

Literacy:

Fantasy: Stories about dragons:

Dragons are ancient mythical creatures. Read, sequence, compare & review dragon stories; produce a version of *Paper Bag Princess*. Use noun phrases & conjunctions.

Recounts: Animal diaries and recounts:

Enjoy *Diary of a Wombat* by Jackie French. Explore conjunctions and the correct use of present and past tense. Write diary entries in role.

PSHE/ RSE: One World

In this unit children will explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own. They will also learn about the relationship between people and their environment and how this affects their way of life. Also learn about how people use the earth's resources and the importance of protecting the earth for ourselves and future generations and how we can work together to do this

Special days/ trips:

Internet safety day – 08/02/2022

Mental Health Week – 07/02/2022

Art: LS Lowry:

In this unit children will learn about 19th century painter LS Lowry. The children will have the opportunity to explore the life and work of Lowry and to learn about the industrial landscape that provided the subject of many of his paintings. Each lesson in the unit focuses on improving a key skill in art and design; comparing works of art, colour mixing, perspective, drawing figures, drawing buildings and scissor skills. At the end of the unit children will have used their knowledge and skills to create a multimedia collage in the style of the artist.

RE: Seerah of the Prohet sallallahu alayhi wasallam

Learning about:

- The Prophet's children
- Life in Makkah before revelation
- First revelation: Iqra
- Khadija's reaction: Zamilooni
- Meeting with Warqah bin Nawfil
- First Muslims
- Life of the first Muslims-persecution

Arabic: Around My Town

In this unit, students will broaden their vocabulary of the different parts of a house, places in town and local transport. They will begin to use adjectives to describe objects and form simple sentences about their town.

Computing: Preparing for turtle logo:

This unit has two main aims, to enable children to create, test and debug algorithms, and preparing children to use the language of Turtle Logo. The children begin by giving and following instructions to move forward and make quarter turns, followed by walking different rectilinear shapes. The language is extended to use the main Turtle Logo commands. Children will create, text and debug algorithms for shapes and routes around school in preparation for using the commands in online programs such as Turtle Logo.

Topic Overview Y2

Term: Spring Term 1

History: Kings and queens:

Children will learn about the significant British monarchs in history, and gives a more in-depth study of Richard III as well as asking the children to draw comparisons between Elizabeth I and Queen Victoria. The unit consolidates the children's awareness of the past and significant individuals through using timelines and making comparisons between various periods in history.

Science: living things and their habitats:

In this unit children will learn about a variety of habitats and the plants and animals that live there. They learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them.

Geography: Magical Mapping:

Children will explore a range of maps at a local, national and global level, developing their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes. They will learn how to 'view from above' looking at aerial photographs to spot human and physical features, understand simple map symbols, compass directions and develop key geographical vocabulary throughout the unit.

PE: Throwing and catching:

Building up from what they have learn in Year 1. They will learn to throw, catch, run and jump in isolation and together. They will learn to roll a ball with the right amount of force to hit a target and to stop it using their hands. They will learn to bounce the ball whilst running. They will progress on to jumping to catch the ball, to using opposing overarm throw. They will also develop their balance, coordination and dodging skills. All essential skills for playing ball games.

Numeracy: Geometry: properties of shapes:

- Recognise 2D and 3D shapes, count their sides and vertices.
- Draw 2D shapes, their lines of symmetry, sorting, and making patterns.
- Count faces on 3D shapes, their edges and vertices, sorting and making patterns.

Number: Fractions:

- Making equal parts, halves, quarters and 3rds.
- Learn unit fractions and non-unit fractions.
- Equivalence of halves and 2 quarters.
- Finding 3 quarters.
- Counting in fractions.

Place Value	Addition & Subtraction	Multiplication & Division	Money
Statistics	Geometry: Properties of Shape	Mass, Capacity and Temperature	Measurement: Length and Height
Problem solving	Position and Direction	Fraction	Time