

### **Literacy:**

#### **Modern Fiction:**

Children will read an intriguing story: The Hole. They will analyse the contemporary style and use their 'VIPERS' skills to speculate about what is happening, through evidence and explanations. They will generate powerful vocabulary and revise parts of speech. They will then write their own version, or a sequel based on the book.

#### **Non-Fiction: Travel Writing**

The children will explore exciting destinations through a range of travel writing. They will revise pronouns, learn about different clauses & punctuation, including uses of commas.

They will complete the unit by writing their own travel recount.

Children will also be studying the book **The Wonder Garden** for our guided reading sessions.

### **PSHE: TEAM**

To talk about changes and how they might make me feel.  
To explain how and why we should work well as a team.  
To describe how my actions and behaviour affect my team.

To pay attention to and respond considerately to others.  
To describe why disputes might happen and strategies to resolve them.

To talk about changes and how they might make me feel.  
To research the qualities of the Sahabas, when working as a team.

### **Art: The Seaside**

To draw details carefully and use a sketch book.  
To draw a shell using colour.  
To name some of Alfred Wallis's artwork and describe facts about his life and work.  
To weave with plastic.  
To make a lantern.

### **Special days/ trips:**

History Week – WB 11/10/21

### **RE: Worship**

- To explain how our religious beliefs can shape the lives of individuals and contribute to society.
- To consider how worth is determined and what has worth to me
- To examine the link between worth and worship
- To consider different ways of worship

### **Computing: 3D Modelling**

To draw 3D shapes.  
To add detail to 3D drawings.  
To add and manipulate 3D models.  
To create a complex 3D model.  
To create a 3D model of my own design.

### **Arabic: Getting to Know You**

In this unit, students will broaden their vocabulary in the context of feelings and use singular present tense verbs to state how they and others are feeling. They will discuss nationalities around the world and engage in conversations about where they live. Students will express opinions about free time activities and explore future job prospects.

## **YEAR 5**

### **Term: Autumn 1**

### **History: Stone Age to Iron Age**

To understand what humans needed for survival in the Stone Age.  
To understand what was found at Skara Brae and why it is important.  
To understand what copper mining meant to the people of the Bronze Age.  
To understand how evidence about Stonehenge can give us different answers about the past.  
To understand how and why hillforts were developed in the Iron Age.

### **Geography: Enough for Everyone**

To be able to explain what settlers need.  
To be able to explain how electricity is generated and distributed.  
To understand where electricity is generated in the UK.  
To understand about renewable sources of electricity.  
To be able to explain where our food comes from.  
To be able to use digital maps to calculate food miles.  
To understand the importance of conserving food, water and energy supplies.

### **Science: Living Things and their Habitats**

To describe the life cycle of plants through pollination.  
To describe how plants reproduce.  
To describe the life cycle of different mammals.  
To explain what Jane Goodall discovered about chimpanzees.  
To compare the life cycles of amphibians and insects.  
To compare the life cycles of plants, mammals, amphibians, insects and birds.

### **PE: Striking and Fielding**

To learn the correct techniques for batting and bowling in rounders  
To use the correct techniques for throwing and catching when fielding in rounders.  
To field effectively in these positions and demonstrate good skill and technique.  
To know the roles and responsibilities of the deep fielders in rounders.  
To be able to 'read' the game and apply tactics to outwit opponents.  
To know and apply the rules of rounders during a game.

### **Numeracy: Place Value/Addition and Subtraction/Statistics**

#### **PLACE VALUE**

Children will be focusing, identifying and applying numbers up to one million. They will also be looking at rounding integers and decimals to the nearest 10, 100 and 1000. They will also be studying negative numbers and applying their knowledge of Roman numerals throughout their lessons.

#### **ADDITION & SUBTRACTION**

Students will be learning and applying the column methods to carry out addition and subtraction sums/equations with more than one exchange. They will also be problem solving multi-step and inverse operations.

#### **STATISTICS**

Students will be focusing on how to read and interpret different types of data. These vary from: graphs, charts and tables.