

Communication & Language	Personal, Social & Emotional Development	Physical Development
<ul style="list-style-type: none"> ○ Set up an investigation area with different autumnal items. Encourage the children to explore the texture and feel of the objects & encourage them to ask questions. ○ While out on an autumn walk, encourage the children to listen to sounds they can hear. Ask them to describe the different sounds they are hearing. 	<ul style="list-style-type: none"> ○ Provide chalk & encourage the children to work together to create an Autumn themed pictures. Provide pictures of Autumn to inspire the children. ○ Look at autumn photos and encourage the children to talk about how it makes them feel. Ask them to think about their favourite autumn activity. Can they tell a friend why that is their favourite activity? 	<ul style="list-style-type: none"> ○ Talk about Autumn season/weather change. Discuss clothing needed during this time. Use coats & spare clothes/boots to encourage to dress themselves. ○ Use autumn colours and spices, such as cinnamon, nutmeg or ginger, to create autumn playdough. Children can create autumn-inspired models using the dough.



Week 1&2: 25/10/21 Autumn Season



Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<ul style="list-style-type: none"> ○ Provide leaves, googly eyes and pens. Children can make their own leaf person by drawing their face and then writing their name above. 	<ul style="list-style-type: none"> ○ Teach 2 mathematical concept by setting up the activity in the skills zone. Adult to demonstrate their knowledge and to encourage children to count the leaves one at a time alongside drawing their attention towards size and weight of the leaves. 	<ul style="list-style-type: none"> ○ Explore a collection of Autumn resources in tuff tray. Ask open ended questions eg; senses: smell, see, feel and hear. 	<ul style="list-style-type: none"> ○ Making Autumn leaf puppets. ○ Provide a range of leaves of different shapes and sizes, along with autumn-coloured paints. Allow the children to dip the leaves into the paint and print their patterns on to paper.

Communication & Language

- Watch 'The planet song' on Youtube – A,J,Jenkins. Adults to sing this song everyday during story time to embed space solar system vocabulary.
- Go on a role-play spacewalk around the setting. Encourage the children to use vocabulary they have learnt to talk about what they can see.

Literacy

- Complete the worksheet '10 things I would take to the space in my rocket.' Create 'reading rockets' for children to use.
- Provide large cardboard boxes for children to decorate as rockets. Then, they can sit inside their rockets and read space-themed stories or non-fiction books.

Expressive arts & Design

- Children can create wax resist space pictures. Provide wax crayons for the children to draw stars, planets, and rockets. They then paint over the top of the drawings with watery black paint.
- Provide pictures of space, such as constellations and black holes. Offer a range of loose parts, such as twigs, pebbles, beads and marbles. for the children to create their own space-themed pictures.

Personal, Social & Emotional Development

- Space centre set up in the messy room. Children to explore the LOL space centre in small groups.
- Play a circle game by passing a toy rocket around the circle. When the children hold the rocket they say something they would take with them on a trip to the moon. Model this first.

Physical Development

- Create a 'moon dust sensory writing tray'. Using glitter and sand. Encourage the children to make marks in the sensory tray using fingers or pencils.
- Scrunch up balls of tinfoil or paper to make asteroids and leave some hoops on the ground. Can the children throw the asteroids into the hoops?



Week 3,4&5: 08/11/21
Space

Week 6: 29/09/21
Assessments

Understanding of the World

- Familiarise the children with the role of an astronaut. The children will discover the things an astronaut does and the equipment an astronaut needs.
- Create a magnetic shooting stars game for children to play. Cut out some paper stars and fasten metal paperclips to the back. Provide children with magnets to catch the stars.

Numeracy

- Discuss the planets & the size of each one with the children. Encourage the children to compare and order each planet & say which is bigger/smaller.
- Play a positional language game to introduce new vocabulary. Place a toy alien or astronaut somewhere in the setting for children to find and describe where the toy is hiding, e.g. under the chair or next to the water tray.

Communication and Language

- Read "Under the Sea". Retell the story with the children. Let the children ask questions. The children can then make their own story books using story map pictures.
- Create a Submarine Role-Play Area.. Provide cardboard tube periscopes, small world sea creatures along with role-play snorkels and oxygen tanks for underwater adventures. Invite children to use talk to organise their play as they use the role-play vehicle.

Personal, Social and Emotional and Emotional Development

- Place sea animals in sand with pebbles & plastic items. Ask children to remove unwanted harmful objects to the animals.
- Invite children to work together and follow simple rules to play a parachute game. Place a soft toy dolphin onto a parachute and ask the children to work together to make the dolphin jump!

Physical Development

- Children can cut jelly fish using different patterns, for example straight lines, zigzag, wiggly lines.
- In an outside area, provide some long strips of backing paper or wallpaper. Provide children with large brushes along with blue, green and white paint. Children can use large-muscle movements to paint long wavy lines to create sea pictures.

Numeracy

- The children can use 2D shapes to make various sea creatures.
- Practise subitising using shells. Place a small number of shells into a tray for children to subitise. Rearrange the shells and encourage children to talk about what they see.

Under the Sea

Week 7 & 8

06.12.21

Expressive Arts and Design

- Make various sea creatures using paper plates, for example, a shark, fish, jelly fish or sea horse. Decorate these creatures using various resources.
- Play the children some whale sounds and provide large sheets of paper and crayons. Children can use drawings to represent their thoughts and feelings as they listen to the sounds.

Understanding the World

- Recap the story 'Commotion in the Ocean' & talk about the different creatures found in the book. Provide the children with a variety of sea & land creatures. Encourage the children to sort them & explain how they have sorted them.
- Fasten some paperclips onto paper coins and hide them in a tray of blue-coloured sand. Fasten some magnets onto some submarine pictures. Invite children to explore forces to collect the treasure.

Literacy

- Remind the children of the creatures in the story, 'Commotion in the Ocean'. Place the creatures on the carpet. Read each of the describing words & ask the children which sea creature it best describes.
- Provide a small selection of bucket posters and shells. Encourage children to listen carefully to the initial sounds as you sort the shells together.