

ANIMALS



**THE LITTLE
RED HEN**



DEAR ZOO



**GIRAFFES
CAN'T DANCE**



**COMMOTION
IN THE OCEAN**

Personal, Social and Emotional Development	Communication and Language
<ul style="list-style-type: none"> ▪ Comparing farm animals and their young using appropriate terminology. Linking to how we looked when we were babies. ▪ Class vote: ‘Would you help the Little Red Hen if she asked?’ ▪ How to take care of animals from the story Dear Zoo. ▪ Learning about behavioural expectations at the Zoo. ▪ Sharing Zoo experiences/memories. ▪ Packing a bag collectively, to go on a jungle safari. ▪ Learning the importance of the environment which has been given to us as a gift for humans & animals. As Muslims what can we do to maintain it? ▪ Understanding how self-confidence impacted the Giraffe in the story. ▪ Protecting the sea/ocean Animals ▪ Studying the story of Prophet Yunus AS in the belly of the whale. 	<ul style="list-style-type: none"> ▪ Creating puppets to help sing Old McDonald. ▪ What am I? Solving riddles for different Animals. ▪ Exploring new vocabulary to learn names of Animals and descriptive vocabulary for their appearance’s. ▪ Playing Animal Sound Bingo. ▪ Making a ‘lift the flap’ book like Dear Zoo. ▪ Creating health & safety signs for the Zoo. ▪ Planning an expedition through the Jungle. ▪ Exploring positional language to navigate through the Jungle. ▪ Packing a backpack for a safari day trip. ▪ Thinking about how we can cheer Gerald the Giraffe up. Writing him a letter to make him feel better. ▪ Learning the word ‘endangered’. Which animals are endangered? ▪ Organising a visit to the Zoo. Making tickets.
Physical Development	
<ul style="list-style-type: none"> ▪ Playing a farm animals bowling game. ▪ Learning how to clean the mucky farm animals using soapy water. ▪ Learning about crops grown on the farm. Which vegetables can we get from the farm? ▪ Creating enclosures for Animals using construction blocks. ▪ Decorating animal shapes cookies. ▪ Learning about how the body moves during zoo yoga and practicing animal movements. ▪ Using fine motor skills to rescue Animals under the sea. ▪ Playing sleeping lions game. ▪ Decorating the classroom with under the sea animal mobiles. 	

Literacy

- Writing short captions to describe parts of the story.
- Labelling parts of a hen.
- Focus on repeated refrains in stories.
- Writing letters to the Zoo to request animals.
- Sequencing parts of stories. Looking at beginning, middle & end.
- Hot seat Gerald from the story. Which possible questions could we ask?
- Learning about animal alliteration sentences.
- Creating written and verbal rhyming strings.
- Other possible stories to read: Little blue truck, Big red barn, Click Clack, Goodnight gorilla, Put me in the Zoo, The view at the Zoo, Rumble in the Jungle, We are all going on a Lion hunt, The Lion who lost it's roar, Jungle book, A hole at the bottom of the Sea, Rainbow Fish, Barry with the fish fingers.

Maths

- Creating repeated patterns using colours/objects.
- Matching numeral to quantity on crops.
- Sorting Animals according to their body parts.
- How can we transport Animals of different sizes?
- Looking at properties of a box.
- How much food do animals need in a day? How much does it cost?
- Paying for a safari ride.
- Sorting out Animals by size – large, medium, small.
- Adding items in the shopping basket at the zoo gift shop.
- Doubling the amount of fish in the tank.
- Estimating marbles in the jar. Check by counting
- 2D & 3D shapes and their properties.
- Using numbers 1-20.

Understanding the World

- Looking at what farm Animals provide. For example: milk, cheese, yoghurt, wool, chicken etc.
- How do parsnips/potatoes/corn/carrots etc grow?
- Learning the life cycle of a chicken.
- Who are the people who work on a farm? What is their role? What do they wear?
- What do animals in the Zoo eat?
- How do zoo keepers take care of Animals?
- What are mammals?
- Using search engines online to research speeds of animals.
- Using cameras to take pictures of Animals at the Zoo.
- Where is Africa on the map?
- Learning about jungle climates.
- Investigating paw prints in the sand.
- Exploring online Animal games.
- Learning about shells.
- Which plants are found under the sea?

Expressive Arts and Design

- Building a chicken coop.
- Exploring textures of surfaces on the farm.
- Using footprints to make horse paintings.
- Making Animal sock puppets.
- Box modelling to design/create a Zoo.
- Exploring patterns on the body of Animals.
- Making a Giraffe paper crown.
- Using twigs and playdough to create enclosures for Zoo/Jungle animals.
- Roleplay focus stories with attention to facial expressions and voice control.
- Exploring under the sea sensory bag.
- Making salt dough starfish and engrave them with patterns.
- Rescuing the animals from the frozen ice.
- Explore the texture on shells using wax crayons.
- Creating imaginative egg carton oceans.
- Songs/rhymes: One potato, Old McDonald, Farmer farmer what do you see? The Farmer's in his den, Take me out to the barnyard, Let's go to the zoo, The itsy bitsy monkey, Do you know the Zoo keeper?, Down in the jungle, 5 little speckled frogs, I had a little turtle, Row row your boat, The slippery fish song

