



SPRING

Term 2



PSED

- Looking at our local environment. Why is it important for us to recycle?
- Discussing sustainable concepts to build environmental understanding, such as: switching of lights when not in use, reducing water usage, reusable water bottles.
- Reflecting on how we come to school and how we can walk rather than use a vehicle.
- Looking at the importance of the Earth as Muslims, and how we are responsible to take care of our environment.

CL

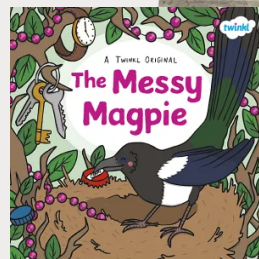
- Working collaboratively to decide which items from their lunch boxes are recyclable.
- BBC bitesize - How do I care for the environment.
- Using appropriate vocabulary to inform others about recycling.
- Looking at reduce, reuse and recycle, and the reasons behind each item.
- What am I? game to expand on topic related vocabulary.

PD

- Use tweezers to add bottle lids to decorate a 3D globe.
- Using appropriate materials and skills to paper mache the world.
- Making hanging mobiles using bottle lids and sticks.
- Developing fine motor skills by threading old plastic straws through colanders.
- Finding 'treasure' - old metal nuts, bolts, washers and keys in the tuff tray using magnets.
- Making tubes by using old newspaper and tape. Challenging by making bridges using them.

LITERACY

- Making posters to remind people about recycling.
- Writing lists of items in the recycling bag / bin.
- Making fact files for recycling.
- Following instructions on how to make a box modelling item.
- Making labels for box modelling creations.



RECYCLING



MATHS

- Sorting bottle lids according to material: wood, plastic, metal.
- Counting how many items we can reuse/recycle in our classroom per day.
- Sorting out our recycling materials by sizes and making comparisons.
- Using egg boxes as counting frames, to explore numbers to 10 with loose parts.
- Arranging bottle lids in coloured groups of 2/5 to explore counting in small steps and even/odds.
- Looking at symmetry on recyclable materials such as: plastic bottles, tins, boxes etc.

UW

- Looking at places around the world that get affected if we do not recycle appropriately.
- Looking at recycling centers and how they work.
- Where does our recycling go?
- Looking closely at how glass/paper/cardboard/metals are recycled - fact files.
- Applying ICT skills when exploring online recycling sorting games.
- Looking at properties of different materials: wood, plastic, metal etc.
- Exploring vehicles on a landfill site.

EAD

- Mixing colours to make a representation of the Earth with a paper plate and paints.
- Making a bee hotel using box modelling materials and by combining a range of tools.
- Looking at textures of different materials, such as: metal, glass, plastic, paper.
- Making bubbles using plastic water bottles and soapy water.
- Practicing tune and rhythm when singing the 'messy magpie I recycle' song.

"Reading gives me powerful words"

PSED

- Begin by reading or telling the story of "Jenin and the Precious Palestine Pie" in an interactive and engaging manner. Encourage children to ask questions and express their thoughts and feelings about the story.
- Learning the importance of books and respect for books.
- Sharing how we would feel if someone has taken something of ours. What can we do instead?

EAD

- Create a 3D bookmark using lots of natural/ recyclable materials!
- Design your own book cover
- Literacy collage using scrap materials - newspapers, magazines etc.
- Creating patterns on Pies, like Jenin did in the story
- Making pies in the home corner to share with friends.

Reading takes me on an adventure!

C&L

- Read a book in Arabic to the children. Find a popular story the children enjoy and read an Arabic version to them. Introduce the children to the commonly used words in the story and see if they can recall.
- Focus on applying key vocabulary from the story in different contexts and in role play.
- Trying a cherry pie and using adjectives to describe how it tastes.

Reading is my Power

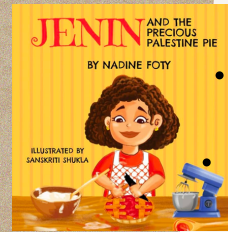
UW

- Provide a map or globe for children to locate Palestine and Jenin.
 - Discuss the geographical location and landmarks of these places, fostering an early understanding of the world and different cultures.
- Explore languages in different countries

Reading is my

power PD

- Outdoor story walk - Take a walk around the neighbourhood and share a book chosen by the children.
- Literacy Yoga - Listen to a calm story whilst doing some basic yoga poses.
- Practicing the lattice pattern using play dough.



MATHS

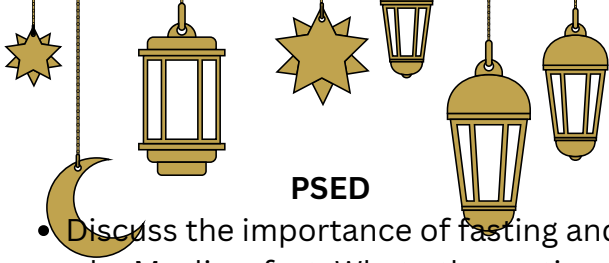
- Buying/Selling pies in a role play bakery.
- Weighing out ingredients for a pie.
- Ordering sizes of pies.
- Making own patterns to decorate the pies.
- Comparing sizes.

Embed words through actions!

Spreading the word!

