

Literacy:

Familiar Settings: Family Stories

Read Jill Murphy's Five Minutes' Peace, Mo Willems' Knuffle Bunny, inspiring children to write a familiar settings story.

Labels, Lists and Signs: Getting and giving information

Spark imaginations with Not a Stick by Antoinette Portis and Billy's Bucket by Kes Gray and Garry Parsons. Explore sentence building and punctuation, writing labels, lists and signs.

Rhyming and Patterns: Poems with repeating patterns and rhymes

Pattern and rhyme help children memorise and write poetry. Develop comprehension skills and rehearse end of sentence punctuation and present and past tense verbs.

PSHE/ SMSC: Be Yourself

- Think about themselves, learn from their experiences, recognise and celebrate their strengths and set challenges and goals.
- Learn and understand they are unique.
- Communicate their feelings to others.
- Identify feelings associated with change and loss.
- Form simple strategies for managing feelings.
- Discuss, share opinions that matter to them.

Design and Technology: sensational salads/Dips

- *Understand where our food comes from*
- *Importance of healthy eating*
- *Making a salad*
- *Making a fruit salad*
- *Understand food groups*
- *Making a variety of dips*

Computing: Computer Skills

Use a computer mouse, switch on and shutdown a computer, launch an application, save files and drag objects.

RE: Gifts and giving

Explore religious customs and importance of gifts which increase love, help us to be grateful.

Obedience- how obedience and respect for elders to parents enables us to better ourselves and its importance in a Muslim's life. Caring, visiting the elderly- importance of respect, and visiting the elderly.

Arabic: Seasonal Changes

Listen attentively and show understanding to spoken language in the context of seasons, weather and counting to 10. Read and show understanding of vocabulary by naming summer and winter clothing.

YEAR 1

Term: Autumn 2

History: The Great Fire of London

- Discovering how London has changed.
- Identify similarities and differences between ways of life before and now.
- Ordering the events of the GFOL.
- Understand how we know about the GFOL.
- Discovering how London was rebuilt after the fire.
- Explain what we learnt about the GFOL.

Geography: our local area

- Observe and understand what our local area is like.
- Describe where things are on a map.
- Understand different types of housing in the local area.
- Name the types of jobs people do in our local area.
- Understand ways that we can change the local area.

PE: Yoga

Children will learn a yoga sequence comprising of a full range of movements also incorporating different bends, twists and balances. Children will learn to develop sequences and refine movements

Science: Seasonal changes (Autumn & Winter)

- Describe weather changes across the seasons.
- Observing the weather in autumn and collecting data.
- Identify signs of autumn.
- Identify changes in the trees and clothes that we wear from autumn to winter.
- Describe what people were wearing during the GFOL period.
- Collecting and recording data about the weather in winter.
- Explain how animals adapt in winter.

Numeracy:

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number up to 20
- Count, read and write numbers to 20 in numerals and words.
- Given a number, identify one more or one less up to 20.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of; equal to, more than, less than (fewer), most, least
- Recognise and name common 2D shapes including rectangles
- Recognise and name common 3D shapes including cuboids, pyramids

Addition & Subtraction	Geometry: Shape	Place value	Measurement: Money
		Multiples	Measurement: Weight and Volume
Multiples and Division	Factors	Geometry: Position & Direction	Time

Special days/ trips:

Climate Action fortnight – WB 9/11/2020
Anti-bullying week – WB 16/11/2020
Y5/6 Bikeability – WB 23/11/2020 and WB 30/11/2020