

Literacy: Jack and the Beanstalk

Reading:

- Drawing inferences, making predictions, retrieving and recording information, reading aloud and performing and identifying how language, structure and presentation contribute to meaning.
- Read and analyse the text 'Jack and the Beanstalk', identifying how language, structure and presentation contribute to meaning and checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.

Writing: personal writing, information text, story writing, instruction text

PSHE: Living in the Wider World: Britain

- To describe what it is like to live in Britain
- To talk about what democracy is and understand why it is important.
- To talk about what rules and laws are and identify how they help us.
- To talk about what liberty means and I can identify the rights of British people.
- To describe a diverse society and talk about why it is important.
- To explain what being British means to me and to others.

Art and Design (Fruit and Vegetables)

- how to use pencil, colour, paint, clay, peppers and textiles to create quality art work that shows progression in their skills.
- opportunity to explore the work of the designer, Carl Warner, textile artist, Michael Brennan-Wood and Italian painter, Caravaggio.

D&T (Edible Garden)

- This unit provides an opportunity for children to learn where and how a variety of ingredients are grown.
- Children will learn how to plant seeds and care for their plants so they yield produce that can be used in their cooking.

Special days/ trips:

Oakham Castle- Anglo Saxons and Vikings

RE: Tolerating and respecting other faiths

Understand the concept of respect and Islamic teachings regarding it. to be aware of the different ways and people to show respect to: oneself, people and places around us. discover that in the example of the prophet saw, we have the best example of character and as humans we have been blessed to be the most noble of creatures. Discern that we must treat others the way that we want to be treated.

Computing: Presentation Skills

- Children to develop their use of presentation skills.
- Children will learn new skills e.g. setting the theme and slide transitions.
- Children will also learn how to independently add animating objects on a slide.

Science: Plants

- They will learn the names of different parts of plants, and the jobs they do.
- The children will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings to their classmates.
- Children will learn how to set up an investigation to find out what plants need to grow well.
- To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- To record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables by observing and recording plant growth.

Arabic: Family and Friends

Children will present information orally, broaden their vocabulary and use basic grammar to write and speak in sentences in the context of family, pets, friends and rooms in the home.

TOPIC: YEAR 3

Plants: Jack and the Beanstalk

Term: Spring Term 2

PE: Gymnastics – Movement

Children will learn to perform a variety of floor and vault movements. They will learn the technique to different kinds of jumps, leaps and rolls whilst developing their understanding of the necessary flexibility, strength and control needed to perform movements successfully. Children will be given the opportunity to choreograph their own sequences and routines – both individually and with a partner.

Numeracy:

- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Compare and order unit fractions, and fractions with the same denominators.
- Add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$]
- Solve problems that involve all of the above.
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute.
- Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare durations of events [for example to calculate the time taken by particular events or tasks].

Place Value	Addition & Subtraction	Multiplication & Division	Statistics	Measurement (Mass and capacity)	Properties of Shape
Perimeter & Area	Fractions	Measurement (Time)	Decimals	Converting Units	Volume

Geography: Extreme Earth

- To describe and understand key aspects of physical Geography including; Tornadoes, earthquakes, Tsunamis and volcanoes.
- To continue building knowledge on topics such as earthquakes, tornadoes and tsunamis.