

Literacy:

Non - Fiction: Goldilocks – Newspaper report

Within this unit students after studying a model text to identify the shape and jigsaw pieces of a newspaper report they will take part in an interactive experience day. After they will complete a range of sentence stacking activities focusing on; alliteration/puns, hyperbole, shifting formality, passive voice, Power of three, complex sentences and subjunctive form.

Fiction: Narrative – The Journey

This unit is based on The Journey by Francesca Sanna. Students will explore the nine-plot narrative map by completing sentence stacking lessons that focus on; similes, repetition, abstract nouns, personification and verbs, colons and hyphen. They will then be required to complete an independent writing task where they are required to rewrite the story from a new viewpoint.

PE: Striking and fielding

This 'Striking and Fielding' unit will teach students about the skills players need in a variety of ball-based games. Students will;

- learn how to catch, throw and bat across different distances with accuracy
- develop their fielding skills by learning how to 'attack the ball'
- develop their skills of cooperation
- exploring how working in a team helps to prevent the opposition scoring
- develop tactical skills

PSHE/ SMSC: VIPs

This unit entitled VIPs (Very Important Persons) will focus on relationships. Within this topic students will be focusing on;

- explaining how VIPs should care for each other should treat each other
- Identifying different ways to calm down when we are feeling angry or upset
- Understanding that people have different opinions that should be respected
- Identifying negative influences on their behaviour and suggest ways to restrict these influences
- explaining when it is right to keep a secret and which it is not
- recognising healthy and unhealthy relationships.

Special days/ trips:

History Week – WB 11/10/21

RE: Creation

- To identify our Islamic beliefs regarding how the world was created.
- To explore the key Islamic beliefs about the creation

Computing: Spreadsheets

Students will explore spreadsheets by exploring how to; format and enter specific formulas, order and present data, add, edit and calculate data, use spreadsheets to solve problems and apply their learning to design their own spreadsheet.

Arabic: The World

In this unit, students will broaden their vocabulary in the context of countries. They will use prepositional phrases to discuss the location of neighbouring countries, interpret charts to discuss distances between countries and use the eight points of the compass to state directions. Students will also learn to conjugate a range of past tense verbs that they will be able to use in sentences.

TOPIC: YEAR 6

Term: Autumn 1

Geography – Our changing world:

In this unit, students will discover some of the many ways in which the world around them is changing. From coastal erosion to political changes, there are many factors at work. Students will learn to;

- explain how water and weathering can change the landscape
- understand how coastal features are formed
- identify coastal features within the UK
- understand how the make-up of the United Kingdom has changed over time
- explain how the international borders of Europe have changed over time.
- explain how and why landscape change over time
- predict how physical factors might change the landscape in the future

History – Ancient Egypt:

This Ancient Egypt unit will teach students in depth about the achievements of this ancient civilisation. The topic will allow students to;

- Explore the different ways in which ancient Egyptians lived and worked
- Explore what was important to the daily lives of ancient Egyptians,
- Understand and explain the ancient Egyptian ritual of mummification.

Science: Animals including humans

This unit builds on from previous years knowledge and understanding of different systems within the body. Students will;

- Identify and name main parts of the human circulatory system.
- Describe the function of the heart, blood vessels and blood.
- Describe the ways in which nutrients and water are transported within animals, including humans.
- Recognise the impact of diet and exercise on the way our bodies function.
- Practise scientific skills by planning, conducting and writing up a scientific enquiry to investigate the impact of exercise on our bodies.
- Recognise the impact of drugs and alcohol on the way our bodies function.

Art: Ancient Egyptians

This unit will allow students to apply their history knowledge in a creative way. Within the topic students will explore how to;

- use a pencil, pen and charcoal
 - use make clay masks
 - create models in paper and paper mâché to create quality art work
- Students will explore the work of artists Leger, Hockney.

Numeracy:

Number: Place value:

- Numbers to ten million
- Compare and order any number
- Round numbers to 10, 100 & 1000
- Round any number
- Negative numbers

Fractions:

- Equivalent fractions
- Simplify fractions
- Improper fractions to mixed numbers
- Mixed numbers to improper fractions
- Fractions on a number line
- Compare and order fractions
- Add & subtract fractions
- Multiply fractions
- Divide fractions
- Fractions of an amount/ finding whole

Four operations:

- Add & subtract whole numbers more than four digits
- Multi-step problems
- Multiplying up to 4-digits by 2-digits numbers
- Divide 4 digits by 1 digit
- Divide with remainders
- Short division
- Division using factors
- Long division
- Factors / Common factors
- Primes to 100
- Squares and cubes
- Mental maths and estimation
- Reason for known facts

Geometry: Position and Direction:

- First quadrant
- Four quadrants
- Translation
- Reflection

Addition & Subtraction	Place Value	Multiplication & Division	Statistics
Perimeter, Area & Volume	Fractions	Problem Solving	Decimals
	Ratio		
Properties of Shape	Converting Units	Geometry: Position & Direction	Percentage
	Algebra		