

# LAND OF LEARNING Nursery and PRIMARY SCHOOL

Nursery Curriculum Plan

SPRING 2 - 2022

WEEK 1 WB: 21.02.22



Children will be:

**Personal, social & Emotional Development:** Reading 'The Bad-Tempered Ladybird' story in a small group. Discuss the ladybird's behaviour. How did all the animals feel when she approached them. Did she co-operate? Was she aggressive in her voice tone? How would it make you feel if she approached you?

**Communication & Language:** Listening to & learning the 'One seed' Nursery rhyme.

**Physical Development:** Planting flowers using various gardening tools.

**Literacy:** Reading 'The very hungry hedgehog' story.

**Mathematics:** -Putting correct number of carrots in the numbered plant pot.

**Understanding the World:** Exploring magnifying glasses and binoculars to look for signs of spring and talk about the things they can see.

**Expressive Arts & Design:** Creating a nest for the chicks using various textured materials.



WEEK 2 WB: 28.02.22



Children will be:

**Personal, social & Emotional Development:** Using a toy bear or a bear role play mask and discussing how the bear in 'We're Going on a Bear Hunt' might be feeling throughout the story.

**Communication & Language:** Finding out about bears and other animals that may live in caves by exploring non-fiction books.

**Physical Development:** Creating an obstacle course based on the story setting in the outdoor area,

**Literacy:** Creating their own version of the story by changing some elements such as the setting and characters.

**Mathematics:** Using small world bear caves numbered one to ten and using small world bears to match numeral to quantity.

**Understanding the World:** Using pens to draw a story map. Children will create a different area on the map for each story setting.

**Expressive Arts & Design:** Using a range of materials for children to create their own picture of a bear.

WEEK 3 WB: 07.03.22



Children will be:

**Personal, social & Emotional Development:** Reading 'The Cautious Caterpillar' to explore feeling nervous. Use Prompt Cards in a circle time to discuss what they can do if they feel nervous.

**Communication & Language:** Singing the Nursery rhyme 'There's a tiny caterpillar on a leaf' using props to support this. After singing the nursery rhyme, examine a toy caterpillar & its feature. Using the vocabulary cards, examine the words chrysalis, antennae, wings & life cycle.

**Physical Development:** Demonstrating the physical changes a caterpillar goes through during its life. The children will mimic the caterpillar in its egg, crawl like a caterpillar, be as still as a chrysalis, and fly as a butterfly

**Literacy:** Making simple books about the life cycle of a butterfly.

**Mathematics:** Sequencing life cycle of a butterfly using pictures.

**Understanding the World:** Reading 'The very hungry caterpillar' then sequence the life cycle of the butterfly on along piece of card

**Expressive Arts & Design:** Exploring fold over butterfly print using various different colour paints.



WEEK 4 WB: 14.03.22



Children will be:

**Personal, social & Emotional Development:** Looking closely at, and sketching a partner's face. Children will be developing their drawing skills and at the same time, respecting each other's differences.

**Communication & Language:** Using lots of different materials and working together to create a building/structure of their choice.

**Physical Development:** Making a growth book using details of birth, looking at the development from birth to now.

**Literacy:** Listening to the story Supertato and exploring real fruits and vegetables and discussing why it is important to eat healthy foods to help us grow well.

**Mathematics:** Making building blocks by cutting out shapes from recycled cardboard, which can then slot together to create structures

**Understanding the World:** Visiting the Leicester University Botanical Gardens and exploring the green house and the different plants that exist.

**Expressive Arts & Design:** Creating a poster for the Guess my STEM profession competition.

WEEK 5 WB: 21.03.22



Children will be:

**Personal, social & Emotional Development:** Reading 'The Grumpy frog' story & talk about the different feelings of the frog & why he is feeling this way & how they would feel.

**Communication & Language:** Watching a clip of Life cycle of a frog. Children will have a go at creating a cycle on a flip chart paper in small groups then discuss & retell in their own words.

**Physical Development:** Practising jumping by playing a frog-themed version of musical statues. When the Nasheed plays, invite children to jump around. When the Nasheed stops, they need to jump onto a 'lily pad' and hold a pose until the Nasheed starts again.

**Literacy:** Completing a piece of shared writing. The children will be introduced to 'Fred the frog' and will be told Fred only like things that begin with the same sound as his name. The children will then draw these and objects and write the initial sound 'f'.

**Mathematics:** Sing '5 Little speckled frogs' Nursery rhyme using props.

**Understanding the World:** Talking about the key features of the life cycle of a frog using Cut-Outs.

**Expressive Arts & Design:** Making frog eggs using black paint & bubble wrap. Make lily pads & frogs with egg cups & pipe cleaners.



WEEK 7 WB: 04.04.22



Children will be:

**Personal, social & Emotional Development:** Making Ramadan calendars in small groups.

**Communication & Language:** Listening to 'Rameena's Ramadan' story then they will talk about the story and how Rameena and her family celebrate Eid and what activities they do during Ramadan.

**Physical Development:** Designing a post card for their parents.

**Literacy:** Reading 'Ramadan moon' story. Encourage them to talk about the story and explore new vocabulary.

**Mathematics:** Learning about quantities, more than, fewer than and sharing equally. Children will be given fruit at snack time and discuss key mathematical vocabulary. The children will then talk about the importance of sharing food and share the fruit equally.

**Understanding the World:** Talking about how Ramadan is celebrated in different countries around the world.

**Expressive Arts & Design:** Making a masjid using twigs.