



HELL☀️ Summer TERM



WK 1 & 2 SPRING

WK 3 & 4 MINIBEASTS

WK 5 & 6 ON THE FARM

WEEK 1 & 2 SUMMER

WEEK 2 & 3 HAJJ

WEEK 4 & 5 END OF YEAR

PSED

- Discussing emotions of worry and bravery from the story of the Cautious Caterpillar.
- Drawing own experiences of feeling worried/brave.
- Working as a team to build a nest for a chick using natural resources.
- Planting and watching patiently for the seed to grow.
- What care do plants need to grow from us?
- Sharing own bedtime routines, when reflecting on Spring appearing after waking up from a Winter's sleep.
- Discussing about what the garden of Jannah will be like.

PD

- Growing grass in trays and snip using scissors.
- Large body movements - floating like blossoms, swaying like trees.
- Mimic movements of Spring animals.
- Using the body to represent the life cycle of a seed.
- Threading leaves with holes to make hanging leaves.
- Planting artificial plants into large trays of compost. What tools will be needed?
- Making flower arrangements using collanders and threading.
- Weave a birds nest using yarn/glue.

MATHS

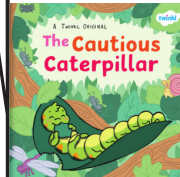
- Using nature to subitise small groups of flowers, bird, leaves etc.
- Making caterpillar patterns.
- Making comparisons of more/fewer in plant pots using flowers/stones/twigs etc.
- Using number bonds when buying/selling in the florist/garden center.
- Plant graph for where plants grow: tree bush, vine, ground etc.
- Matching seeds to sunflowers with numbers up to 20 and beyond.

CL

- Spring sounds outdoors
- Spring walk looking at changes in plants/trees.
- Vocabulary: buds, blossom, bulbs, shoots.
- Sharing spring story books.
- Rhymes/songs to celebrate Spring.
- Engaging with and making observations on nature. Watching seeds grow.

UW

- Looking closely at how a winter tree changes over Spring. Use photographs/drawings/discussions.
- Discuss new life in spring.
- Matching Animals to their babies.
- Explore how children have changed over time and grown. What changes can they observe? Look through photographs/learning journeys.



LITERACY

- Jumping in grapheme puddles correctly.
- Writing HFW to add to a large Stalk and Leaves display.
- Life cycle of plants.
- Labelling parts of a flower.
- Exploring a range of non-fiction books on gardens.
- Writing a book on my dream garden.
- Keeping a journal for a sunflower.

EAD

- Finger painting to decorate a blossom tree.
 - Roleplay florist.
 - Using arts&crafts to create flowers.
 - Explore colour mixing techniques to decorate trees.
 - Create story lines with small world using a spring scene.
 - Explore a role play : florist, garden centre.
 - Equipment used to maintain a garden.
 - Using natural loose parts collected to design own garden.
- Tulip painting using forks.

Spring



Minibeasts

PSED

- Discuss about how the spider helped protect the Prophet (pbuh) in the cave.
- Create a minibeast helpful web. Children are encouraged to write helpful acts they do and add.
- Discuss about how butterflies are all unique and link to ourselves.
- Create class rules on how we should treat minibeasts and create posters for it.
- Work collaboratively to make a minibeast den outdoors.
- Solving problem-solving challenges around the setting. How will we organise the logs to create a strong minibeast home? Etc.
- Sharing personal achievements based off the story.
- Working collaboratively to paint patterns on the wings of a butterfly.

UW

- Take photographs of minibeasts during Forest School and extend with observational drawings.
- Going on a mini beast hunt outdoors.
- Making the setting more 'bug-friendly' by setting up bug hotels, leaf mounds etc in areas.
- Explore how minibeasts behave in different seasons.
- Learning the life cycle of the butterfly/frog and key vocabulary in each stage.

Maths

- Making number bonds using ten frames and minibeast counters.
- Select, rotate & manipulate shapes to create stick mini beasts.
- Challenged to create 1m worms. Make comparisons of what is longer/shorter than.
- Making pattern caterpillars using beads.
- Matching spots to lady birds body with numerals.
- Observing symmetry on the body of minibeasts.

CL

- Exploring a treasure box of resources for the 'Cautious Caterpillar'.
- Learning a range of minibeast rhymes.
- Discuss what we want to learn about minibeasts. Peg up the questions and look for answers in non-fiction books.
- Create puppets to support story telling.

Literacy

- Reading HFW's on grass using snails to trace over them.
- Build words on string by threading graphemes.
- Make spider bodies by pegging words to match the grapheme on the body of a spider.
- Labelling the life cycle of the butterfly.
- Writing riddles and clues to guess the minibeast for a friend.
- Exploring facts from non-fiction books on minibeasts.
- Making fact books in the writing area on minibeasts.

