

## Literacy: Newspaper reports

### Writing:

- To answer comprehension questions on a given text.
- Plan paragraphs of a letter.
- Draft and edit a letter.
- To identify the features of a newspaper report.
- To research and gather information for a newspaper report.
- To plan, write and edit a newspaper report.

**Guided Reading – Romulus and Remus – Traditional Tale.**

## RE: Prophet Sulaiman AS and the Migration of the Prophet SAW to Madinah:

State some miracles and specialities of Prophet Suleiman (AS). Discuss the kingdom Allah granted Suleiman AS. Recall and select key information from the story of the ants, Suleiman (AS) and the queen Bilqis's story.

Communicate their knowledge in a variety of ways using intonations, gestures and speech. Understand that prophetic miracles serve as a sign of the truth of a prophet of Allah.

Use a timeline to recall and place historical events in chronological order from the life of Muhammad SAW.

Identify reasons for Hijra to Madinah and describe the main events of the journey. Reflect on the feelings of the Prophet (SAW) and Abu Bakr (RA) during the journey.

Explore reasons why Hijra was assigned for the beginning of the Islamic Calendar.

## Science: Sound

- To identify how sounds are made associating them with something vibrating.
- To find patterns between the volume of a sound and the strength of vibrations that produced it.
- To be able to recognise that vibrations travel through a medium to the ear.
- Explore how high and low sounds are made.
- To find patterns between the pitch of a sound and the features of the object that created it.
- Investigate the best material for absorbing sound.
- Make a musical instrument and explain how it works.

## Computing: using and applying.

- design and create an original character using appropriate software
- use appropriate software to tell a story involving my new character.
- use other software to create an additional description or other materials linked to my character.
- combine software to present information about my character.

## Arabic: On the Move

Children will present information orally, use basic grammar, use descriptive phrases and engage in conversations in the context of types of transport, directions and travelling round a town.

## PSHE/Living in the wider world:

### Respecting Rights

- I understand what rights are and that all people share the same rights.
- I understand what the Universal Declaration of Human Rights and the Declaration of the Rights of the Child are and why they are important.
- I can explain what democracy is and how this relates to rules and human rights
- I understand that human rights are not dependent on responsibilities.
- I can explain what it means to respect the rights of others and I understand why this is important
- I understand how stereotypes can stop people's human rights being met.

## PE: Invasion Games/ Athletics

Children will recap on many of the essential and universal skills needed to play a range of invasion games, such as dodging, dribbling, passing and marking an opponent. It focuses specifically on attacking and defending skills, and the children will also develop their understanding of strategies of invasion games and working as a team. Children will have the opportunity to take part in individual, paired and small group activities as well as to play a range of competitive team games to enable them to practise and improve their skills.

## TOPIC: YEAR 4 –

Term: Spring 2

### The Three Billy Goats Gruff (Traditional Tales)

## History: Riotous Royalty

Note connections, contrasts and trends over time and develop the appropriate use of historical terms by: Learning about how queen Anne helped to create Britain as a county.

Address and devise historically valid questions about change, cause, similarity and difference, and significance by learning about the modern Royal Family in Britain.

## Geography: Whats it like in Whitby?

- Identify Whitby and its major features
- compare the physical geography of Whitby with that of my own area.
- can identify Whitby and its major features.
- compare the human geography of Whitby with that of my own area.
- create a travel guide for a trip to Whitby.
- compare the physical and human features of Whitby with those of the area I live in.

## Art: Insects

To improve the mastery of art techniques in the context of:

- insect shadow puppets.
- Modelling insects

## DT: Lets go fly a Kite

- Develop a design criteria for a kite.
- Test the kite and then use design criteria to evaluate the kite.
- Measuring and cutting the body of a kite
- Strengthening a frame structure to support a kite.

## Numeracy:

- Estimate, compare and calculate different measures, including money in pounds and pence.
- Solve simple measure and money problems involving fractions and decimals to two decimal places
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Place Value	Addition & Subtraction	Fractions Time	Multiplication & Division	Position and Direction
Area	Length and perimeter	Decimals	Money Statistics	Properties of shape