

Literacy: Extreme Earth: Earthquakes and Volcanoes

Story Writing - Write a disaster story opening.

News Report - Write a newspaper report about a disaster.

Guided Reading:

- World War II

Arabic: Let's Go Shopping (cont.)

Broaden vocabulary of shopping by learning to conjugate a range of verbs in the past and present tense. Children will build on their previous knowledge; speak confidently in sentences and read and understand Arabic texts.

PSHE/Living in the wider world: One World

- I can talk about and understand how we can be responsible global citizens
- I can describe what global warming is and what we can do to help prevent it from getting worse.
- I can explain how our energy use can harm the environment and describe what we can do to help.
- I can describe how we can use water responsibly and understand the importance of doing this
- I can understand what biodiversity is and explain the importance of doing all we can to encourage it.
- I can make choices which make the world a better place and that help people across the world.

Art - South American Art

- To learn about great artists, architects and designers in history in the context of Frida Khalo, Leonora Carrington, Joaquin Torres Garcia, Diego Rivera and Beatriz Milhazes.
- To improve mastery of art and design techniques, including collage in the context of clay, coloured drawing, coloured papers and printing and drum making.

Special days/ trips:

Book Week/STEM Week

RE: Judaism and Islam: Understand that all religions stem from Islam.

Place of worship: explore the use and features of Synagogue. Explore similarities and differences between a synagogue and masjid.

Holy Book: What is the Torah, and why is it important to Jewish people? Who was it originally revealed to and why is it not read now?

Festivals: be able to identify features and practises of Jewish festivals, Sabbath, Yom Kippur and explore their similarities and differences with Islam.

Computing: Film -making

Explore various aspects of report-making by choosing and using appropriate software in order to complete a script, research information, filming and editing. Students will film a news report based on the Nepal earthquake.

CCL: Making an animated story to educate people on what they should do during an earthquake.

TOPIC: YEAR 6

Extreme Earth: Earthquake and Volcanoes

Term: Spring 2

Numeracy:

To practice skills across the maths curriculum in the context of problem solving and reasoning questions.

Place Value	Addition & Subtraction	Multiplication & Division	Statistics
Perimeter, Area & Volume	Fractions	Problem Solving	Decimals
	Ratio		
Properties of Shape	Converting Units	Geometry: Position & Direction	Percentage
	Algebra		

Science: Light

- To explore how light travels and how this enables us to see objects.
- To make a functioning periscope, finding out about mirrors and the angles of reflection and incidence.
- Work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light.
- Predict what will happen in an exciting investigation into the visible spectrum.
- To explore how light creates the colours we see, designing coded messages.
- Explore Isaac Newton and his theory of light and colour.

PE: Invasion Games/ Athletics

Children will recap on many of the essential and universal skills needed to play a range of invasion games, such as dodging, dribbling, passing and marking an opponent. It focuses specifically on attacking and defending skills, and the children will also develop their understanding of strategies of invasion games and working as a team. Children will have the opportunity to take part in individual, paired and small group activities as well as to play a range of competitive team games to enable them to practise and improve their skills.

History: Benin

- List some key events in African history and how the kingdom of Benin formed.
- Describe the religious beliefs of the people of ancient Benin.
- Understand why Benin's sculptures surprised the people who discovered them.
- Interpret how Benin's past is recorded through sources.
- Examine and evaluate different sources of evidence about Benin.

Geography: The Amazing Americas

- Identify the countries of North and South America.
- Locate the capital city of a country.
- Use geographical terminology to describe the location and characteristics of a range of places across the Americas.
- Compare climates and biomes of regions across the Americas.
- Identify the physical and human geographical features of my local area.
- Contrast similarities and differences in the human and physical geography of my local area and a region of North America.
- Explain the characteristics and significance of a natural wonder of the Americas.