PD

- Create salt dough spiders.
- Obstacle course during PE to copy movements made by minibeasts.
- Rescue minibeasts using tweezers from a tangled web.
- Minibeasts dressing up with zips/poppers/buttons.
- Making caterpillars by threading a range of beads/cotton reels.
- Create a sequence of minibeast movements.
- Creating bird feeders by threading cereal.

EAD

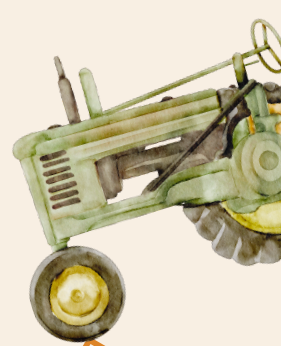
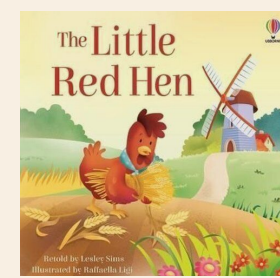
- Singing mini beast rhymes whilst displaying good tune/rhythm.
- Explore a range of junk modelling. Discuss the shapes/sizes of minibeasts to then create their own.
- Discuss 'The Snail' by Henri Matisse. Create own collage pictures.
- Use percussion instruments to make sounds to match minibeasts.
- Decorate stones using paint to add to small world area.
- Mixing paints to create shades of green to decorate the caterpillar.
- Dipping marbles into paint then rolling onto paper to create spiders webs.
- Create a gallery with all children's creations of minibeasts.
- Roleplay area: Minibeasts investigation lab.

PSED

- Discussing how the little red hen felt in the story. Were the animals good friends?
- Planting seeds and taking care of them as they grow.
- Discussing patience and its virtue. Especially when watching plants grow!
- Voting for favourite farm animals. Discussing choices and the results for the vote.
- Explore the difference between caged and free range chickens. How are their living conditions different?
- Working collaboratively in the role play farm shop.
- Discussing the importance of Animals in Islam and how we should be treating them.
- How do farm animals benefit us?

CL

- Discussing the crops grown on a farm.
- Describing some raw eaten vegetables like carrot, looking closely at texture and taste. Compare to a cooked carrot.
- Naming the vehicles used on the farm, expanding on them in small world play.
- Sequencing the story 'Wake-up Time on Bumble Farm'.
- Discussing crop farms and making comparisons to animal farms.
- Using extended language to describe 'What's in the farm box?'
- Going on an imaginary farm walk using extended language.



UW

- Looking at an aerial view of the school/local area. Can we identify land for a farm?
- Discussing important times of the year for farmers. When is the best to harvest/sow seeds?
- Drawing around shadows of farm animals on paper outdoors, and at different times of the day.
- Story - Grandad's farm. Discussing jobs on the farm.
- Watching what happens on a farm -BBC Bitesize.
- Exploring how an egg changes when cooked.
- Talking and sharing photographs from family day trips to the farm.
- Looking closely at farm environments and comparing to the city.
- Recording themselves when singing farm related rhymes.
- Vegetables are grown on farms. How can they be taken care of? Planting our own vegetables.

PD

- A simple farm themed obstacle course. Introduce carrying objects: bag of flour/milk etc.
- Encouraging lifting, stacking and carrying in the farm role play area, items such as: hay, gardening tools, soft toy animals.
- Singing the rhyme: 'Dingle Dangel Scarecrow', and matching to actions.
- Throw and catch game with the ball. Every time you pass the ball you have to name a farm animal.
- Drawing animals of their choice using chalk on the fence.
- Making mini straw bouquets using string.
- Decorating farm animals using small tools.

MATHS

- Manipulating shapes to create representations of farm animals.
- Subitising the number of peas in a pod. Comparing.
- Practicing number bonds upto 10, using farm animals and 'Good Morning Mrs Hen' ppt.
- Hiding farm animals under a cloth, estimating how many and counting to check. Practicing one more and one less.
- Climbing the ladder on the farm in evens/odds.
- Doubling the number of farm animals in the tray.
- Sharing food for farm animals equally.
- Weighing out produce using scales in the farm shop.

ON THE



LITERACY

- Writing HFW in the mud.
- Digging crops in the tuff tray with words and making sentences using these words.
- Writing clues for 'guess the animal'.
- Retelling familiar farm related stories using puppets.
- Labelling the life cycle of a chicken.
- Writing about our farm trip.
- Looking at signs around the farm, and making our own.
- Writing farm poems about familiar farm animals.

