



Land of Learning Nursery and Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in practical subjects such as PE, or DT, where students might be required to watch videos and take part physically themselves at home but under parental supervision.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Our expectation is that students will continue to work in accordance with their school timetable Minimum – 3 Hours a day
Key Stage 2	Our expectation is that students will continue to work in accordance with their school timetable Minimum – 4 Hours a day

These hours include both direct teaching and time for pupils to complete tasks or assignments independently.

Accessing remote education

How will my child access any online remote education you are providing?

Students will log onto Microsoft Teams using the details emailed to parents at the start of the academic year. On Microsoft Teams, they will find a Team that has been created for each of their classes. It is through these Teams that the lesson will be delivered, live, by their class teacher. Showbie access have been provided to all children from the start of the academic year and has been used as an online tool for homework and instructions for remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If there is an issue with accessing remote education, please let us know immediately by emailing office@landoflearning.co.uk

If any issue with Microsoft Team please email help@primaryworld.com and include the following information:

- The school your child attends
- Your child's email address
- Your child's password the school provided
- The issue you are having and include a screenshot if you can

If students are completing remote education on paper rather than computer they can always upload a photo of their work. Where this is not possible, we will work with you to find a solution.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- Websites (Oak academy, BBC etc) supporting the teaching of specific subjects or areas, including video clips or sequences

When teaching students remotely, we are:

- teaching a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- setting assignments so that students have meaningful and ambitious work each day in a number of different subjects.
- setting assignments so that students have meaningful and ambitious work each day in a number of different subjects.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all students to engage with remote education as soon as it is required. Each day of the live lesson begins with a registration session with their teacher and it is essential that every child attends this. As well as maintaining contact with the teacher, this session will help to troubleshoot any issues.
- As parents/carers we need your support to ensure your child sticks to the routines of completing school work at the right times and is provided with a space they can work without distraction.
- Please reinforce clear boundaries with your child during their remote education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Student engagement with remote learning is monitored daily. A register is taken daily. Where students are not engaging, this will initially be followed up with contact home to try and resolve any potential issues.
- Where students are attending remote education lessons but there are concerns with the quality or quantity of work being done, the individual teachers will make contact with home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers may deliver a lesson through Microsoft Teams and set work to be completed through the remainder of the lesson. This work may be handed in electronically using the assignments function in Teams or teachers may ask students to upload onto Showbie.
- With assignments submitted through Teams or through other platform used by Land of Learning, there is a feedback function built into the platform, where teachers can mark or comment on student work.
- Teachers are not expected to mark every piece of work in depth, but they will be checking work and addressing any errors or misconceptions with students in the following lessons.
- We may use quizzes through online forms to assess student understanding. This provides instant student feedback and scores are recorded so that teachers can address common mistakes in future lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Please email any specific queries to our School SEN Co-Ordinator via office@landoflearning.co.uk

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We provide work via our online platform which contains work and resources that students can complete. Many of the subject's direct students to video lessons provided by Oak National Academy and PPT created by the teachers that will match the curriculum we are teaching in school. The teacher will then be able to support with specific lesson resources via the online platform.