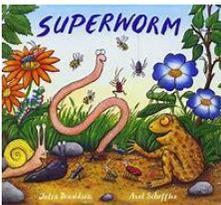


Foundation Stage 2 Curriculum Plan SPRING 2 - 2022

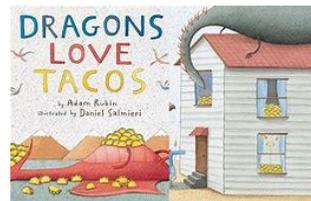
Week 1 – WB 21.02.22

Spring



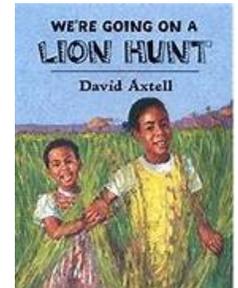
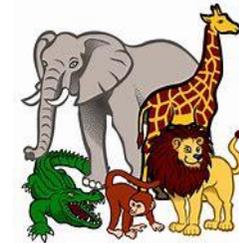
Week 2 – WB 28.02.22

Book week



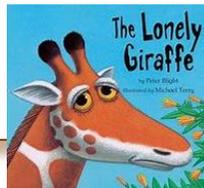
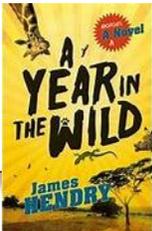
Week 3 – WB 07.03.22

Safari



Week 4 – WB 14.03.22

Safari



Week 5 – WB 21.03.22

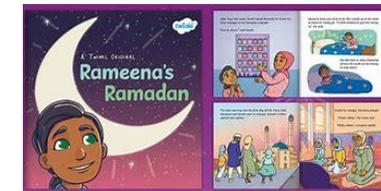
STEM

Week 6 – WB 28.03.22

STEM/Assessments

Week 7 – WB 04.04.22

Ramadan



Personal, Social and Emotional Development

- Learn about gardens. Discuss about Jannah and how it is described to us in the Quraan. Share with your peers on what you would like in Jannah
- Talk about the changes from winter to spring and discuss how the children have changed. What can they do now that they couldn't in September? Have they grown?
- Create a dinosaur egg. How can we look after the dragon egg?
- Book buffet – Feast with some amazing reads – how did the book taste? Can you predict what will happen next?
- Provide children with large building blocks or large junk-modelling boxes. Can they work together to create their own safari jeep?
- Create a table top of small safari-themed objects, such as safari animal figures and binoculars that the children can explore together and discuss.
- Hotseat Jeff, Wylder and potential suspects. Chn to think about the feelings of Jeff and Wylder whilst they were away from their safe place, and try to understand why the suspect did what he/she did
- Chn to think of alternatives of what could have been done instead of kidnapping the pets
- Discuss the importance of fasting and why Muslims fast. What other actions can Muslim children do during Ramadan? Watch the ppt All about Ramadan.
- Set Ramadan goals.

Communication and Language

- Go on a spring walk around the setting and encourage children to talk about the signs of spring that they can see and hear. Create a spring collection table that is filled with interesting things to explore and discuss, such as vases of spring flowers.
- Take the children on a spring walk to look for signs of spring and listen to sounds of nature.
- We are going to introduce ourselves to each other as these make-believe creatures- dragons. For example, “Hi. I’m a big, red dragon. I have purple wings and I love to fly”.
- Provide safari animal role play masks for children to imagine and recreate stories.
- Create a safari-themed book area, with lovely stories and non-fiction books about safari animals and their countries
- Go on a STEM walk and pick up new vocabulary words. Search the words in a dictionary and use the internet for more complex words. Encourage chn to use these words throughout STEM week.
- Using the new STEM words, to interrogate suspects of the Kidnapping
- Exploring new vocabulary and the meaning of words: Fasting, Ibadah, Itikaaf, Muslims, Masjid, Kindness, Tasbeeh, Salah, Iftaar, Suhoor
- Discuss about the less fortunate. How blessed are we to have lovely food awaiting us at Iftaar and Suhoor time? Discuss about favourite Iftaar meals

Physical Development

- Practise fine motor skills by paper weaving to create a nest picture for some model birds!
- Fill a large tray with soil and provide the children with artificial or real plants to plant.
- Explore a flower making workshop. How can flowers be created using various arts & crafts?
- Play a game of charades like they do in ‘Dragons love Tacos’.
- Chocolate Chip word factory. Create a page from a story using chocolate chip words.
- Ask the children to use construction materials and small connecting bricks to build vehicles to transport to safari animals.