LITERACY

- Spot the HFW's in the story and go on a HFW hunt around the setting. The more words you find, the more power you'll get! Collect your words and add them to the reading power meter!
- Using magnifying glasses to hunt for di/trigraphs..
- Hunting for HFW in various texts.
- Lists of ingredients..
- Reading and writing simple recipes.



PSED

- Discuss the importance of fasting and why Muslims fast. What other actions can Muslim children do during Ramadan?
- Good deeds on the advent calendar.
- Set Ramadan goals.
- Creating binoculars to look for the Ramadan/Eid moon.

Physical Development

- Creating prayer beads by threading parts of straw onto string.
- Construction of a Masjid using duplo.
- Using scissors with skill to create paper lanterns.
- Creating cultural food using playdough and cutters.
- Use tweezers to collect coins and place in a charity box.
- Pegging lanterns onto washing lines.

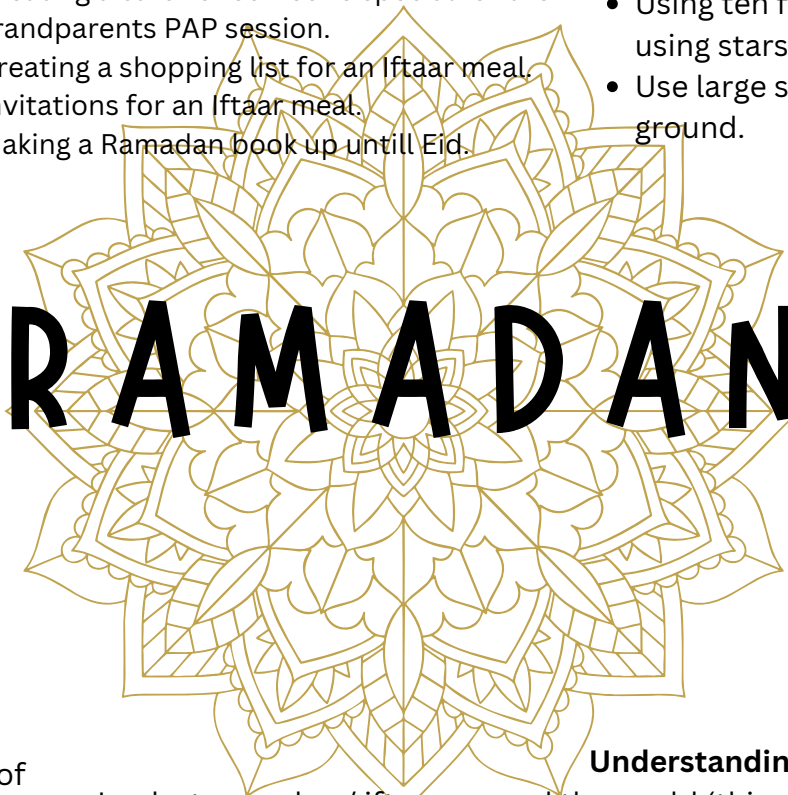
Communication & Language

- Exploring new vocabulary and the meaning of words: Fasting, Ibadah, Itikaaf, Muslims, Masjid, Kindness, Tasbeeh, Salah, Iftaar, Suhoor
- Discuss about the less fortunate. How blessed are we to have lovely food awaiting us at Iftaar and Suhoor time? Discuss about favourite Iftaar meals
- Sharing about the importance of families in Ramadan and all year round.

Literacy

- Making Menu's for Suhoor & Iftaar.
- Write posters of different kind actions to do in Ramadan.
- Exploring a range of Ramadan / Islamic related texts.
- Writing menus for Iftaar/Suhoor.
- Creating a card for someone special for the grandparents PAP session.
- Creating a shopping list for an Iftaar meal.
- Invitations for an Iftaar meal.
- Making a Ramadan book up untill Eid.

RAMADAN



Maths

- Use 2D shapes to create patterns on felt prayer mats.
- Looking at timings for prayers/Iftaar/Suhoor.
- Creating cubes to make charity boxes.
- Exploring subitising using stars.
- Exploring more/fewer and one more/one less using coins/dates.
- Using ten frames to explore number bonds using stars/moon shapes.
- Use large shapes to create a masjid on the ground.

Expressive Arts and Crafts

- Making paper lanterns
- Design our own iftaar and suhoor plate.
- Masjid Sponge Painting
- Singing familiar/learning new nasheeds.
- Decorating the provision to celebrate and invite Ramadan.
- Explore glitter, sequins in the water tray.
- Enjoy some quiet time with lighting and sounds to recite prayers.
- Create a stage area where children can dress up and perform some nasheeds.
- Explore the home corner and prepare for a special Iftaar.

Understanding the World

- Look at ramadan / iftaar around the world (this way we get to think about how many Muslims all over the world will be fasting!)
- Ramadan begins at the sight of the new moon. Look over the moon phases and how the moon changes throughout the month. What does it mean when the new moon of Shawwal is seen?
- Sharing special memories/moments of Ramadan with friends.
- Small world masjid roleplay. Sharing experiences of visiting masjids.
- Masjids using large construction.
- Making lanterns and observing which materials let the light shine through them? Encourage children to explore holding materials up to the light to see which are translucent and would be good for making lanterns.