EAD

- Using a range of materials to create a fence for the small world farm animals.
- Collaging large farm animals.
- Making headbands for the rhyme 'the farmers in his den'.
- Matching body movements to farm animals.
- Creating animal footprints using paint.
- Creating farm buildings using junk modelling.
- Making weather forecast TV screens to become weather reporters for the farm.
- Exploring a duck water pond in the tuff tray.
- Constructing farm animal homes which are strong for animals to live in.



PSED

- Discuss the seasonal changes from autumn to summer.
- Plan a teddy bear's picnic, children could write invitations
- Create smiley sunshine's by writing what makes them happy on yellow paper strips, then share and consider each other's feeling
- Discuss how the hedgehog felt in the story. Discuss how importance friendship is.
- Working collaboratively in the roleplay beach cafe.
- Discuss the importance of kindness and helping each other in Islam.
- Discuss favourite summertime activities.



CL

- Discuss the pollination process and how bees pollinate plants.
- Sequencing the pollination process
- Sharing summer experiences/stories during summer time
- Use extended sentences to describe the sounds of summer
- Learn nursery rhymes/songs related to summer
- Engaging and making observations on Summer

Maths

- Using beach stones make towers and compare the length of the towers.
- Practicing number bonds up to 10 using ice cream cones with different coloured scoops.
- Use Sophie's sunflower ppt to talk about how height can be measured.
- Create different patterns on lolly
- Explore counting to ten and beyond using a paper beehive and bees.
- Provide shapes for children to manipulate and create summer pictures.
- Doubling the number of spots on butterfly wings

Literacy

- Summer postcard writing, encourage children to write and draw pictures about their summer adventures.
- Picnic Planning- Make a list of all the essentials you would need for a picnic
- Practise writing letters on the playground using paintbrushes and water.
- Writing captions for summer pictures.
- Nature scavenger hunt- find items related to summer and use an adjective to describe what they have found.

PD

- Have a discussion about keeping safe in summer and how we should be wearing summer appropriate clothes
- Create salt dough suns and encourage children to roll out and knead the salt dough
- Play summer movement games like jumping over the waves, tennis etc
- Decorate summer pictures using small tools.

