



Personal, Social and Emotional Development	Communication and Language
<ul style="list-style-type: none"> ▪ Learning about the emergency services and 999 ▪ What is the role of Police officers? How do they make the community feel? ▪ Explore fingerprints and how they are all different. Discuss how Allah has created us all unique ▪ Learning the importance of Ayatul Kursi and how prayers can help us feel safe ▪ Learning about fire alarms and how they help ▪ How do we keep safe in case of a fire? ▪ Why is it important to keep our bodies clean and smelling fresh? Who has gifted them to us? Learning about how cleanliness is half of our Imaan ▪ Sharing own experiences of visiting the dentist ▪ Working collaboratively to create a representation of the great fire of London as a larger group ▪ Looking at protective clothing that builders need to wear to ensure they are safe ▪ Looking at appropriate behaviour on a construction site ▪ Showing shop keepers how much they are appreciated in their role to the community 	<ul style="list-style-type: none"> ▪ Exploring new vocabulary relative to specific job roles ▪ What situations might we need to call 999 for? ▪ Working together to solve the crime ▪ Using walkie talkies and positional language to direct emergency vehicles to locations ▪ Looking and learning about the features of a fire engine ▪ Instructions when there is a fire drill in school ▪ Reporting emergencies using phones and paper pads ▪ Learning about the types of teeth in the mouth ▪ What tools do dentists use? ▪ Learning about how teeth change over time. ▪ Looking at the equipment which is used by builders ▪ Reporting live from a construction site ▪ What types of shops are there in the community? ▪ Learning about the roles in a shop. ▪ Hot seat Charlie from the story ▪ What questions can we ask a firefighter?
Physical Development	
<ul style="list-style-type: none"> ▪ Use construction to create emergency service buildings – police station, hospital, fire station ▪ Using physical play bikes to manoeuvre through traffic as an emergency vehicle ▪ Fire safety drill ▪ How to keep safe and away from danger at home ▪ How fast can we go up and down the ladder which firemen use? ▪ Explore a fire training obstacle course ▪ Use scissors competently to create flames from the great fire of London ▪ Using tweezers to rescue items from the fire ▪ Looking at healthy and unhealthy food for our teeth ▪ Discussing importance of oral hygiene ▪ Demonstrating how to brush teeth properly and flossing to remove cavities ▪ Exploring hammers and nails 	

Literacy

- Creating notices and posters
- Making police identity badges
- Making WANTED posters
- Detective alphabet hunt
- Description writing for events
- Instructions on what to do in case of a fire
- Filling in appointment sheets for the dentist
- Creating fact books on food/drink which strengthen/damage teeth
- Making labels for the Dentist
- Making lists of materials needed to build a house
- Explore rhyming pairs in the story
- Writing letters to members of the community who have helped us
- Exploring magazines from supermarkets

Maths

- Working out route times on a map
- Estimating
- Comparing lengths
- Learning address's in case of an emergency
- Looking at capacity
- Using mathematical language when looking at size and shapes of teeth
- Creating pictograms
- Matching numeral to quantity
- Learning to count in 2s
- Adding in 2s
- Making colour/item patterns
- Opening and closing times of shops
- Exploring symmetry

Understanding the World

- Learning about other occupations in our community: Doctors & Nurses, Opticians, Estate agent, Travel agent, Postman, Delivery drivers, Factory workers, Taxi/bus/train drivers, Librarians, Lolly pop ladies, Teachers, Traffic wardens & Bankers.
- Participating in virtual visits from members in the community
- Learning about the Great Fire of London and what happened
- Exploring age appropriate computer software
- Using maps to locate the closest emergency service buildings
- Learning about buildings around the school. When were they built? By whom?
- Learning about where foods from supermarkets originate from
- Exploring the different languages to help different members of the community

Expressive Arts and Design

- Traffic light colours
- Rhymes: 'Who took the cookie from the cookie jar', 'When I grow up', 'London bridge is falling down' and many more.
- Exploring textures whilst designing a police helmet
- Creating a street of fire using chosen arts & crafts
- Aiming water to put the fire out
- Explore small world relevant to story of the week
- Explore role play areas: emergency services, construction, post office, dentist, supermarket
- Dressing up as members of the community
- Exploring textures of various building materials
- Going shopping in a catalogue. Cut & paste