

Literacy:

POETRY: poems about the senses.

Read and appreciate poems.

Use correct sentence punctuation, adjectives and prefix –un.

Express thoughts and feelings from a personal viewpoint.

Write and perform poetry by learning them off by heart.

FICTION: stories with repeating patterns

Read and enjoy **We're Going on a Lion Hunt, Bringing the Rain to Kapiti Plain, and Handa's Hen.**

Sequence, retell and then write own repeating pattern story.

PSHE: Aiming high

- Think of star qualities I already have and those I would like to develop.
- Explain how a positive learning attitude can help me.
- Talk about jobs that people can do and tell my friends what I want to be when I grow up.
- Understand that it is a person's interests and skills that make them suited to doing a job.
- Think about things I would like to achieve in the future.
- Think about changes which might happen to me and consider how I feel about them.

Art and Design: Landscapes and Cityscapes

- I can paint a landscape using colour and texture.
- I can describe the work of the artist, Monet.
- I can use pastels to create a cityscape.
- I can use colour, texture, and line in a landscape.
- I can describe the work of the artist, van Gogh.
- I can use colour and pattern to create a landscape.
- I can describe the work of the artist, Metzinger.
- I can create a mosaic collage landscape.

Special days/ trips:

- Book week
- STEM week

RE:

Seerah

- Who was Hadhrat Khadijah r.a.?
- Trading trip to Syria for Khadijah r.a.
- Marriage to Hadhrat Khadijah r.a.
- The Prophet sallallahu alayhi wasallam's children

Computing: Painting

- I can paint with different colours and brushes.
- I can create shapes and fill areas.
- I can make changes to improve my work.
- I can add text to a painting.
- I can use a computer program to make a poster.

TOPIC: YEAR 1 Term: Spring 2

History: kings and queens.

- Find out about some important British monarchs.
- How family history, such as Queen Victoria's and my own family, can be represented (family trees.)
- To compare Queen Victoria to Queen Elizabeth II.
- To develop an awareness of the past and identify similarities, including differences between ways of life in different periods and an understanding of significant individuals in the past.

Geography: Our country.

- I can understand the differences between a 'town' and the 'countryside'.
- I can use key words about the town and countryside.
- I can name the countries of the UK.
- I can locate the UK using a map.
- I can identify key features of the countries of the UK.
- I can name capital cities of the UK.
- I can compare two capital cities of different countries.
- I can locate (find) the two cities on a World Map.
- I can explain 3 ways in which the two cities are different to each other.
- I can sort facts about the capital cities.

Science: Seasonal changes

- Describe how day length varies from winter to spring and spring to summer.
- Identify changes in the trees and in clothes that we wear from winter to spring and spring to summer.
- Observe and describe the weather in spring and summer.
- Can collect and record data about the weather in spring and summer.
- Identify signs of spring.
- Describe how day length varies from spring to summer.
- Identify changes in the trees and in clothes that we wear from spring to summer.
- Explain how to stay safe in the sun.

Arabic: Seasonal Changes

- Recognise the vocabulary of the four seasons and identify a word associated with each season.
- Identify and order the months of the year.
- Recognise the vocabulary of different types of weather and be able to state today's weather.
- Identify winter and summer clothing and be able to state what I am wearing.

PE: Attacking & Defending + Running & Jumping

Using space, marking players, defending space between players, passing the ball in a variety of ways, learning to dodge defenders and using attacking/defending skills in a team game.

Learning to move at different speeds and pathways, learning to jump in different ways, jumping for height/distance and to perform a jumping sequence.

Numeracy:

Number: place value within 50.

Counting in 2s, 5s and 10s.

Measurement: length and height.

Comparing lengths/heights using metric and non-metric items and solving some length problems.

Measurement: weight and volume.

Introducing mass, weight, capacity and volume. Then measuring and comparing mass, solving problems related to mass and measuring/comparing capacity.