

Literacy:

FICTION: Traditional Tales (Little Red Riding Hood)

Story telling:

- I can learn and retell the story of Little Red Riding Hood.
- I can learn and act out the story.

Letter writing:

- I can write a letter from the Wolf.

Interviews:

- I can say my sentence before I write it.
- I can interview a character to find out more about their actions and feelings.

Story writing:

- I can write about a character.
- I can write about a setting.
- I can plan my own version of a familiar story.
- I can write my own version of a story.

RE:

Friends of the Prophet (sallallahu alayhi wasallam).

To explore 'what makes a 'good' friend?'

The children will learn about the sahaba/companions of the Prophet (sallallahu alayhi wasallam). They will explain how actions can affect people and how values affect community and individuals.

Science: Plants

- Describe how to plant a bean.
- Suggest a question about plants and a way we could answer it.
- Identify and name common wild plants.
- Gather information to answer a question.
- Identify and name some garden plants.
- Identify trees by their leaves.
- Sort deciduous and evergreen leaves.
- Identify and describe the parts of plants and trees.
- Say what plants need to grow well and give reasons for my answers.

Computing: Using and Applying

- I can demonstrate a range of basic skills to use a computer and its software.
- I can type and format text, then save my work.
- I can open saved work and edit text.
- I can use shapes to create a particular image.
- I can use different brush tools to create a particular image.
- I can create text and pictures about a shared theme.

Arabic: My Town

In this unit, students will learn new vocabulary and phrases in the context of their local area, school and future occupations. They will begin to use the demonstrative pronoun 'this is' and other familiar vocabulary to form simple sentences.

PSHE/ SMSC Relationships: Be yourself

- Talk about what makes us special.
- Name some of the different feelings I have.
- Describe how I feel.
- Talk about things I like that make me feel happy.
- Talk about things that make me feel unhappy or cross and have ideas about what to do when I have these feelings.
- Discuss how change and loss make me feel.
- Share what I think and feel with confidence.

TOPIC: YEAR 1 Term: Summer 1

History: Travel and Transport

- I can find out the different ways in which travel and transport has changed from past to present.
- I can find out about an early form of travel: the Viking longboat.
- I can find out about how cars have changed since they were invented.
- I can find out about George Stephenson's life and inventions.
- I can understand how trains changed people's lives in the 19th century.
- I can find out about the different ways that humans have tried to fly throughout history.
- I can find out about the Wright brothers and the invention of the aeroplane.
- I can compare travel and transport of the past, present and future.

PE: Multi-skills: Sports Day

- To use appropriate skills and technique to sprint in a race.
- To be able to balance an egg on a spoon while racing against others.
- To jump in a sack while racing against others.
- To throw overarm and underarm to reach a target.
- To travel in different directions while pushing a football with the feet.
- To travel using a range of movements across obstacles in a race.

Art and Design: Nature sculpture

- Make a clay model of a natural object.
- Talk about Nature Sculptures.
- Collect material for my nature sculptures.
- Talk about the artist Andy Goldsworthy.
- Work in a group to make a Big Build nature sculpture.
- Compare sculptures
- Make a collage about my work on nature sculptures.
- Talk about my work on nature sculptures

Geography: Our Country

- I can understand the differences between a 'town' and the 'countryside'.
- I can use key words about the town and countryside.
- I can name the countries of the UK.
- I can locate the UK using a map.
- I can understand a journey line.
- I can understand what an 'aerial view' shows.
- I can identify key features of the countries of the UK.
- I can observe aerial view photographs.
- I can name capital cities of the UK.
- I can explain what London is like using key words.
- I can compare two capital cities.

Numeracy:

Number place value (within 100)

Count to 100, Partition numbers, Comparing and ordering numbers, One more, one less.

Measurement: Money

Recognising counts e.g., 10 1ps = 10p, Recognising notes – one note represents many pounds, Counting coins in 2s, 5s, 10s.

Measurement: Time

Before and after, Dates: day and months, Time to the hour – o'clock, Time to the half hour, Writing time - seconds, minutes and hours, deciding appropriate unit.

Comparing time – using language; faster, slower, earlier, later direction. Describe position using: 'top', 'in between', 'bottom', 'above' and 'below'.

Special days/ trips:

- Ramadan/Eid – 25/4/2022
- Parents meeting – WB 9/05/2022