

## Literacy:

### Recounts: Newspaper Recounts

Read *The Roman Record* by Paul Dowswell. Research, take notes & write newspaper recounts. Study the perfect form & adverbs for time & place.

### Myths and Legends: Roman Myths

Explore different myths to study dialogue punctuation, conjunctions and word classes.

### Poems on a Theme: Poems from Around the World

Explore, write and perform celebration poetry. Revise word classes and prepositions for time, place, cause.

## PSHE/ SMSC: Money Matters

This unit aims to encourage children to think about where money comes from and how it can be used. Children will discuss how we spend money, why people might need to borrow money and the consequences of this. Children will begin to explore how we can prioritise what we spend money on and what choices we have, including considering the impact of ethical spending. Through this unit of learning, children will also consider what influences their spending and how we can keep track of what we spend.

## Art: Autumn

- To create sketch books to record observations and use them to review and revisit ideas in the context of recording observations as a drawing
- To improve mastery of art and design techniques in the context of pastel/coloured pencil drawings
- To learn about great artists, architects and designers in history

### DT: The Great Bread Bake off

- Understand how key events and individuals in design and technology have helped shape the world
- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

## RE: Hadhrat Isa a.s. A Prophet of Allah

Explore the story of Isa AS. Learning about Hadhrat Maryam a.s and her importance.

Develop an awareness of Muslim beliefs about Maryam a.s. and Isa a.s. as a Prophet of Allah; comparing similarities and differences.

**Computing: Drawing and desktop** Draw with different shapes/ lines, order/group objects, manipulate shapes/lines, recognise effective layout, combine texts/images and lay out objects effectively. Draw fireworks/ bonfire using software such as paint

## Arabic: All About Me

Listen and respond to spoken language in the context of classroom instructions and everyday actions. Read and show understanding of vocabulary by naming body parts, identifying colours and items of clothing.

# TOPIC: YEAR 3

Term: Autumn 2

## History: Romans

Children will learn about the spread of the Roman empire, the invasion of Britain and the eventual conquest. The children will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads.

The children will also investigate Hadrian's Wall, examining how, where and why it was built. They will learn about the different features of the wall and use maps to determine its location.

## Geography: Rainforests

- To describe and understand key aspects of physical Geography including; climate zones, rivers, mountains and volcanoes.
- Use maps and atlases and maps to locate parts of the Earth where the story could take place because of the physical features, e.g. rainforests, amazon jungle.

## Science: Light

- Recognise that we need light in order to see things and that dark is the absence of light by taking part in a 'feely bag' investigation.
- Notice that light is reflected from surfaces by choosing the most reflective material for a new book bag.
- Investigate which surfaces reflect light.
- Notice that light is reflected from surfaces by playing mirror games (**explain** how mirrors work)
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes
- Recognise that shadows are formed when the light from a light source is blocked by a solid object (investigate which materials block light to form shadows)
- Investigating how shadows change size.
- Recognise that fireworks are made from light.

## PE: Athletics

Children will have the opportunity to develop their existing running, jumping and throwing skills. They will be learning about an effective sprint technique including sprinting over obstacles. The children will be given opportunities to use a variety of throwing techniques, including the underarm and overarm throw to throw for both distance and accuracy. Throughout the unit, they will be encouraged to try and achieve their personal best and will be working independently, in pairs, as well as collaboratively within a group.

## Numeracy:

- Recall & use multiplications & division facts for 3, 4, & 8 x tables
- Write & calculate mathematical statements for x and ÷ using x tables they know, using mental progressing to formal written methods
- Solve problems, including missing number problems, involving x and ÷

Place Value	Addition & Subtraction	<b>Multiplication &amp; Division</b>	Statistics
Perimeter & Area	Fractions	Decimals & Percentages	Decimals
Properties of Shape	Converting Units	Geometry: Position & Direction	Volume

## Special days/ trips:

Climate Action fortnight – WB 9/11/2020

Anti-bullying week – WB 16/11/2020

Y5/6 Bikeability – WB 23/11/2020 and WB 30/11/2020