- Set up an obstacle course with a safari-theme, such as balancing along the fallen tree (bench) or step on the stepping stones (hoops) to get across the water.
- Provide children with a blank cheetah outline and some bingo dabbers to add spots.
- Undergo special physical training to prepare to come face to face with our suspect
- Engineer hoops to make a structure that will stand with little to no support
- Engineer the escape vehicle to withstand all weather and any tricky situations
- Creating prayer beads by threading parts of straw onto string.
- Construction of a Masjid using duplo.

Literacy

- Build a Minibeast Hotel in the outside area and use this as a stimulus for writing and mark making. Children could write invitations to minibeasts and record minibeasts they see.
- Write lists of food items for a Spring picnic/ In spring
- Create a reading den. Have a selection of spring-themed books available for the children to use
- Cause and Effect - Predict what will happen when the Dragons find jalapeños in their tacos.
- Create a Dragon Taco Night Invitation card.
- Follow the yummy scrummy taco-licious word trail around the school.
- Provide a shallow tray of safari dust/sand for the children to make marks in with their fingers or a wooden stick
- Make a story collection of elephant-themed stories for the children to enjoy and share
- Write a list of items needed for Jeff and Wylder to survive their time away
- Create an evidence log for all the items we find on the crime scene
- Label the parts of a getaway vehicle, to find what's missing.
- Making Menu's for Suhoor & Iftaar.
- Write posters of different kind actions to do in Ramadan.

Maths

- Support children with their developing cardinality by adding artificial or real flowers to a plant pot.
- Plant seeds in pots and then ask children to describe the sequence of events using vocabulary, such as 'first', 'then', 'after'.
- Create a mild salsa recipe
- Feed the dragon – counting activity
- Carry out a tally chart – how spicy do you like your salsa? Mild, Medium, Hot
- Display numbers of safari animals and children to match the numbers of animals to the numerals.
- Encourage children to explore weight and measure by providing a set of bucket scales and some small world safari animals.
- Hide big and small versions of small world safari animals in a sensory tray. Children can find the animals pairs and label them 'big' and 'small'.
- Construct a pattern bridge with lollipop sticks and cups, for Jeff and Wylder to use on their journey home.
- Let's make a house using different shapes where Jeff and Wylder can take shelter. Think about the materials we need the house to be made of, in order to ensure they are protected from the weather.
- Use 2D shapes to create patterns on felt prayer mats

	<ul style="list-style-type: none"> • Look at the shapes used in the structure of the Masjid. Create own masjids using box modelling. What are the parts of the masjid called and what are they used for?
Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> • Learn about how the days are now longer and the nights shorter. Explore how the Sun changes throughout the day & night. • On a walk, encourage children to use their senses to describe features of spring. • Observe changes to the trees and the environment around. • Can you give the dragon some scales? Comparing dragon features. • What is your favourite dragon? Why do you like that dragon best?' 'If you were stranded on an icy mountain, which dragon would you call to help you? Why? • Disguise the Gingerbread Man as a book character. • Create a large floor book about safari animals that children can add to with facts and drawings. • Learn about the country that your safari animals are from. For example, you could make a collection of African objects and artefacts for the children to explore and handle. • Collect evidence and search for clues to aid our investigation. Don't forget to record everything you find in the evidence log. • Create an evidence board to help solve the mystery of Jeff and Wylder's disappearance • Look at ramadan / iftaar around the world (this way we get to think about how many Muslims all over the world will be fasting!) • Ramadan begins at the sight of the new moon. Look over the moon phases and how the moon changes throughout the month. What does it mean when the new moon of Shawwal is seen? 	<ul style="list-style-type: none"> • Try painting with natural objects instead of paintbrushes. Encourage the children to explore using sticks or leaves to create marks and patterns • Create a bird nest with paper plates • Explore the role play garden library • Have a go at roleplaying: in a dragon cave or dragon taco night. • Create a fire breathing dragon using recycle materials • Encourage the children to draw a large safari scene on a large piece of paper. • Encourage children to create a pattern by exploring a transient art project. • Create a safari themed painting. • Create a cloud in a jar • Botany for kids – flower dissection • Making paper lanterns • Design our own iftaar and suhoor plate (using playdough and cut and stick activity) • Mosque Sponge Painting