

Literacy:

FICTION: Funny stories

Have fun with repeating patterns in *Mrs Armitage on Wheels*. Explore repeated refrains and develop sentence writing and punctuation skills.

NON – FICTION: Instructions

Spark imaginations using humorous texts (*You Can't Take an Elephant on a Bus*) study different sentence types; punctuate correctly. Focussing on commands and 'bossy' language. Write commands.

POETRY: Humorous poems

Develop reading and comprehension skills and stimulate writing using *Oi Frog! & Oi Dog!* Study syllables, the prefix un- and suffixes -ing and -ed. Begin to understand past/present tense.

Arabic: My Home

In this unit, students will learn new vocabulary and phrases in the context of family members, parts of a house, shapes and household pets. They will begin to use the 'my' pronoun orally and read single words aloud.

PSHE/ SMSC: Team

- Roles of different people in our lives.
- Identifying the people who love and care for us.
- Recognising the ways in which we are the same and different to others.
- Treating ourselves and others with respect.
- How to be polite, courteous, listen to other people, play and work cooperatively.
- What is kind and unkind behaviour and recognising when they or someone else feels lonely.
- How to recognise/tackle bullying and teasing.
- To identify what they are good at, what they like and dislike.

Design and Technology: Sensational salads

- Understand where our food comes from.
- Importance of healthy eating.
- Making a variety of salads.
- Explain where different fruits come from.
- Understand food groups.
- Explain where fish comes from and why it is important to eat fish.

RE: Gifts and giving

- Explore religious customs and importance of gifts which increase love, help us to be grateful.
- Obedience- how obedience and respect for elders to parents enables us to better ourselves and its importance in a Muslim's life. Caring, visiting the elderly- importance of respect, and visiting the elderly.

Computing: Word processing skills

- Type on a keyboard.
- Type symbols and save files.
- Editing, selecting, formatting text.
- Formatting the font.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Discuss keeping safe online.

TOPIC: YEAR 1 Term: Autumn 2

History: Toys

- Find out about toys today.
- Explain how we can find out about the past.
- Find out about toys in the past.
- Use sources to help ask and answer questions about toys from the past.
- Compare similar toys from different times.
- Compare Victorian toys with modern toys.
- Recognise how toys have changed over time.
- Use words relating to the passing of time.

Special days/ trips:

WB 25/10/21 – History Week
WB 1/11/21 – Parents meeting
WB 15/11/21 – Anti Bullying week

Science: Seasonal changes (Autumn & Winter)

- Describe weather changes across the seasons.
- Observing the weather in autumn and collecting data.
- Identify signs of autumn.
- Identify changes in the trees and clothes that we wear from autumn to winter.
- Collecting and recording data about the weather in winter.
- Explain how animals adapt in winter.

PE: gymnastics

To master basic movements including running, jumping, throwing and catching, travelling in different ways and a different speeds, linking actions, making and holding shapes as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities in the context of 'identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Geography: Our local area

- Observe and understand what our local area is like.
- Describe where things are on a map.
- Understand different types of housing in the local area.
- Name the types of jobs people do in our local area.
- Understand ways that we can change the local area.

Numeracy:

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number up to 20
- Count, read and write numbers to 20 in numerals and words.
- Given a number, identify one more or one less up to 20.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of; equal to, more than, less than (fewer), most, least
- Recognise and name common 2D shapes including rectangles
- Recognise and name common 3D shapes including cuboids, pyramids

Addition & Subtraction	Geometry: Shape	Place value	Measurement: Money
		Multiples	Measurement: Weight and Volume
Multiples and Division	Factors	Geometry: Position & Direction	Time