

### Literacy: Time travel – Top Dinosaurs

- **Writing:** facts (size, diet, habitats, countries of existence.)  
Plan, write, and edit fact files.  
Learning to use punctuation, adjectives, verbs and similes.
- **Reading:** non-fiction books
- **Guided Reading:** Blue band 4: fiction, non-fiction & poetry.

### PSHE/Living in the wider world: Money Matters

- I can explain where money comes from and why we need it
- I can explain how we can keep money safe and why this is important
- I can explain choices I have about spending money and why it is important to keep track of what I spend
- I can explain the difference between things we want and things we need
- I can explain how I keep my belongings safe and why this is important
- I can explain what happens when we go shopping

### Art and Design: Landscapes and Cityscapes

- I can paint a landscape using colour and texture.
- I can describe the work of the artist, Monet.
- I can use pastels to create a cityscape.
- I can use colour, texture, and line in a landscape.
- I can describe the work of the artist, Van Gogh.
- I can use colour and pattern to create a landscape.
- I can describe the work of the artist, Metzinger.
- I can create a mosaic collage landscape.
- I can compare Metzinger, Van Gogh and Monet.

### Special days/ trips:

**New walk museum**

### RE: Prophets in the Qur'an:

To understand the role of the Prophet's and know there are countless prophets but only 25 are mentioned by name in the Quran.

- Study the:** 1. Life of Prophet Saalih A.S and childhood of Nabi SAW.  
2. Incident of the Prophethood of Nabi SAW (Mount Hira).

### Computing: computing skills

- Use a computer mouse.
- Switch on and shutdown a computer.
- Launch an application and manipulate windows.
- Save a file.
- Drag objects.
- Identify and practise my computer skills.

## TOPIC: YEAR 1

### Non- chronological reports

### Term: Spring 2

### History: The Great Fire of London

- Discovering how London has changed.
- Identify similarities and differences between ways of life before and now.
- Ordering the events of the GFOL.
- Understand how we know about the GFOL.
- Discovering how London was rebuilt after the fire.
- Explain what we learnt about the GFOL.

### Geography: Our country.

- I can understand the differences between a 'town' and the 'countryside'.
- I can use key words about the town and countryside.
- I can name the countries of the UK.
- I can locate the UK using a map.
- I can understand a journey line.
- I can understand what an 'aerial view' shows.
- I can identify key features of the countries of the UK.
- I can observe aerial view photographs.
- I can name capital cities of the UK.
- I can explain what London is like using key words.
- I can compare two capital cities- Brasilia and London.

### Science: Seasonal changes (Spring &Summer)

- Describe how day length varies from winter to spring.
- Identify changes in the trees and in clothes that we wear from winter to spring.
- Observe and describe the weather in spring.
- Collect and record data about the weather in spring.
- Identify signs of spring.
- Describe how day length varies from spring to summer.
- Identify changes in the trees and in clothes that we wear from spring to summer.
- Observe and describe the weather in summer.
- Collect and record data about the weather in summer.
- Explain how to stay safe in the sun.

### Arabic: All in a Day

Children will listen attentively and show understanding to spoken language and vocabulary in the context of food, school and home.

### PE: Yoga

**Children will learn a yoga sequence comprising of a full range of movements also incorporating different bends, twists and balances. Children will learn to develop sequences and refine movements**

### Numeracy:

- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Compare, describe and solve practical problems for: lengths and heights
- Compare, describe and solve practical problems for: mass/weight
- Describe position, direction and movement, including whole, half, quarter and three quarter turns.

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|-----------------------------|--------------------------------|-----------------|--------------------------------|-----------|
| Addition & Subtraction      | Place value                    | Geometry: Shape | Measurement: Money             | Time      |
| Multiplication and Division | Geometry: Position & Direction | Multiples       | Measurement: Weight and Volume | Fractions |