

Literacy:

Stories on a Theme: Stories about the Wild Explore three stories – *Fox*, *The Tin Forest*, *Whales' Song* – set in wild places and write your own. Study noun phrases and conjunctions of subordination and coordination.

Instructions:

Using Instructions by Neil Gaiman, explore reading, giving, planning and writing instructions. Learn about different sentence types and revise sentence punctuation.

PSHE/ SMSC: One World

This term we will be focusing on living in the wider world.

Children will be able to:

talk about special people in their life and say why they are special;

- talk about different homes around the world and identify how they are the same as and different from their own;
- describe what their school is like;
- explain what an environment is;
- explain what natural resources are and identify how people use them;
- say what they love about the world in which they live

Special days/ trips:

Book Week (World Book Day)
STEM Week

Art: Nature Sculptures

- Understand the concept of Nature Sculptures.
- Explore the work of Andy Goldsworthy and other environmental artists.
- Focuses on different techniques using natural materials, model making, drawing etc.

DT: Sensational Salads

- Teach class about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes.
- Children will learn key information about healthy eating and where their food comes from.
- They will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads.

R.E: Seerah of The Prophet sallallahu alayhi wasallam

Learning about:

- First revelation
- Preaching in a secret manner
- Preaching openly
- First migration to Abyssinia

Arabic: School Life

- Recognise and identify the vocabulary of school subjects, classroom objects and stationery.
- Recognise and use the demonstrative pronoun 'that is' (masculine and feminine) in sentences and use the connective 'and' to list items.
- Express opinions about school subjects and be able to talk about the school week in simple sentences.

Computing: Computer Art

The children will have the opportunity to learn about reproducing the painting styles of great artists using computer programs. Each lesson focuses upon a different artist and their particular style. The children will use this as inspiration for mastering specific techniques within design-based software.

Topic Overview Y2 Term: Spring Term 2

History: Travel and Transport

- Talk and write about the differences between old and new transport.
- Have an understanding of the chronology of the different points in history when various types of transport have been used and invented.
- Recall some key facts about the different types of travel and transport studied and the significant people involved in inventing them.

Science: Plants

In Science, this term children will focus on Plants. They will label the main parts of plants and trees and describe the stages in the life cycle of a plant. Explain that plants need water, light and a suitable temperature to grow well. Make observational drawings of plants. Measure the growth of plants with a ruler. They will also record the growth of my plants in a bar chart.

Geography: Let's go to Turkey

- Understand where Turkey is located in the world and find Turkey on a world map or globe.
- Draw a map of Turkey and locate the capital city, some main cities and oceans.
- Understand what some aspects of Turkey life are like.
- Compare key features of the capital city, Ankara with another capital city, London.
- Describe the differences and similarities between schools in Turkey and the UK.
- Begin to understand what 'culture' means and begin to describe aspects of their own culture.

PE: Circuit Training

- Change the direction of their movements;
- identify an activity they are good at;
- perform more than one type of jump correctly;
- perform an underarm throw towards a target; identify similarities between their own performance and that of someone else
- combine skills within an activity which has been slightly modified;

Numeracy:

- identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- compare and sort common 2-D and 3-D shapes and everyday objects.
- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- To write simple fractions for example, $\frac{1}{2}$ of $6 = 3$ and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Place Value	Addition & Subtraction	Multiplication & Division	Money
Statistics	Geometry: Properties of Shape	Mass, Capacity and Temperature	Measurement: Length and Height
Problem solving	Converting Units	Fraction	Time