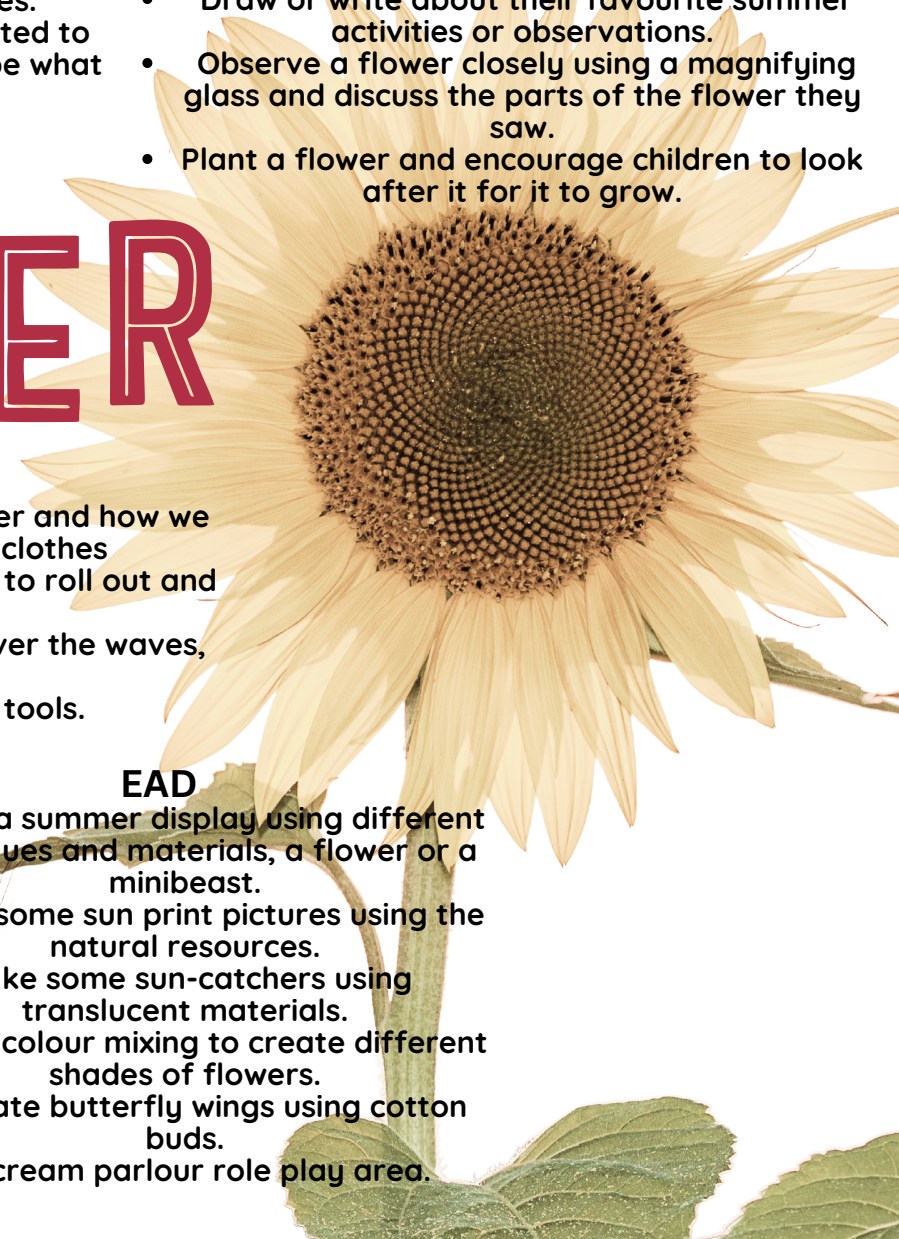
EAD

- Create a summer display using different techniques and materials, a flower or a minibeast.
- Create some sun print pictures using the natural resources.
- Make some sun-catchers using translucent materials.
- Explore colour mixing to create different shades of flowers.
- Decorate butterfly wings using cotton buds.
- Ice cream parlour role play area.

UW

- Provide some world maps to the children and encourage them to locate the country they have visited for holidays
- Discuss what the plants and flowers need to grow
- Encourage children to draw a map of their summer walk and label it.
- Exploring sinking and floating in a water tray.
- Draw or write about their favourite summer activities or observations.
- Observe a flower closely using a magnifying glass and discuss the parts of the flower they saw.
- Plant a flower and encourage children to look after it for it to grow.

SUMMER



PSED

- Discuss the importance of Hajj and the significance behind it
- The Five pillars of Islam
- The significance of Kabah and the important locations around it

Communication and Language

- Singing Hajj Nasheeds
 - Learning the Talbiyah
 - Exploring new vocabulary and meaning of these words
- Tawaaf, Arafat, Ihram, Talbiyah, Sae

Literacy

- Story map of the events that take place during Hajj
- Explore range of texts related to Hajj
- Write different posters of the 6 rituals of Hajj
- Dua book
- List of key places
- ordering events of Hajj
- Story of Prophet Ibrahim
- Story of Zam Zam
- Explore the modes of transport used to travel from Makkah to Medina
- Looking at animals for sacrifice

Stoy sequencing of the order of events that tookplace during Hajj

eid
MUBARAK

Physical Development

- Using playdough and sticks to make a kabah outline
- Using Playdough and cutters to make Eid biscuits
- Scissors to make cut outs of people doing Tawaf
- Pegging Eid decorations on the washing line

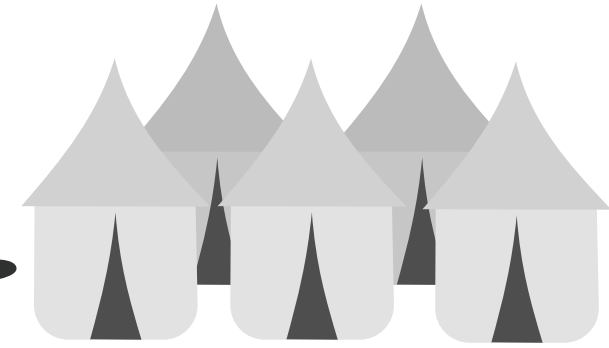
HAJJ

Expressive arts and design

- Hajj themed finger painting
- Decorate sheep
- Decorate your classroom for Eid
- Paper mache Kabah
- Make tents using crafts materials
- Mosaic picture of Kabah
- Create Hajj timeline using paper plates and strings

Maths

- Explore the shape of the tent
- Use 2D Shapes to build a Kabah cube
- Calculating the distance and time it takes to travel to places
- Measuring the size of the fabric for Ihram using measuring tapes
- Subitising stones to throw at Shayateen
- Preparation for Eid (making biscuits)- looking at the measuring scales for ingredients
- Construction of Kabah using duplo



Understanding the world

- Look at how Hajj is being performed in Makkah and Medina
- Observe how everybody stands together in congregation on the plain of Arafat
- Last Islamic month of the year
- Eid Ul Adha begins at the end of Hajj and how we celebrate it by sacrificing animals
- Sharing special Moments of Eid with friends
- Small role play area of the important landmarks
- Mountains of Makah using large construction
- Explore home corner by preparing dishes and bakes for Eid

