

SPRING TERM 2 2024

WEEK 1

WB: 26/02/24

THE GINGER BREAD
MAN

WEEK 2

WB: 04/03/24

BOOK WEEK

WEEK 3

WB: 11/03/24

RAMADHAN

WEEK 4

WB: 18/03/24

ASSESSMENTS

WEEK 5

WB: 25/03/24

RAMADHAN





The Ginger Bread Man

Run, Run, As fast as you can! You can't catch me I'm the Ginger bread man!

PSED

Children will exploring the different feelings of the Gingerbread Man throughout the story

C&L

Children will be reading the story 'Ginger bread man'. After reading the story, children will be discussing about what happened, introducing new vocabulary into questions, such as 'Who are the characters in the story?'

PD

Children will be exploring the different movements such as crawling, running, sprinting and galloping.

LITERACY

BAKERY role play - Children will be having a go at making Gingerbread people.



MATHS

Children will exploring subitising by placing up to three black buttons or pom-poms onto a blank gingerbread person shape. Invite children to identify the number of buttons without counting.

UW

Children will be talking about the little old man and the little old woman from the story. You might like to take the opportunity to share thoughts about grandparents and other special people in the children's lives.

EAD

Children will be collaging a Ginger bread man template.



"Reading gives me powerful words"

PSED

Begin by reading or telling the story of "Jenin and the Precious Palestine Pie" in an interactive and engaging manner. Encourage children to ask questions and express their thoughts and feelings about the story.

C&L

Read a book in Arabic to the children. Find a popular story the children enjoy and read an Arabic version to them. Introduce the children to the commonly used words in the story and see if they can recall.

Reading is my power

PD

Outdoor story walk - Take a walk around the neighbourhood and share a book chosen by the children.
Literacy Yoga - Listen to a calm story whilst doing some basic yoga poses.

Spreading the word!

LITERACY

Spot the HFW's in the story and go on a HFW hunt around the Nursery. The more words you find, the more power you'll get! Collect your words and add them to the reading power meter!

Reading is my Power

EAD

Create a 3D bookmark using lots of natural/ recyclable materials!
Design your own book cover
Literacy collage using scrap materials - newspapers, magazines etc

Reading takes me on an adventure!

UW

Provide a map or globe for children to locate Palestine and Jenin. Discuss the geographical location and landmarks of these places, fostering an early understanding of the world and different cultures.

MATHS

Explore the different shapes we see in books - Rectangular books, Square books, circle books - and all the shapes we see INSIDE books too!
Create a shape tally to see which shapes you see the most!

Embed words through actions!



Ramadhan!



PSED

Children will make a Ramadan calendar or book of good deeds. They will take 5 good deeds & try to do them.

C&L

Children will listen to 'Rameena's Ramadan' and talk about the story and how Rameena and her family celebrate Eid and what activities they do during Ramadan.

PD

Design a post card.
Discuss Eid is celebrated after completing the fasts. Children will talk about what sort of gifts they'd like for Eid. Give them small A5 card to draw their desired gifts. Write captions & address it to Mum/dad.

Literacy

We will read the Ramadan moon story to the children and encourage them to talk about the story and explore new vocabulary.

Maths

Children will be learning about quantities, more than, fewer than and sharing equally. Children will be given fruit at snack time and discuss key mathematical vocabulary. The children will then talk about the importance of sharing food and share the fruit equally.

UW

Children will be Talking about how Ramadan is celebrated in different countries around the world.

EAD

Children will be making a masjid using twigs

