

### Literacy:

#### **Poems on a Theme:** Monster Poems

Using Poems about Monsters, children enjoy reading, discussing and writing poems about monsters. Revise grammatical terminology and expand noun phrases.

#### **Recounts (Animal diaries and recounts):**

Enjoy *Diary of a Wombat* by Jackie French. Explore conjunctions and the correct use of present and past tense. Write diary entries in role.

### PSHE/ SMSC: Relationships & VIPS

- explain who the special people in their lives are;
- talk about the importance of families;
- describe what makes someone a good friend;
- know how to resolve an argument in a positive way;
- know the skills involved in successful cooperation;
- identify a way to show others that they care.

### Special days/ trips:

### Art: Nature Sculptures

- Understand the concept of Nature Sculptures.
- Explore the work of Andy Goldsworthy and other environmental artists.
- Focuses on different techniques using natural materials, model making, drawing etc.

### DT: Sensational Salads

- Teach class about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes.
- Children will learn key information about healthy eating and where their food comes from.
- They will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads.

### Seerah of The Prophet sallallahu alayhi wasallam

Learning about:

- Early life in Arabia
- The tribes the Prophet sallallahu alayhi wasallam's family tree,
- The history of the Ka'aba,
- Story of Zamzam
- Story of Abraha

### Arabic: My Family and Friends

- Recognise and identify the vocabulary of family members, friends and pets.
- Recognise and use the possessive pronoun 'my' and the demonstrative pronouns 'this is' (masculine and feminine) in sentences.
- Use adjectives to describe family members and pets.

### Computing: Using the internet

This unit introduces children to using the Internet safely. Children are shown how to search the Internet using one word; how to make sense of the returned results; how to use "for kids" to return more suitable results; how to follow links and return to the search results. Children are encouraged to use a range of search engines, including Google, Bing and Yahoo, and some more child-friendly engines. The children then learn to blog safely and responsibly.

**TOPIC:** YEAR 2  
**Term:** Spring Term 1

### History: War and remembrance

Talk about some of the key events and countries involved in the First World War.

- Recall key facts about the life of Walter Tull and why he is significant in history.
- Describe some experiences of men, women and animals involved in the First World War.
- Explain what happens on Remembrance Day and why it is marked.

### Science: Living Things and their Habitats

In this unit children will learn about a variety of habitats and the plants and animals that live there. They learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them.

### Geography: Sensational Safari

- Explain where Kenya is located in the world and find Kenya on a world map or globe.
- Draw a map of Kenya and locate the capital city, some main cities and oceans.
- Understand what some aspects of Kenyan life are like.
- Identify the features of a national park and begin to explain the difference to a game reserve.
- Describe some differences and similarities between Kenya and the UK.
- Begin to understand the importance of tourism to Kenya.
- Draw a freehand map of Kenya.
- Draw a map of a national park and begin to consider the location of key features.
- Identify animals that live in Kenya and begin to explain the

### PE: Bat and Ball

Hold a tennis racket with some support and show some control when hitting a ball;

- Hit a ball forwards towards a target;
- throw a ball underarm over a short distance;
- show some consistency when hitting a ball that has been thrown to them;
- combine their skills to play a modified version of a competitive game against a partner:

### Numeracy:

- Recall and use multiplication and division facts for 2, 5, 10 x tables, recognise odd and even numbers
- Calculate mathematical statements for x and division and use the symbols
- Solve problems involving x and division and division facts
- Make and interpret a tally chart;
- Construct and interpret a pictogram;
- Complete and interpret a block diagram;
- Complete and interpret a simple table.

Place Value	Addition & Subtraction	Multiplication & Division	Money
Statistics	Geometry: Properties of Shape	Mass, Capacity and Temperature	Measurement: Length and Height
Problem solving	Converting Units	Fraction	Time