

LAND OF LEARNING NURSERY & PRIMARY SCHOOL

Nursery Curriculum

SUMMER TERM - 2022

Summer 1

WEEK 1 -

WB: 25.04.22

EID

WEEK 2 & 3 -

WB: 02.05.22

Summer Fair

WEEK 4 & 5 -

WB: 16.05.22

FOOD

Summer 2

WEEK 1 -

WB: 06.06.22

Assessments

WEEK 2 & 3 -

WB: 13.06.22

Summer season

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Children will be:

- Greeting each other by saying Assalam....WW, shaking hands, hugging and smiling
- Discussing in small groups if they have been to a summer fair and what they enjoy doing the most at the fair
- Talking about rules that help keep us safe and healthy during times like snack time and lunch time, for example, washing hands before eating, not running around and eating and throwing away rubbish.
- Sharing their favourite summer activity with the other children during circle time. Children will take turns to speak and listen to each other by passing around a soft toy around the circle and only speaking when they are holding the toy.

COMMUNICATION & LANGUAGE

Children will be:

- Discussing in small groups what they do at Eid time.
- Examining pictures of a summer fair in the past & the present, discussing what is the same and what is different and which summer fair they prefer and why.
- Trying different fruit at snack time and describing what the fruit looks, feels, smells and tastes like, using descriptive words, such as juicy, sweet, bitter, soft and chewy.
- Reading the story 'Handa's surprise' and have a discussion on the story, Children will be discussing where Handa is going and why, which country the story is set in and the different type of fruits Handa is taking.

PHYSICAL DEVELOPMENT

Children will be:

- Making an Eid card for their family, using pre-cut moon and stars for each child to colour using colour pencils/felt pens. Children will also be writing a message and their name inside the card
- Participating in an outdoor exercise session
- Using playdough to make role-play food, using knives and forks, spoons and scissors to mould, shape and cut the playdough food.
- Discussing how to keep cool on a summer's day and making a list of rules for a summer's day to ensure they stay safe and healthy.

LITERACY

Children will be:

- Playing a 'What's in the Box? Initial Sounds Game'. The children will be shown a selection of Eid items/pictures which all begin with different initial sounds (such as moon, star, date and coin). These will be added to a box, with only the initial sound said and children will guess the item based on the initial sound.
- Creating a poster for the Summer fair.
- Playing a 'Silly Soup' phonics game to explore initial sounds. Cards will be put into a bowl that start with the same initial sound. Children will be identifying other items that could also go into the silly soup based on the initial sound.
- Reading and discussing the book 'Handa's surprise'. Children will then draw their understanding of the story on a 'story map'.

MATHS

Children will be:

- Creating Eid themed patterns
- Exploring an ice cream van role play
- Singing the number rhyme 'Five Currant Buns' and using their fingers to represent the number of buns left in the shop.
- Comparing quantities of seashells and using mathematical language, including 'more than' and 'fewer than', to compare the quantities of shells.

UNDERSTANDING THE WORLD

Children will be:

- Looking at a power point about how different countries celebrate Eid.
- Exploring an Ice cream van set up
- Investigating different fruits and vegetables, using spoons, bowls, magnifying glasses and large tweezers for children to use as they use their senses to explore the food items.
- Exploring various items related to summer, such as summer fruits (peels), sunflowers & seeds, ice cubes and plastic bugs.

EXPRESSIVE ARTS & DESIGN

Children will be:

- Making Eid decorations/bunting using textured materials.
- Making a paper pin wheel
- Designing and decorating a placemat using pens and crayons.
- Exploring colouring mixing to paint a picture of the sun, starting with yellow in the middle of a circle of paper, then mixing in a little red paint at a time and painting rings around the central circle to complete the sunshine with rings of orange paint.