjid roleplay. Sharing experiences of visiting masjids.
- Masjids using large construction.
- Making lanterns and observing which materials let the light shine through them? Encourage children to explore holding materials up to the light to see which are translucent and would be good for making lanterns.
- Learning about how Ramadan and Eid is celebrated around the world.

# SEERAH of PROPHET MUHAMMAD (S)

## PSED

- Learning the importance of kindness. How was the Prophet kind to others? How can we do this in school?
- Observing hygiene in food, when preparing any recipes.
- Showing kindness to Animals. How did the Prophet do this? Look at the story of the camel, the bird and the cat.
- Recapping our visits to Pets at Home & the farm. How can we take care of Animals?

## CL

- Engaging in the story of the Prophet in the Cave of Hira. Can children put the story in order and recap?
- Sharing the importance of gift giving during celebrations. Can children share memories of their own celebrations?
- Using and understanding new vocabulary in relation to the Seerah of the Prophet - food, animals & lifestyle.
- Expressing ideas on how to create a birds nest in small groups. Displaying respect to all.

## UW

- Looking at animal habitats. How are animals adapted to their environments?
- Learning about the climate of a desert. Using senses to describe.
- Looking closely at the environment of the cave.
- Observing changes in daylight and night.
- Noticing similarities and differences of caves and deserts over time.
- Applying knowledge of healthy eating and the food circle.

## EAD

- Using a range of materials to create texture/details on fruit from salt dough.
- Designing birds nests using natural materials.
- Exploring a range of materials such as box modelling to create an interpretation of a cave.
- Dressing up as travellers and roleplaying events that took place in Cave of Hira.
- Performing familiar songs/nasheeds in relation to topic.

## PD

- Using knives safely to cut cucumbers/watermelons.
- Weaving hearts using thread to display love for the Prophet.
- Molding salt dough to represent Sunnah foods.
- Cutting food from magazines to decorate a Sunnah food plate.
- Roleplaying a journey to the cave outdoors.

## Literacy

- Making fact files of simple Sunnahs of eating & drinking.
- Writing lists of sunnah foods.
- My favorite Sunnah food.
- Story map of newly learnt stories related to topic.
- Exploring a range of new books. Spotting HFWs.
- Writing a newly adopted Sunnah.

## Maths

- Apply halving when cutting cucumbers/watermelons.
- Creating fruit patterns on skewers.
- Doubling the seeds on watermelons.
- Manipulating shapes when exploring fruits.
- Exploring even/odd numbers of fruits on food plates.
- Number bonds to 10 using food.



# VOCABULARY

<b>Seerah of Prophet (s)</b>		<b>Ramadan / Eid</b>	
<b>Hadith</b>	<b>Sunnah Food</b>	<b>Fasting</b>	<b>Muslims</b>
<b>Kindness</b>	<b>Sunnah</b>	<b>5 pillars of Islam</b>	<b>Celebration</b>
<b>Cave of Hira</b>	<b>Seerah</b>	<b>Sunrise</b>	<b>Masjid</b>
<b>Desert</b>	<b>Hadith</b>	<b>Sunset</b>	<b>Dhikr</b>
<b>Fruit</b>	<b>Camel</b>	<b>Suhoor</b>	<b>Food</b>
<b>Animals</b>	<b>Birds</b>	<b>Iftaar</b>	<b>Clothing</b>
<b>Prophet</b>	<b>Climate</b>	<b>Zakah / Charity</b>	<b>Kindness</b>
<b>Muhammad (S)</b>	<b>Habitat</b>	<b>Neighbors</b>	<b>Dates</b>
<b>Patience</b>	<b>Care</b>	<b>Salaah / pray</b>	<b>Zamzam</b>
<b>Mercy</b>	<b>Celebration</b>	<b>Dua</b>	<b>Eid ul Adha</b>
<b>Love</b>	<b>Gifting</b>	<b>Quran</b>	<b>Gifts</b>