

**EYFS Learning wall
Mathematics: Number**

I can place a few things in line by their length of height.	I am able to find one more or one fewer from a group of up to five things,, and then do the same from a group of ten things.	I am able to count up to 10 things that are spread out.	I can guess how many things are in a group and then check them by counting.	I am starting to talk about adding and subtracting during activities and discussions.	I can place two things in order by their weight or size.
	I can record things with marks and talk about them later.	I can count things I do or large things that I see around me.	I know some numbers that are important to me.	I know how to count to 10 and sometimes more.	I am beginning to notice number issues in my own environment.
I am reliable when I count numbers from one to twenty, placing them in order, using mathematical terms accurately and can also solve some number problems.	I can count as I separate up to six things from a larger group.	I know numbers 1 to 5.	I can count a few things and say the number as I count them.	I can choose the correct number to show either 1 to 5, then 1 to 10 objects.	I am learning some proper names for shapes that are solid or flat.
	I can pick out a specific shape when asked to.	I can count the number of things in two groups to find the total number.	I know when to use words like 'more' and 'fewer' when comparing two groups of things.	I know which number follows on from another number.	I know where things are compared to others such as 'behind them' or 'next to'.

Early Learning Goal (expected stage of development at the end of Foundation year) : Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.